

Home learning during school closure or self-isolation Y1 & Yr2 Squirrels



Week Beg: 6.7.2020 Transport

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Y1 Explore addition and subtraction lesson Worksheet</p> <p>Y2 Use addition to solve equations quiz Draw tens and ones to help you or a numberline or 100 square (see Monday's blog) Lesson Worksheet</p>	<p>Y1 Word problems lesson Worksheet</p> <p>Y2 Use subtraction to solve equations quiz (see Monday's blog for 100 square) Lesson Worksheet</p>	<p>Y1 Solve problems in context using addition and subtraction quiz Lesson Worksheet</p> <p>Y2 Solving word problems quiz Lesson Worksheet</p>	<p>Y1 Solve problems in context using addition and subtraction 2 quiz Lesson Worksheet</p> <p>Y2 Solving comparison word problems quiz Lesson Worksheet</p>	<p>Y1 Weekly Challenges</p> <p>Y2 Weekly challenges</p>
Writing	<p>Y1 Download Brian Bear booklet. Reread the story on page 3 and 4 and do page 12 (design a picnic rug) and page 13 (write a thank you letter)</p> <p>Y2 Download Superheroes booklet. Reread story on page 4 and 5 and do page 14 (write a poem)</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 14 (correct the punctuation on the postcard) and page 15 (read instructions to make a sandwich)</p> <p>Yr2 Reread Superheroes on page 4 and 5 and do page 15 (use your superpower of sport and record what you did and explain)</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 16 (write about the special things you find on a walk)</p> <p>Y2 Reread Superheroes on page 4 and 5 and do page 16 (invent a superhero pet)</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 18 (make a bear mask and make up your own adventure, write it down too)</p> <p>Y2 Reread Superheroes on page 4 and 5 and do page 17 (write your own superhero rescue story)</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 19 (review page)</p> <p>Y2 Reread Superheroes on page 4 and 5 and do page 18 (reflection on the booklet)</p>
Reading	<p>Listen to audio version of Brian Bear again</p> <p>Listen to audio version of Superheroes again</p>	<p>. Listen to Hey! Get off our Train. Ask your child to order the events from the story using simple sentences, illustrations or both.</p>	<p>Ask your child to make a book marker based on a vehicle they like from the past and present. Can they use this in a book about transport?</p>	<p>Look through a newspaper or magazine and list the different types of transport found. Record these in a table.</p>	<p>Y1 and Y2 Read a book or comic from home</p>
Spellings/phonics	<p>Yr 1 and Yr 2 please practise spelling common exception words.</p>	<p>Ask your child to make an A-Z list of transport vehicles they know. Think about transport from the past and the present.</p>	<p>Use these KS1 words in sentences about transport: water, move, climb, push, pull, pass and because.</p>	<p>Ask your child to spell the Common Exception words in a fun way using this online game, 'Spooky Spelling'. Choose Year 1 or Year 2 (Or Y3&4 for a real challenge!)</p>	<p>Y1 Phase 5 Y2 Phase 6 Phonics play website Click on Resources then Phase 5 or 6</p>

**Topic
Music
PSHE
Art**

History

Transport Through Time - Support your child to create a timeline of transport from the past to the present. Look at the blog to download the photographs and place them in the correct order. You could just use the last 2 pages of photos of transport in the last 100 years.

Use the photos to create a booklet about different forms of transport. Find out about the [first aeroplanes](#). Who was the first person to fly in one? Who invented the [first train](#)? Look at pictures and find out about the [penny-farthing](#). Why do you think [we don't ride them today](#)? What makes racing bikes different from mountain bikes?



VectorStock

SCIENCE

Float your Boat!- Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest?

**STEM
Brilliant Boats**

- Use tinfoil to create a simple boat design. Try testing it by seeing how many coins it will hold.
- What shape makes the best boat?
- Don't forget to recycle the tinfoil after using it!



Design and Technology

Moving Models- With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not?

Take a look at these [online resources from the transport museum](#) to help you.



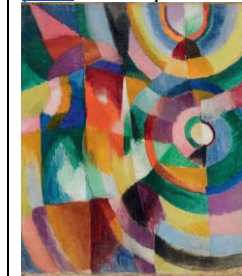
PSHE: Coping with emotions in change situations – end of unit

What animals can you think of which demonstrate change, e.g. a caterpillar becoming a butterfly; a tadpole becoming a frog; a chameleon changing colour; a chick hatching out of an egg. What changes have we been talking about in this unit, e.g. moving house, new baby, family change, friendship change, losing something, starting something new etc. Think of someone you know who is facing a change at the moment and make a card for them, maybe adding a message you have learned during this unit. You could use the animals you have talked about to decorate the card.



ART

Wacky Wheels- Cut out a circle from an old cardboard box. Ask your child to create a wheel print using this template and paint. If you do not have paint, your child could draw around the circle and create a repeating pattern. Look at this [Sonia Delaunay print](#) for inspiration.





PE Links:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.cofequildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources>

Open the Book video of Down through the roof [Video 1 Don's Introduction](#), [Video 2 Jane and Peter telling the story](#), [Video 3 Don's reflection about the story](#), [Video 4 Peter's prayer](#).

Open the Book video of Jesus and the children [Video 1 Carolyn's introduction](#), [Video 2 Jane and Peter telling the story](#), [Video 3 Carolyn's reflection on the story](#).