




Foxes Home learning during school closure or self-isolation

W/C 6.7.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Look at the recipe ratio and proportion sheets. They come in 3 levels (look at the bottom left of the sheet 1 star is the easier up to 3 stars which is hardest) choose your level and complete the questions.	Look at the ratio problems on Monday's blog. Choose your level (challenge yourself)	Try the converting scale measurements sheet on Monday's blog.	Plan a day out for the family at a location of choice. Think about the different ways you could travel to the location. Work out the cost of using the different transport modes, how long each would take and think about the most environmentally friendly mode of transport.	Draw an aerial map from your house to a location of choice (this could be school, the shops, the park etc). Write a set of directions on how to use the map using positional language.
Writing	Design your own mode of transport and create an information leaflet all about it. How does it work, what does it look like and safety procedures whilst on board. What destinations does the vehicle travel to and how long is travel time?	Y5 Talk for Writing Home-school Booklets complete pages 7-10	Write a job application as someone who would like to work on board your new mode of transportation that you created on Monday. Think about the skills they need for the job.	Y5 Talk for Writing Home-school Booklets have a go at writing part of the story with a new problem	Research the famous explorer Christopher Columbus , how he travelled and his voyages. Create a journey story to retell this. This could be written in the first person as Columbus himself.
Reading	Y5 Talk for Writing Home-school Booklets read the story, stopping on page	Learn all about Robert Fulton here . Take the quiz about this famous inventor, located at the bottom of the page.	Y5 Talk for Writing Home-school Booklets complete pages 11-13	Click here for a reading activity about The Titanic . Read and complete the questions.	Find a story about going on a journey and read it whilst on a journey if you can. A quest is a journey so

	5 to predict what will happen. Find the meaning of any unknown words.				maybe find one of these to read.
Spellings/phonics	Create a transport glossary of these terms: underground, cargo, gangway, pedestrian, terminal & voyage?	Using the vocabulary from yesterday, can you put these words into sentences.	Create a space themed word board game. When it's complete, play together as a family. You can use the template on Monday's blog.	Y5 Talk for Writing Home-school Booklets complete pages 14-15	Work out the Year 5/6 words from these bouncing anagrams?
Topic Music PSHE Art	<u>Faster Than a Speeding Bullet...Train-</u> The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Can you be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Record how many repetitions of each activity you can perform in 1 minute. Can you beat your personal best? Challenge record your heart rate (beats per minute) after each activity.	<u>Is it a Bird? Is it a Plane?-</u> Choose a major city from each continent and look at the population's primary mode of public transport, e.g. rickshaws and Skytrain in Bangkok, Asia, the Tube in London, Europe etc. Create a fact-sheet showing each city's most popular mode of transport and decide which is your favourite, providing reasons for your opinion	 <u>Creativity in the Underground-</u> Many of the London Underground tube stations have their own unique, <u>tiled designs</u> . Think of your own London Underground tube station name and create a tile design to accompany it. You could draw the design using crayons, felt tips or paint. Or you may choose to represent the design in the form of a collage, cutting out your own tiles of paper, newspaper, magazines	<u>From Horse-Drawn Cart to Jumbo Jet-</u> Select 10 modes of transport from throughout history using this link . Research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!	<u>Brilliant Boats</u> Watch this video about boat designs. Try creating your own boat designs and testing them. You might like to use something smaller and more waterproof than a bag of sugar for testing though!

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