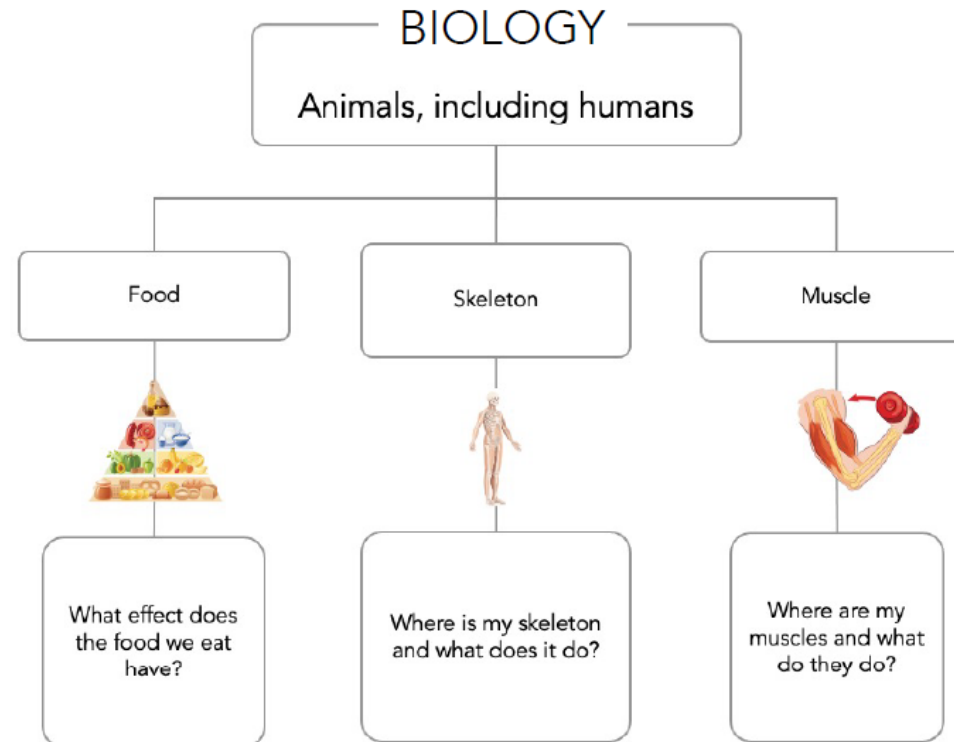
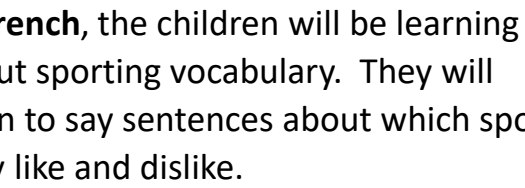


Year 3 and 4 Curriculum Map – Summer 2

temporary	Lasting for only a limited period of time.
permanent	Lasting or intended to last or remain unchanged indefinitely.
obligation	An act or course of action to which a person is morally or legally bound.
exodus	A mass departure of people.
algorithm	A process or set of rules to be followed.
debug	Identify and remove errors in programming.
nutrition	The process of obtaining food necessary for health and growth.
skeleton	The bony framework of the body.
muscle	A band of fibrous tissue in the body that has the ability to contract, producing movement of parts of the body.
texture	The feel or appearance of a surface.
monoprint	A single print taken from a slab of ink.

In **science** our topic is called, 'Animals, including humans'. We will be learning that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will be exploring how the different food types help our bodies to grow and stay healthy. We will also be learning that humans and some other animals have skeletons and muscles for support, protection and movement. We will be exploring what our skeletons and muscles do, how they work and we will be able to name some of our bones and muscles.





In **French**, the children will be learning about sporting vocabulary. They will learn to say sentences about which sport they like and dislike.



Curriculum Enrichment-

Year 4 Sleepover

Making a sewn bookmark

In **IT**, we will be looking at programming using scratch. We will be learning how to move a sprite in all 4 directions and how to create our own mazes for our sprites to follow.



In **art**, we will be exploring printmaking as a technique to create multiple pieces of identical artwork. We will be exploring textures and printing with found materials. We will create our own relief print using a mouldable material.



In **RE**, we will focus on our enquiry question:



What symbols and stories help Jewish people remember their covenant with God?

In **PSHE**, we will be learning about Managing Change. We will focus on the changes that have happened in our life so far and the changes that may happen in the future. We will discuss the positive and negative changes that can happen to us in our lifetime.

