



Home learning during school closure or self-isolation – Y5/6

Week Beginning: 13.7.20 **Theme:** Keeping Safe



	Monday	Tuesday	Wednesday	Thursday	Friday
Online Safety	<ul style="list-style-type: none"> ● Staying Safe Online: Download the document and watch the film. Consider the questions and then complete the tasks listed: <i>Public or Private? Internet and Phone Discussion prompts Privacy Rules</i> ● There are 6 tasks in total so you should complete at least two. 				
First Aid + Emergency Services	<ul style="list-style-type: none"> ● Emergency Services: Use the information posters to find out about the emergency services. Write an explanation about what each service does. You could use the internet to find out more if you wish. ● What to do in an Emergency: Read the information about what to do in an emergency. Design your own helpful presentation/guide to inform other children of what to do if they come across an emergency. ● Happily Ever After: Read the alternative stories and then Magpie ideas to create your own using the planning sheet. ● First Aid Help Guides: Combine your knowledge about what to do in an emergency and use these guides to write a set of instructions about how to deal with: choking, minor burns, severe burns and bleeding. ● 999 or not? Go through the information and answer the quiz questions at the end. 				
Keeping Your Money Safe	<ul style="list-style-type: none"> ● Budgeting Money: Go through the information and instructions on the worksheet. Complete the budgeting activities. 				
Sun/Beach Safety	<ul style="list-style-type: none"> ● Stay Safe on the Beach: Using the picture, identify who is a risk and who is safe. Record ideas. ● Sun, Sea and Beach Safety: Look at the information about how to keep safe and complete activity about beach safety and flags. 				
Keeping Safe Outside School	<ul style="list-style-type: none"> ● Keeping Safe Outside School: A set of activities to go through. If you can, discuss your answers with an adult at home. Design a safety leaflet to advise others of the dangers of situations outside of school. ● Risky Business: Different scenarios to look at to identify the danger and to decide how to make each situation safer. ● Peer Pressure Quiz: Download the quiz and complete. Make sure you discuss your answers with an adult. 				

PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

Collective Worship links: www.thenational.academy/assembly

www.cofguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources

