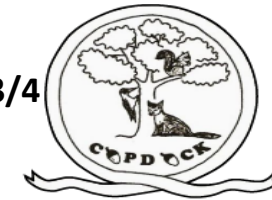





Home learning during school closure or self-isolation – Y3/4  
**Safety**



**Woodpeckers Week Beginning: 13.07.20**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b> (Make sure you spend some time on TTR each day)	Year 3 – <a href="#">Turns and Angles</a>  Year 4 – <a href="#">Lines of symmetry</a> Find Activity 3 attached to today's blog.  Click on the above links to access BBC Bitesize daily lessons – home learning.	Year 3 – <a href="#">Compare Angles</a> Find the sheets attached on Monday's blog.  Year 4 – <b>Compare a symmetric figure</b> Each day we would like you to log on to BBC Bitesize home learning, Year 4, Maths. The links will be live on the blog every day.	Year 3 – <a href="#">Describing Lines</a>  Year 4 – <b>Describe position</b> Each day we would like you to log on to BBC Bitesize home learning, Year 4, Maths. The links will be live on the blog every day.	Year 3 – <a href="#">Parallel and Perpendicular Lines</a> Find the sheets attached on Monday's blog.  Year 4 – <b>Draw on a grid</b> Each day we would like you to log on to BBC Bitesize home learning, Year 4, Maths. The links will be live on the blog every day.	Year 3 – <a href="#">Drawing lines and shapes accurately</a> Find the sheets attached on Monday's blog.  Year 4 – <b>Maths Challenges</b> Each day we would like you to log on to BBC Bitesize home learning, Year 4, Maths. The links will be live on the blog every day.
<b>Writing</b>	<p><b>River Safety.</b>            Visit the Canal Rivers Trust website using the link below:   <a href="#">Canal river trust</a>            Scroll down and watch the Stay Safe Near Water Video clip. Then have a go at identifying the dangers on the 'Spot the Dangers' poster activity.</p>	<p><b>Sun Safety Poster</b>            Using the link below, read the text and watch the short clip on Sun safety.  <a href="#">Sun Safety</a>            Then design and create a factual poster on how to keep safe in the sun. Remember to make your poster clear, bright and colourful and to include all the top tips to stay safe in the sun.</p>	<p><b>RNLI</b>            Visit the RNLI website link below and watch the video on <i>Ten things people did not realise about the RNLI.</i>  <a href="https://rnli.org/youth-education/education-resources/upper-primary/shape-poem">https://rnli.org/youth-education/education-resources/upper-primary/shape-poem</a>            Then complete the RNLI Shape Poem activity using the planning sheet attached to Monday's blog.</p>	<p><b>Internet Safety Editing Task</b>            Can you proofread an information sheet about internet safety, spot the mistakes and complete the edit challenge?            You can choose to complete: easy, tricky or expert sheet. The documents are attached on Monday's blog.</p>	<div style="text-align: center;"> <p>Look at the above Road Safety poem on this poster. It is quite a short poem with one verse that rhymes- your task is to add 3 more verses to the poem. Perhaps your verses could be about finding safe places to cross, wearing bright clothing at night time or</p> </div>

					helping others to cross the road.
<b>Reading</b>	Using the link below, click the link to the book <i>George the Sun Safe Superstar</i> . Read the story and then complete the Eye spy sun safety sheet attached to Monday's blog. <a href="https://www.sunsafeschools.co.uk/resources/">https://www.sunsafeschools.co.uk/resources/</a>	<b>Road Safety</b> Complete the Reading Comprehension sheet attached to Monday's blog on Road Safety Week. Choose the level of reading (number of stars at the bottom of the sheet) that is right for you.	<a href="https://www.sunsafeschools.co.uk/resources/">https://www.sunsafeschools.co.uk/resources/</a> Use the above link again today and watch the story of <i>George the Sun Safe Superstar</i> . Then complete the 'What's wrong' worksheet attached to Monday's blog.	<b>Sun, Sea, Beach, safety</b> Complete the reading comprehension sheet attached to Monday's blog. Choose the level of reading (number of stars at the bottom of the sheet) that is right for you.	Today, read for pleasure. Choose your favourite book or read the next chapter of your current book.
<b>Spellings</b> (Make sure you spend some time on Spelling Shed each day)	<b>Sun Words</b> <i>Sunflower, sunshine, sunbeam, sunburnt, sunscreen, Sunday</i>  Practise spelling the above sun- words. Can you think of some other words beginning with sun? Now put three sun words of your choice into a sentence.	<b>Weekly Spellings.</b> Complete your weekly spellings that are attached to Monday's blog post.	<b>Safety Words</b> Practise spelling these safety words: <i>Accident, caution, beware danger, emergency, hazard, and rescue.</i> Put each word into a statement sentence.	<b>Sun Safety Word Search</b> Complete the Sun Safety word search activity attached to Mondays Blog.	<b>Weekly Spellings</b> Have another go at your weekly spellings attached to Monday's blog. Have you got any better at remembering how to spell them?
<b>Topic Music PSHE Art</b>	<b>Art</b>  Design your own Summer sunshine outfit. Draw your outfit and colour the parts in. Label all the features of your outfit and accessories and explain your choices. What fabric would you choose and why?	<b>PSHE</b> Internet Safety is extremely important for everyone. Watch the videos in the link below: <a href="https://www.thinkuknow.co.uk/8_10/watch/">https://www.thinkuknow.co.uk/8_10/watch/</a> Answer the following questions: <b>What did you like about Play Like Share?</b> <b>What different things do Sam, Ellie and Alfie do online?</b>	<b>Road Safety</b> <u>Do you Stop, Look, Listen Think?</u>  Read <a href="#">Stop, Look, Listen and Think</a> slides, watch the video and answer the questions.  Then play the game – <a href="#">Take the Lead</a>  In a comic strip, create your own Do you Stop, Look, Listen, Think? Where	<b>Staying Safe at the Beach</b> Look at the Staying Safe at the Beach PowerPoint attached on Monday's blog.  Complete: <b>Identifying Beach Hazards</b> and <b>Beach Safety- Flags and Signs</b> attached on Monday's blog. You may choose which level you would rather complete on each activity.	<b>STEM – Bicycle Safety</b> Watch the clip to show you how to be safe when cycling. <i>Remember that it is an American Video so 'sidewalk' means path and please do not ride on the right side of the road, as we need to ride on the left side of the road as our traffic drives on the left.</i>  <a href="https://www.youtube.com/watch?v=l5BeBmNcV4k">https://www.youtube.com/watch?v=l5BeBmNcV4k</a>

	<p>What would you take in your bag and why?</p>	<p><b>What problem did Alfie face at the beginning of the cartoon?</b>  <b>How did the gamer make Alfie feel?</b>  <b>What did Alfie do when he realised something wasn't right?</b>  <b>What happened when Selfie's video was made public? How did it make them feel?</b></p> <p>Then have a go at creating a poster for Sam, Ellie and Alfie's new band Selfie. Come up with a design that shows off each character's talents and personality.</p>	<p>someone has displayed risky behaviour on the roads and write/ draw what they should have done.</p>		<p>Look at the attachment on Monday's blog as your prompt.</p> <p>Design and make your cycling sweatshirt consider using reflective or shiny materials at home.</p>
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**PE links:** Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
- ❖ Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
- ❖ 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)
- ❖ Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

