Foxes Timetable 26.9.22

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.45-9.10am | Maths/English Key skills | Maths/English key skills | Maths/English key skills | Maths/English key skills | Maths/English key skills |
| 9.10-9.30am | PE - Football (JW) | English - Reading - The News Shed - Memorial to Queen Elizabeth II | English - Reading - The News Shed - Memorial to Queen Elizabeth II | English - Reading - The Tunnel - Anthony Browne | English - Reading - The Gorilla - Anthony Browne |
| $\begin{aligned} & \text { 9.30- } \\ & \text { 10.15am } \end{aligned}$ |  | English -Writing Gorilla - Sentence stacking lesson 4 | English - Writing - Fact file about Elizabeth II | English - Writing Gorilla - sentence stacking lesson 7 | English - Grammar Changing nouns and adjectives to verbs |
| $\begin{aligned} & \text { 10.15- } \\ & \text { 10.30am } \end{aligned}$ | Assembly | Assembly | Assembly | Assembly | English - Handwriting |
| $\begin{aligned} & \hline 10.30- \\ & 10.45 \mathrm{am} \end{aligned}$ | Break | Break | Break | Break | Break |
| $\begin{aligned} & \hline 10.45- \\ & 11.45 \mathrm{am} \end{aligned}$ | Science - Investigating materials - How can we separate materials from a solution? | Maths - Place value numbers on a number line | Maths - Place value compare and order numbers | Maths - Place value compare and order numbers | Maths - Place value rounding numbers |
| $\begin{aligned} & \text { 11.45- } \\ & \text { 12.00pm } \end{aligned}$ | Singing - Young Voices/Macmillan | Singing - Young Voices/Macmillan | Homework | English - Spellings Endings - | Vocab - astronomy, codex |
| $\begin{aligned} & 12.00- \\ & 1.00 \mathrm{pm} \end{aligned}$ | Lunch | Lunch | Lunch | Lunch | Lunch |


| 1.00-2.00pm | ICT - Selection in physical <br> computing - combining <br> output devices/ <br> controlling with <br> conditions/starting with <br> selection - Lessons 2,3,4 | PSHE - Beginning and <br> Belonging- Sources of <br> support - identify a <br> range of sources of <br> support/develop <br> approaches to help and <br> support others | Music - guitar | Topic - History - <br> Ancient Mayans - What <br> were Maya city-states <br> like? | Art - Subtractive drawing <br> - Experiment with line <br> and mark making using a <br> range of materials and <br> techniques |
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| $\mathbf{2 . 0 0 - 3 . 1 5 p m}$ |  | RE - How do Christians <br> show their belief that <br> Jesus is God incarnate? <br> - Explore the Christian <br> belief of incarnation in <br> church practice. |  | PE - Netball |  |

