

Weekly Plan Y3 & Yr4

Week Beg: 04.01.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/ Spelling/ Grammar (30 mins) 9-9:30		<p>Spelling Shed-Woodpeckers please continue to practise your spellings that were added to Spelling Shed before Christmas.</p> <p>Hedgehogs- Look at your Common Exception List that you were given at the last term- pick 10 words to practise using look, cover, write check.</p>	<p>All- Pick 8 words from the Common Exception or Y3/4 Statutory Word list (attached to the blog). Find the definition of each word and write it down. Then put each word into a sentence- How exciting can you make your sentence? Can you add any WOW words?</p>	<p>All- Using 8 different words than yesterday from your common exception or y3/4 statutory list, practise the spellings by using the pyramid method:</p> <p><i>e.g. improve=</i></p> <p style="text-align: center;"> <i>I</i> <i>Im</i> <i>Imp</i> <i>Impr</i> <i>Impro</i> <i>Improv</i> <i>improve</i> </p>	<p>All- Pick 5 words from either of the lists and see if you can write as many opposites (or antonyms) of each word as possible.</p> <p>e.g. pretty=</p> <p>Ugly, hideous, unattractive, repulsive, etc.</p>
Literacy (45 mins) 9:30-10:15		<p>Recount of Christmas On paper, mind map what you did over Christmas. Think about your highlights, what you enjoyed and what you learnt about Christmas (the importance of loved ones).</p>	<p>Recount of Christmas Using paper, write a recount of what you did over the Christmas holiday. Remember to use neat presentation. You will need to include:</p>	<p>New Year's A new year's resolution is the perfect chance to start making positive changes that are important to you. The start of a new year is the ideal time to reflect on how far you have come and think about</p>	<p>New Year Promises With a grown-up at home, write a set of 5 promises that you are going to agree to. These promises will help you stay motivated and complete your home learning ready for next week.</p>

			<p>Introduction about your holiday using the 5 W's- What, Where, Who, Why, When.</p> <p>Main Body</p> <ul style="list-style-type: none"> - Write in chronological order (the events in time order) -use paragraphs -use sequential words to link your ideas such as firstly, later, meanwhile, finally, next, then -write in detail what happened <p>Conclusion</p> <p>Write your summary of what you learnt of the importance of Christmas.</p> <p>If you would like, draw a picture.</p> <p>Take a photo of your writing, upload to blog or send in to school email address.</p>	<p>some of the personal targets you would like to achieve in the new year of 2021.</p> <p>Please see attached sheet to complete your thoughts, you may print it or write it on paper.</p>	<p>Things to consider: how long you will be on your technology devices, where you will complete your home learning, routine of the day, importance of physical movement and who will you ask for help.</p> <p>Present this neatly, you can decorate it and all sign it so you have the agreement ready for Monday's learning.</p>
Break, snack					

Numeracy (45 mins)
10:45-11:30

Telephone numbers problem solving activity.

Look at the keypad on your phone.



You can use the buttons to work out a total for your name.

F+A+I+T+H
 $3+2+4+8+3 = 20$

What is the total of your name?

1. How many totals between 10 and 20?
2. What about between 20 and 30?
3. How many totals can you find of more than 30?

Do the shortest names always have the smallest totals?

Make a number problem solving activity.

1. These are your numbers:
1, 3, 5, 15, 17, 19, 36

Use + and – to find out how many different ways of totalling 40. You can only use the same number once.

2. These are your numbers:
5, 17, 19, 37, 39, 46, 66

Use + and – to find out how many different ways of totalling 100. You can only use the same number once.

3. These are your numbers:
10, 17, 27, 45, 48, 83, 85

Use + and – to find out how many different ways of

Count down to zero problem solving activity with a partner

You need 10 counters (of little bits of paper) each. Choose a different colour each.

Use the grid on the attached document on the blog to play the game.

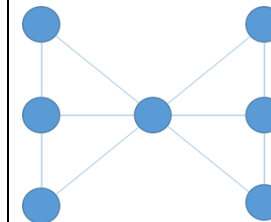
Decide who will go first.

Player 1 -
Start with the number 31. Choose a number from 1-4. Take away that number from 31. Leave a counter on the number you reach.

Player 2 -
Start from the counter number. Choose a number from 1-4. Count back that number. Leave a counter on the number you reach.

Sum puzzle Problem solving activity

Copy this diagram



Write each number in a circle. All lines must have the given total.

Numbers: 2, 3, 4, 5, 6, 7, 8 line totals 15

Numbers: 7, 8, 9, 10, 11, 12, 13 line totals 30

Numbers: 20, 21, 22, 23, 24, 25, 26 line totals 69

			totalling 100. You can only use the same number once.	Repeat, taking turns. the winner is the first person to reach 0. Can you find a winning strategy?	
Reading (15 mins) 11:30-11:45		Today, find a quiet place in the house and read a favourite book for 15 minutes. Perhaps you could snuggle in bed and keep warm to read, or make a den and read.	Choose a book from home- have a look at the front cover. Today you need to design your own front cover for the book- think about the characters in the story, the setting and any key events.	Using ' The Old Woman's Luck ' text (on the blog) read the text and answer the retrieval questions.	Choose a book from home that you have read and read the blog- now have a go at writing your own blog for the book in your own words.
Lunch					
Topic (45 mins) 1:00-1:45		Let's kickstart 2021 in an active way. Go and get your P.E. kit on and enjoy a workout with Jo Wicks. https://www.youtube.com/watch?v=H5Gmlq4Zdns	PSHE- Financial Capability- Brainstorm all the different ways to gain money – legal and illegal, sensible and silly, honest and dishonest, safe and risky. Organise them into categories using the above headings. Think about the following questions and answer them in full and complete sentences. <i>How do adults earn money?</i>	PSHE- Financial capability- Write down as many jobs as you can think of. Do you know anyone who does these jobs? What job might you like to do when you are older? Why? What qualities do you think you might need to do that job? What might you earn? Draw yourself doing that job, explain why you would like to do it, what qualities you will need and how much	We've had a busy week back to home learning so take some time out to relax and unwind with cosmic yoga. https://www.youtube.com/watch?v=GM616bRA_uw .

			<p><i>Does everyone work? Why not? How do these people get money? Does everyone earn the same amount?</i></p>	<p>you think you will earn. Find out exactly how much you might earn in your chosen occupation and what you might need to do to gain such a job.</p>	
<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins</p>	<p>Values Assembly Mrs Austin</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff</p>	<p>Live Book Read KS1 Mr Ross or KS2 Mrs Robinson</p>	<p>Live Book Read KS1 Mrs Rudge or KS2 Miss Cross</p>
<p>Reminders/ advice</p>		<p>Stay Active and take time for yourself. Try to get some fresh air.</p>	<p>Stay Active and take time for yourself. Try to get some fresh air.</p>	<p>Stay Active and take time for yourself. Try to get some fresh air.</p>	<p>Homework will be set from next week. Stay Active and take time for yourself. Try to get some fresh air.</p>