

Learning Objective: To be able to identify silent letters in words

Read the text below. Circle all the words with a silent letter at the beginning of the word. Think about the words that begin with **gn-**, **kn-** and **wr-**. One has been done for you.

Molly was playing in the park. She noticed her laces were undone so she **knotted** them. A gnat was flying around her head whilst she was looking at a flower. “Shoo!” she shouted. Molly tried to push the gnat away, but she missed and hit a gnome!

She noticed a sign that said ‘No knitting or writing on the swings.’ “What a strange sign” she said.

Suddenly a little girl fell off the swings and hurt her knee. Molly rushed over to help her up. “Oh dear, you’ve hurt your wrist and knuckles as well’ Molly said. “Oh I’ll be fine, thanks though,” said the little girl.

Molly was walking along the path when she saw a wrinkled wrapper on the floor. “I’d best put that in the bin,” Molly said. When she picked it up she noticed a wriggly worm was hiding under the wrapper.

A dog ran past Molly gnawing at a stick. Then Molly saw a large board on the grass. She knew that it was a chessboard. “Wow that’s a giant knight!” Molly cried.

Just then Molly realised she was going the wrong way, so she turned around.