



Weekly Plan Y1 & Yr2 Wolves

Week Beg: 5/1/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Spelling/ Grammar (30 mins) 9-9:30		Reception: Teach them the new digraph 'sh' Year 1: Teach them the split digraph with the magic e on the end which changes the sound of the letter. Year 2: Teach them about silent letters	Reception: Teach them the new digraph 'ch' Click on the orange arrow below the video to access the games. Practise writing some 'ch' words. Year 1: Print p1 or p2 from the 'a split digraph' worksheet. Only colour the pictures with a long a-e sound, Year 2: Silent letters Write each of the correctly spelt sentences from the screen in your book, practising your joined up writing.	Reception: Teach them the new digraph 'th' . Make sure their tongue is out to distinguish it from 'f' sound and they put their thumb up as the action for the soft sound. Practise writing words with 'th' in from the activities. Year 1: i-e split digraph Year 2: spot the word with silent letters uploaded file	Reception: Teach them that 'th' can also make a 'the' sound, a hard sound. Practise writing them, this, then etc. Year 1: o-e split digraph Year 2: Play spelling shed games for silent letters
Literacy (45 mins) 9:30-10:15		Write some sentences about your Christmas holiday, telling me what you got for Christmas and what you did during the holidays.	Write a thank you letter for one of your Christmas presents. This could range from 'To Grandad. Thank you for my toy. Love from Poppy' for younger children through to Year 2, adding in detail about what else they got, what they did over the holidays and wish them a happy new year. Write the address on the envelope and post your letter. Parents may need to write the address for younger children.	Write 3-5 promises for your new school. e.g. I will do my learning.. I will listen to Mum. I will try hard. I will write neat and on the line. I will practise my tables every day. Write on lined paper and illustrate your work so it is really neatly presented. Upload a photo to Tapestry or discussion.	Choose 1 task: 1. Write instructions for how to get ready for your learning using what you learnt from last term using the subheading 'You will need' and 'What to do' with numbered steps. 2. Write some sentences at the end of the

					<p>first week as a reflection. I have enjoyed ... I have got better at. Next week I am going to ...</p>
Break, snack					
<p>Numeracy (45 mins) 10:45-11:30</p>		<p>Reception: Recognise and name 2D shapes Year 1 Recognise and name 3D shapes Year 2 Make equal groups</p>	<p>Reception: Sort 2D shapes into different groups and label each group e.g. 4 sides, red, no corners Year 1: watch this video Sort 3D shapes and do the worksheet as you go. Year 2: watch this video Add equal groups and do the worksheet below as you go.</p>	<p>Reception: Draw and cut out 2D shapes or use the I spy sheet I have uploaded on the blog. Hide a mystery shape behind a box or cushion and reveal one corner of it – what could it be? Reveal a bit more, what do you think it is now? Continue to name and describe them. Draw and cut out 10 triangles – can you make a square or other shape by fitting triangles together without overlapping them? Draw what you have made. Add photo on Tapestry. Keep the shapes for tomorrow. Year 1: Watch this video recognise and name 3D shapes and do the worksheet as you go along. Year 2: Watch this video make arrays and do the worksheet as you go along</p>	<p>Reception: Using yesterday's shapes, can you make a repeated pattern e.g. circle, circle, triangle, circle, circle, triangle or circle triangle square square, circle triangle square square. Use the shapes to make your own picture and stick them down. Year 1: Watch this video sort 2D shapes and do the worksheet as you go along. Year 2: Multiplication as repeated addition worksheet. Do page 1, 2 or 3 – they get harder with less scaffolding so choose the right one with you. Answers on p4</p>
<p>Reading (15 mins) 11:30-11:45</p>		Own book or Oxford Owl login	Own book or Oxford Owl login	Own book or Oxford Owl login	Wolves TEAMS Meeting Click on link in discussion for today

Lunch					
<p>Topic (45 mins) 1:00-1:45</p>		<p>PSHE</p> <p>1. Draw a t shirt and draw or write all the things in it that make you special and all the things you are good at and the gifts and talents you have.</p> <p>2. Draw a large circle like a target board in archery. Draw or write in your targets for this half term in your new home school. Stick the target board on the fridge and add a star each time you practise them and a big smiley face when you think you have achieved them.</p>	<p>RE – What did Jesus teach about God in his parables? Solve the riddle:</p> <div data-bbox="1084 391 1375 651" style="border: 1px solid black; padding: 5px;"> <p>The Riddle: My first is like a vegetable My second is always first My third starts a race My fourth is first as well My fifth likes to buzz My sixth starts off love My last follows d. And my all is in this book!</p> </div> <p>Answer – parable, the book is the bible!</p> <p>What is a parable? A parable is a story with a meaning inside: an 'earthly story with a heavenly meaning.' Parable is from a Greek word meaning to 'throw alongside'. Jesus explained things about God using stories about things his followers would know about: farming, families, being jealous, getting hurt or lost, etc.</p> <p>Watch www.max7.en/resource/lostsheep act out the parable of the Lost sheep – what does it tell you about what God is like? God is like a shepherd, looking after us, his sheep.</p> <p>Draw a picture of the story and write a sentence about what this story tells Christians about what God is like. Upload a photo of your picture and sentence on the discussion so I can put them in our class RE book.</p>	<p>Music</p> <p>We are going to be learning about pulse. Please Complete lesson 1 and lesson 2 If you would like to follow this up even further, try and apply what you have learned to one of your favourite songs.</p>	<p>Science</p> <p>We are going to learn about the weather in the United Kingdom which will be important for when we return to school and start comparing the UK to Australia. This will enable you to build learning on the knowledge you already have about weather in the UK. Please complete Lesson 1</p>

<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today</p>	<p>Values Assembly Mrs Austin Click on the link in the discussion for today</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today.</p>	<p>Live Book Read KS1 Mr Ross Click on the link in the discussion for today.</p>	<p>Family Assembly Mrs Rudge Click on the link in the discussion for today</p>
<p>Reminders/ advice</p>		<p>Upload a photo of your maths to the discussion using your pupil login Y1&2 or on Tapestry EY</p>	<p>If you can't print worksheets, have it on the screen and write down your answers. Upload a photo of your picture and writing about the parable of the Lost Sheep in RE.</p>	<p>Upload a photo of your writing of your promises so I can see how neat it is.</p>	<p>Upload a photo of your writing task to Tapestry (EY) or discussion</p>