



Weekly Plan Y3 & Yr4

Week Beg: 11.01.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks and a PE Session 9-9.30	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include Gonoodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include Gonoodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube
Phonics/ Spelling/ Grammar (30 mins)	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can you test your child on their weekly Spelling Shed spellings.
Literacy (45 mins)	Watch the interview of the Big Bad Wolf on the discussion page. Thinking about the wolf's personality, his perspective and his version of the events, write down positive words to describe him.	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1.Listen to this piece of music whilst you complete the activity below- Thomas Newman – Ghosts - YouTube Collect time / place adverbials and write an opener to introduce	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Look at the picture of the Big Bad Wolf. Write adjectives to describe him. 2.Using your adjectives, choose three powerful negative adjectives and write a sentence to describe the wolf.	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1.Look at the picture of the wolf on the guide today, write adjectives to describe him. 2.Choose three powerful positive adjectives and write a sentence to describe	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1.Gather 10 synonyms using a thesaurus or an online thesaurus to find out other words for a 'love of' something (for example, cakes) and order them from low to high intensity use the example on the guide.

		the wolf. Use the guide to help you.	Use the guide to help you.	the wolf. Use the guide to help you.	2. Write a sentence to include feelings using the guide.
Break, snack					
Numeracy (45 mins)	<p>Year 3 Starter Have a go at a year 3 week 9 day 1 flashback 4 - see attached PDF</p> <p>Main - multiplication – equal groups Watch the video then have a go at the worksheet</p> <p>https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/</p> <p>Year 4 Starter Have a go at a year 4 week 9 day 1 flashback 4 - see attached PDF</p> <p>Main - multiplication – equal groups</p>	<p>Year 3 Starter Have a go at a year 3 week 9 day 2 flashback 4 - see attached PDF</p> <p>Main - multiplication using the symbol Watch the video then have a go at the worksheet (recap of year 2)</p> <p>https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/</p> <p>Year 4 Starter Have a go at a year 4 week 9 day 1 flashback 4 - see attached PDF</p> <p>Main - multiplication – equal groups</p>	<p>Year 3 Starter Have a go at a year 3 week 9 day 3 flashback 4 - see attached PDF</p> <p>Main – using arrays Watch the video then have a go at the worksheet (recap of year 2)</p> <p>https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/</p> <p>Year 4 Starter Have a go at a year 4 week 9 day 1 flashback 4 - see attached PDF</p> <p>Main - multiplication – equal groups</p>	<p>Year 3 Starter Have a go at a year 3 week 9 day 4 flashback 4 - see attached PDF</p> <p>Main - 2 times table Watch the video then have a go at the worksheet (recap of year 2)</p> <p>https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/</p> <p>Year 4 Starter Have a go at a year 4 week 9 day 1 flashback 4 - see attached PDF</p> <p>Main - multiplication – equal groups</p>	<p>Year 3 Starter Have a go at a year 3 week 9 day 5 flashback 4 - see attached PDF</p> <p>Main - 5 times table Watch the video then have a go at the worksheet (recap of year 2)</p> <p>https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/</p> <p>Year 4 Starter Have a go at a year 4 week 9 day 1 flashback 4 - see attached PDF</p> <p>Main - multiplication – equal groups</p>

	<p>Watch the video then have a go at the worksheet</p> <p>https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Watch the video then have a go at the worksheet</p> <p>https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Watch the video then have a go at the worksheet</p> <p>https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Watch the video then have a go at the worksheet</p> <p>https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Watch the video then have a go at the worksheet</p> <p>https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>
Reading (15 mins)	<p>Vocabulary Focus Diary of a Killer Cat (extract) Find the definitions of these words: petunias, gazed, precious, avenue. Record these definitions in your own words. You can use a dictionary, or go online.</p>	<p>Vocabulary Focus Diary of a Killer Cat (extract) Create an action for each word learned yesterday. Can you use each one in a sentence of your own?</p>	<p>Read the Extract Diary of a Killer Cat (extract) Read our extract in any way you wish. You may want to read it alone, aloud, with an adult or you may want an adult to read it to you.</p>	<p>Summarise Diary of a Killer Cat (extract) Create a story board of what has happened in the extract. Fold a piece of paper into four parts and use pictures and sentences to describe the events that have happened.</p>	<p>Comprehension Diary of a Killer Cat (extract) Please answer the questions about the text. You can discuss and answer these verbally if writing them is too tricky. These questions are based on the 'VIPERS' question stems.</p>
Lunch					
Topic (45 mins) 1:00-1:45	<p>Art - This half term, we are going to practise our drawing skills – creating texture, tone and depth. You can use whatever you have at home – pencils, charcoal, pens etc.</p> <p>Use the 'Shading Circles Activity Sheet'</p>	<p>PSHE- what we do with our money? Write your ideas under the following headings: Spend, Stash, Save, Invest. Have a go at answering the following questions - What do each of the words above mean? What are the risks/consequences</p>	<p>PSHE- How can we make sure we don't lose our money? Come up with reasons for keeping money safe. Do you think it's a good idea to save for the future? What kinds of things would you save up for? How long do you think is a reasonable time to</p>	<p>Science - What is Sound? Please follow the link from the Oak Academy (lesson 1). https://classroom.thenational.academy/lessons/what-is-sound-chh30r</p>	<p>Music – Understanding Rhythm and Pulse Please follow the link from the Oak Academy (lesson 1). https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae</p>

	<p>attached on the blog to see various ways of shading. Can you copy these? What happens when you press down hard? Can you create fat, chunky line? Then fine, faint lines?</p> <p>Extra challenge: Can you find something either inside or outside to draw, using one of these techniques you have been using?</p>	<p>involved in each? Where might we 'stash' our money? Do you have a bank account/ savings account? Do you know what 'interest' is? What is an investment? Write clear sentences to answer these.</p>	<p>save for something? Days, weeks, months, years? Come up with several different ways to keep money safe and record these in a picture form. What are the advantages and disadvantages of each? Which are the best and why. Form a Continuum from very safe to unsafe/risky, sensible to silly.</p>		
TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins	Values Assembly Mrs Austin	Open the Book Assembly Mrs Rudge/ Mrs Duff	Live Book Read KS2 Mrs Robinson	Family Assembly
Reminders/ advice		Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	Weekly Class Assembly at 9.45am.
Extra maths	<p>Here are a few extra maths games for those who want to stretch their brains.</p> <p>Clapping times - https://nrich.maths.org/5482/index</p> <p>Music to my ears - https://nrich.maths.org/5483?utm_source=primary-map</p> <p>Totality - https://nrich.maths.org/1216</p>				