



Weekly Plan Yr R Wolves

Week Beg: 11.01.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	Phonics sh click here Practise writing some words with sh in e.g. shop, dish, wish, shut	Joe Wickes PE	Phonics ng click here Practise writing some words with ng in e.g. ring, sing, bang	9.15am Class learning review on Teams
Literacy (45 mins) 9:30-10:15	Rainy Day Rabbit Open booklet here Listen to the story here Please complete p4 (answer questions about the story) &5 (learn new vocabulary – gazed, watched, peered, spied, stared, treasured, forlorn, fowl)	Rainy Day Rabbit Open booklet here Listen to the story here Please complete p6 (change the opening line to different weather types) &7 (talk about your lockdown wishes are and draw them in a thought bubble)	Rainy Day Rabbit Open booklet here Listen to the story here Please complete p8 (draw magical ways to travel to each other's houses e.g. fly, can you label each one using your sounds?)	Rainy Day Rabbit Open booklet here Listen to the story here Please complete p9 (draw a flower and write a note on it, follow the instructions to make the petals unfold in a bowl of water)	Rainy Day Rabbit Open booklet here Listen to the story here Please complete p11 (what can you see in the clouds?) Write: I can see.....
Break, snack					
Numeracy (45 mins) 10:45-11:30	Alive in 5 Session 1 – click here Practise writing the numbers 0-5 Challenge: Can you write + sums for the dots on	Alive in 5 Session 2 – click here Practise writing the numbers 0-5 Challenge: Can you write some + sums	Alive in 5 Session 3 – click here Practise throwing beanbags or any small soft objects in a hoop and record your score.	Alive in 5 Session 4 – click here Practise rolling a die with dots on with a grown up, who has more? Practise	Alive in 5 Session 5 – click here Set up a picnic and share things out fairly between 2 people.

	the screen? E.g. 3 + 1 = 4 for the first one)	for the dots on the screen, frogs in the pond, children on the bus?	Challenge: Can you add up your score from 2 or 3 goes?	picking up a handful of dry pasta – who has more? Challenge: Can you add up both dice rolls and record as an adding number sentence?	Challenge: Can you write an adding sentence for what is on your plate?
Reading (15 mins) 11:30-11:45	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps
Lunch					
Topic (45 mins) 1:00-2:00	Phonics/Spelling/Grammar (30 mins) ch click here Practise writing some words with ch in e.g. chop, chip, much, chin MUSIC (30 mins) Out and about Out in the neighbourhood Explore high and low sounds and different note duration.	Science (45 min) To understand the difference between hot and cold Sorting things into hot and cold, and doing an ice cube experiment in hot and cold water.	Phonics/Spelling/Grammar (30 mins) th click here Practise writing some words with th in e.g. with, thin, thick, moth (soft sound) and this, that, then (hard sound) PSHE (30 mins) Similarities and differences – human race Looking at differences in animals and humans.	Geography (45 mins) Seasons Make a tree collage for each season thinking about what happens to the leaves	Phonics/Spelling/Grammar (30 mins) review of week click here Practise writing words from the whole week RE (30 mins) Explore the idea of God as Father through the parable of the Prodigal Son Watch or read the story of the prodigal son. What does this parable tell you about what God is Like? (He cares for us like our father or parents) Look at John Freeman's art for this parable. Which character is it? What is he thinking? Draw the characters from the story.

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Family Assembly Click on the link in the discussion for today
Additions if you wish	<p> Handwriting sheets – to practice your letters Tricky words to learn – Can you learn this set of tricky words? Grown-ups, click here for game ideas Learn to spell these tricky words – look, cover, write, check Dough disco – Playdough songs Spider Rock a bye The muffin man ABC Allison's camel Twinkle, twinkle Playdough recipe: click here Additional phonic activities Phonics Play Phase 2 & 3 activities Teacher your monster to read –when using a desktop/laptop computer free to use Home Storytime online Play Activities </p>				
Reminders/ advice					