<u>Reasoning and Problem Solving</u> <u>Step 14: Four Rules with Fractions</u>

National Curriculum Objectives:

Mathematics Year 6: (6F2) <u>Use common factors to simplify fractions; use common multiples</u> to express fractions in the same denomination

Mathematics Year 6: (6F4) Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

Mathematics Year 6: (6F5a) <u>Multiply simple pairs of proper fractions, writing the answer in</u> its simplest form [for example, $1/4 \times 1/2 = 1/8$]

Mathematics Year 6: (6F5b) Divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$]

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Change one number in a multi-step calculation to make the answer correct, using knowledge of the four rules with fractions. Fractions have the same denominators and pictorial support is provided.

Expected Change one operation in a multi-step calculation to make the answer correct, using knowledge of the four rules with fractions. Fractions and mixed numbers are used and have denominators that are direct multiples.

Greater Depth Change one operation in a multi-step calculation to make the answer correct, using knowledge of the four rules with fractions. Improper fractions and mixed numbers are used and have denominators that are not always direct multiples.

Questions 2, 5 and 8 (Problem Solving)

Developing Select the correct operation to complete the calculations, using knowledge of the four rules with fractions. Fractions have the same denominators and pictorial support is provided. Expected Select the correct operation to complete the calculations, using knowledge of the four rules with fractions. Fractions and mixed numbers have denominators that are direct multiples. Greater Depth Select the correct operation to complete the calculations, using knowledge of the four rules with fractions. Proper fractions, improper fractions and mixed numbers are used and have denominators that are not always direct multiples.

Questions 3, 6 and 9 (Reasoning)

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Developing Explain who is correct, using knowledge of the four rules with fractions. Fractions have the same denominators.

Expected Explain who is correct, using knowledge of the four rules with fractions. Fractions have denominators that are direct multiples.

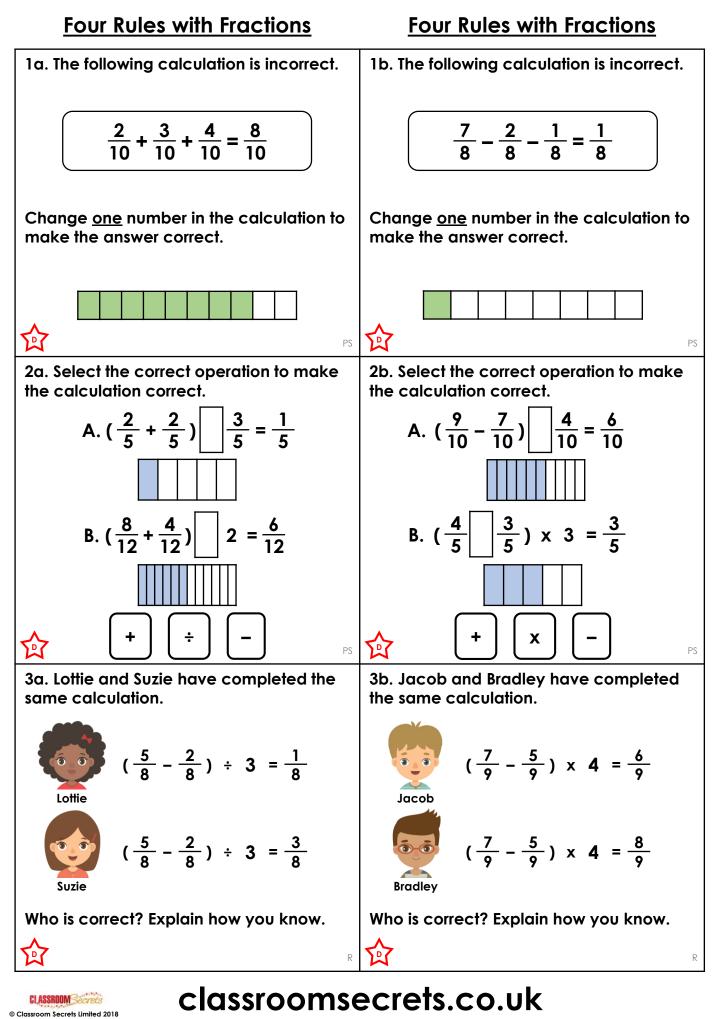
Greater Depth Explain who is correct, using knowledge of the four rules with fractions. Proper fractions, improper fractions and mixed numbers are used and have denominators that are not always direct multiples.

More <u>Year 6 Fractions</u> resources.

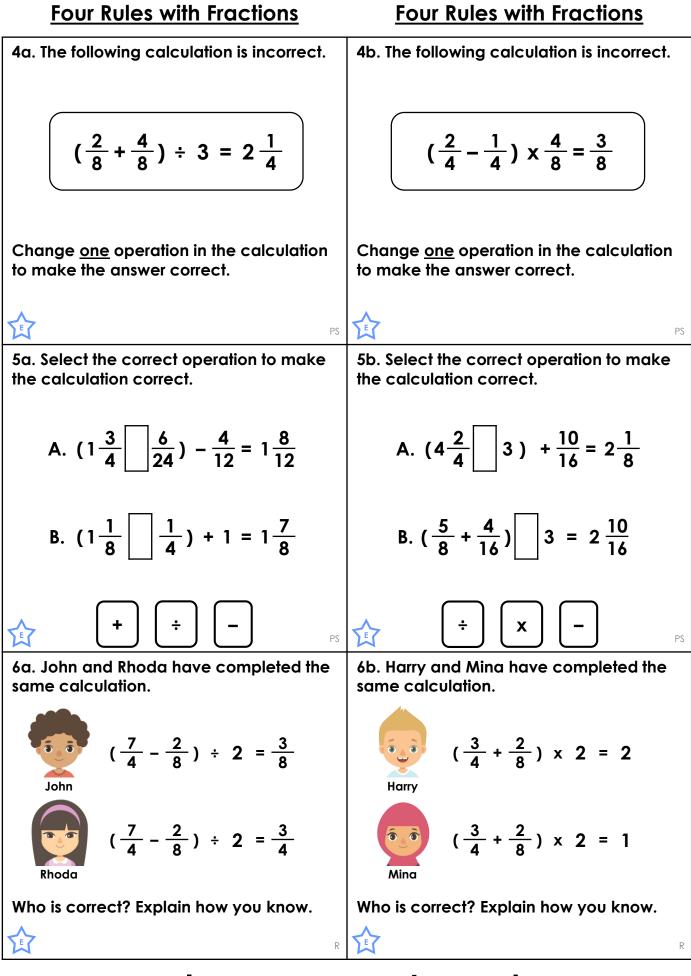
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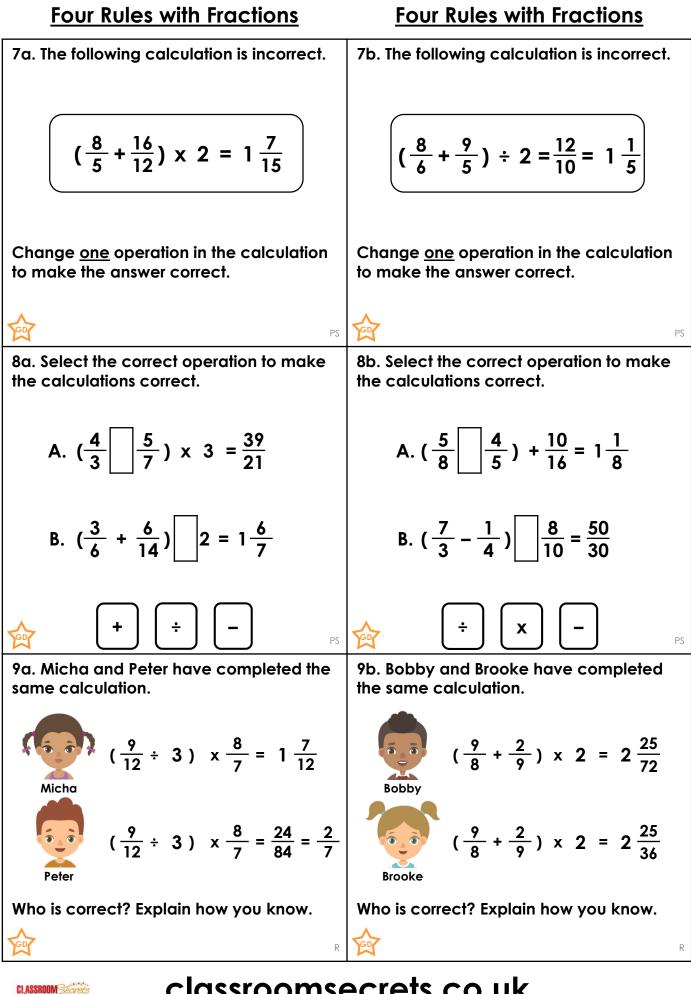
Reasoning and Problem Solving – Four Rules with Fractions – Year 6 Developing



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Reasoning and Problem Solving – Four Rules with Fractions – Year 6 Expected

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<u>Reasoning and Problem Solving</u> <u>Four Rules with Fractions</u>

Developing

1a. Various answers, for example: $\frac{1}{10} + \frac{3}{10} + \frac{4}{10} = \frac{8}{10}$ 2a. A. -; B. ÷ 3a. Lottie is correct: $\frac{5}{8} - \frac{2}{8} = \frac{3}{8}$ and $\frac{3}{8} \div 3 = \frac{1}{8}$.

Expected

4a. The calculation should read: $\left(\frac{2}{8} + \frac{4}{8}\right) \times 3 = 2\frac{1}{4}$ 5a. A. +; B. -

6a. Rhoda is correct: $\frac{7}{4} - \frac{2}{8} = \frac{14}{8} - \frac{2}{8} = \frac{12}{8}$ and $\frac{12}{8} \div 2 = \frac{6}{8} = \frac{3}{4}$.

<u>Greater Depth</u>

7a. The calculation should read: $\left(\frac{8}{5} + \frac{16}{12}\right) \div 2 = 1\frac{7}{15}$ 8a. A. -; B. x 9a. Peter is correct: $\frac{9}{12} \div 3 = \frac{3}{12}$ and $\frac{3}{12} \times \frac{8}{7} = \frac{24}{84} = \frac{2}{7}$.

<u>Reasoning and Problem Solving</u> <u>Four Rules with Fractions</u>

Developing

1b. Various answers, for example: $\frac{7}{8} - \frac{5}{8} - \frac{1}{8} = \frac{1}{8}$ 2b. A. + ; B. -3b. Bradley is correct: $\frac{7}{9} - \frac{5}{9} = \frac{2}{9}$ and $\frac{2}{9} \times 4 = \frac{8}{9}$.

Expected

4b. The calculation should read: $(\frac{2}{4} + \frac{1}{4}) \times \frac{4}{8} = \frac{3}{8}$ 5b. A. ÷; B. x 6b. Harry is correct: $\frac{3}{4} + \frac{2}{8} = \frac{6}{8} + \frac{2}{8} = 1 \text{ and } 1 \times 2 = 2.$

Greater Depth

7b. The calculation should read: $\left(\frac{8}{6} \times \frac{9}{5}\right) \div 2 = \frac{12}{10} = 1\frac{1}{5}$ 8b. A. x; B. x 9b. Brooke is correct: $\frac{9}{8} \div \frac{2}{9} = \frac{81}{72} \div \frac{16}{72} = \frac{97}{72}$ and $\frac{97}{72} \times 2 = \frac{194}{72} = 2\frac{50}{72} = 2\frac{25}{36}$.

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