

## Weekly Plan Y3 & Yr4


Week Beg: 18.01.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Joe Wicks and a PE Session</b> 9-9.30	<a href="#">The Body Coach TV - YouTube</a>	Log on to Joe Wicks Channel or do some physical exercise. This could include GoNoodle, dance, a run/walk outside or circuits.	<a href="#">The Body Coach TV - YouTube</a>	Log on to Joe Wicks Channel or do some physical exercise. This could include GoNoodle, dance, a run/walk outside or circuits.	<a href="#">The Body Coach TV - YouTube</a>
<b>Phonics/ Spelling/ Grammar (30 mins)</b>	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can you test your child on their weekly Spelling Shed spellings.
<b>Literacy (45 mins)</b>	<p>Watch the story - <a href="#">The True Story of the Three Little Pigs - YouTube</a></p> <p><b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b></p> <p>1.If you can, make your favourite cake with a grown-up, or eat some cake or use the pictures as a</p>	<p><b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b></p> <p>1.Imagine you are the wolf in the kitchen about to bake a cake. Write down your actions in the kitchen to bake a cake.</p> <p>2.Write one or two sentences, open with the wolf's actions in</p>	<p><b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b></p> <p>1.Look at the picture on the guide of the wolf in the kitchen. He has run out of sugar. Draw a speech bubble and gather some of his <b>inner thoughts</b> about what he should do? He needs to find some sugar as he</p>	<p><b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b></p> <p>1.Look at the picture on the guide of the wolf walking towards the straw house and collect alternative words for 'walking'.</p> <p>2. Write a <b>complex sentence</b>. Open your sentence with an</p>	<p><b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b></p> <p>1.Collect some action words for 'getting closer'.</p> <p>2. Using your action words, write three short sentences using <b>repetition</b> for effect to describe the wolf</p>

	<p>stimulus on the guide. Then write some <b>adjectives</b> to describe the flavour and textures of the cake.</p> <p>2. Choose a cake. Write one or two sentences that includes three <b>adjectives</b> of either the flavours, features or textures to describe why the wolf chose that cake for his grandma. This leads on from your previous lesson when writing grandma's love of cake. Use the guide to help you write your sentence.</p>	<p>the kitchen and use a <b>conjunction</b> to introduce the fact he has run out of sugar. Use the guide to help you.</p>	<p>doesn't want to disappoint his grandma for her birthday.</p> <p>2. Write one or two sentences to describe the wolf's <b>inner thoughts</b>. Use the guide to help you.</p>	<p>alternative '-ing' word for 'walking' and after the comma, build a main clause starting with 'the wolf'. Use the guide to help you.</p>	<p>getting closer to the Little Pig's house. Use the guide to help you.</p>
<b>Break, snack</b>					
<b>Numeracy (45 mins)</b>	<p><b>Year 3 Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main – Make equal groups - sharing</b> Watch the video then have a go at the worksheet</p>	<p>Parents, there are 4 activity sheets for today- too many! If your child is struggling with the maths concepts taught so far, please just have a go at the first sheet for each concept. If they are whizzing, please only do the second learning sheet for each concept</p> <p><b>Year 3 Starter</b></p>	<p><b>Year 3 Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main – Divide by 2</b> Watch the video then have a go at the worksheet</p>	<p><b>Year 3 Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - Divide by 5</b> Watch the video then have a go at the worksheet</p>	<p><b>Year 3 Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - Divide by 10</b> Watch the video then have a go at the worksheet</p>

	<p><a href="https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</a></p> <p><b>Year 4</b> <b>Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - Divide by 1 and itself</b> Watch the video then have a go at the worksheet  <a href="https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</a></p>	<p>Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - Make equal groups - grouping</b> Watch the video then have a go at the worksheet  <a href="https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</a></p> <p><b>Year 4</b> <b>Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - Multiply and divide by 3</b> Watch the video then have a go at the worksheet  <a href="https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</a></p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</a></p> <p><b>Year 4</b> <b>Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - The 3 times-table</b> Watch the video then have a go at the worksheet  <a href="https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</a></p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</a></p> <p><b>Year 4</b> <b>Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - Multiply and divide by 6</b> Watch the video then have a go at the worksheet  <a href="https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</a></p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</a></p> <p><b>Year 4</b> <b>Starter</b> Spend 10 minutes on TT Rock stars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Main - 6 times-table and division facts</b> Watch the video then have a go at the worksheet  <a href="https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</a></p>
Reading (15 mins)	<b>Vocabulary Focus</b>  Bill's New Frock (extract)	<b>Vocabulary Focus</b>  Bill's New Frock (extract)	<b>Read the Extract</b>  Bill's New Frock (extract)	<b>Summarise</b>  Bill's New Frock (extract)	<b>Comprehension</b>  Bill's New Frock (extract)

	<p>Find the definitions of these words: Baffled, astonishment, dismay, sprawled, haphazard.</p>	<p>Can you draw an image for each word learnt yesterday? It could be an emoji type image like below: Baffled =  Write each word into a sentence of your own.</p>	<p>Read our extract in any way you wish (attached to the blog). You may want to read it alone, aloud, with an adult or you may want an adult to read it to you. Alternatively, you can listen to Mrs Collins read the extract on the video attached to your discussion page for the day.</p>	<p>Create a story board of what has happened in the extract. Fold a piece of paper into four parts and use pictures and sentences to describe the events that have happened. <i>Challenge: Can you add an emotive word to each section to represent how the character is feeling at that point in the story.</i></p>	<p>Please answer the questions about the text (attached to the blog). You can discuss and answer these verbally if writing them is too tricky. These questions are based on the 'VIPERS' question stems.</p>
<b>Lunch</b>					
<b>Topic (45 mins) 1:00-1:45</b>	<p><b>Art -</b> This half term, we are going to practise our drawing skills – creating texture, tone and depth. You can use whatever you have at home – pencils, charcoal, pens etc.</p> <p>Watch the video clip about shading on the link below: <a href="https://www.bbc.co.uk/bitesize/clips/zxyxfq8">https://www.bbc.co.uk/bitesize/clips/zxyxfq8</a></p>	<p><b>PSHE- Saving money.</b> Saving money helps us to put money away for the future, put money away in small amounts to be able to save for a more expensive item and to appreciate the value of money.</p> <p>Using the sheet attached to the blog, I would like you to research Savings Accounts for children</p>	<p><b>PSHE- Saving Squad.</b> Using the weblink below: <a href="https://www.dylansavingssquad.co.uk/en/chil-drens-hub.html">https://www.dylansavingssquad.co.uk/en/chil-drens-hub.html</a></p> <p>Have a go at the Dylan travels to Snowdonia challenge. Help Dylan to earn enough money to take the trip to Snowdon. Have your maths thinking caps on ready!</p>	<p><b>Science -</b> Please have a go at the oak academy lesson about how to produce sounds.</p> <p><a href="https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et?step=2&amp;activity=video</a></p> <p>Can you post a picture of your junk model</p>	<p><b>French - Months</b> Use the link to watch Mr Innes introduce the months of the year. <a href="#">Click here for part 1</a></p> <p>Feeling confident? Watch the next video about months! <a href="#">Click here for part 2</a></p> <p>Use the worksheet on the blog to revise these pronunciations.</p>

	<p>Have a go at pencil drawing the outline of your own object- this could be anything around the home, outside or even from a book. Copy the outline of the object and then use the techniques practised last week and from the video to shade your drawing.</p>	<p>and answer the questions on the sheet.</p> <p>One possible website link is listed below:</p> <p><a href="https://www.halifax.co.uk/savings/kids.html">https://www.halifax.co.uk/savings/kids.html</a></p>	<p>As an extra challenge- you can have a go at some of the family learning activities on the website attached here:</p> <p><a href="#">Family Learning money activities</a></p>	<p>instrument on the discussion?</p> <p>Or, can you find different things around your house that you can pluck, blow or strike to produce different sounds?</p>	<p>If you do not have a dice, use this online version:</p> <p><a href="https://freeonlinedice.com/">https://freeonlinedice.com/</a></p>
<b>TEAMS Assembly 2:15pm</b>	<p>Active Assembly Mrs Windmill/ Mrs Collins. Click on the link in the discussion for today.</p>	<p>Values Assembly Mrs Austin. Click on the link in the discussion for today.</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff. Click on the link in the discussion for today.</p>	<p>Live Book Read KS1 Mr Ross or KS2 Mrs Robinson. Click on the link in the discussion for today.</p>	
<b>Reminders/ advice</b>	<p>Stay Active and take time for yourself. Try to get some fresh air.</p>	<p>Stay Active and take time for yourself. Try to get some fresh air.</p>	<p><b>Homework will be set today and needs to be completed by Wednesday 27<sup>th</sup> January.</b></p>	<p>Stay Active and take time for yourself. Try to get some fresh air.</p>	<p><b>Weekly Class Assembly at 1pm.</b></p> <p>Click on the link in the discussion for today.</p>
<b>Extra maths</b>	<p><b>Here are a few extra maths games for those who want to stretch their brains.</b></p> <p>Buying a balloon <a href="https://nrich.maths.org/186?utm_source=primary-map">https://nrich.maths.org/186?utm_source=primary-map</a></p> <p>Finding fifteen <a href="https://nrich.maths.org/2645?utm_source=primary-map">https://nrich.maths.org/2645?utm_source=primary-map</a></p> <p>Build it up <a href="https://nrich.maths.org/10592?utm_source=primary-map">https://nrich.maths.org/10592?utm_source=primary-map</a></p>				

	<p>There are also some reasoning and problem solving activities for year 3 and 4 attached as a PDF to the blog.</p>
--	---------------------------------------------------------------------------------------------------------------------