



## Weekly Plan Y1 Kittens

Week Beg: 18.1.21



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics or Joe Wickes 9-9:30</b>	<a href="#">Joe Wickes PE</a>	<b>Phonics/Spelling/Grammar</b> ie: <a href="#">click here</a>  <b>Spellings</b> – please log on to Spelling Shed to learn your spellings	<a href="#">Joe Wickes PE</a>	<b>Phonics/Spelling/Grammar</b> Long vowel sound e – <a href="#">click here</a>  <b>Spellings</b> – please log on to Spelling Shed to learn your spellings	<a href="#">Joe Wickes PE</a>
<b>Literacy (45 mins) 9:30-10:15</b>	<b>Bob, the bubble that wanted to be useful</b> <a href="#">Open booklet here</a> <a href="#">Click here to listen to the story</a> Please complete page 12.	<b>Bob, the bubble that wanted to be useful</b> <a href="#">Open booklet here</a> <a href="#">Click here to listen to the story</a> Please complete page 13.	<b>Bob, the bubble that wanted to be useful</b> <a href="#">Open booklet here</a> <a href="#">Click here to listen to the story</a> Please complete page 22. Research some facts about a pool frog and jot down some notes ready for tomorrow.	<b>Bob, the bubble that wanted to be useful</b> <a href="#">Open booklet here</a> <a href="#">Click here to listen to the story</a> Please complete page 23.	<b>Bob, the bubble that wanted to be useful</b> <a href="#">Open booklet here</a> <a href="#">Click here to listen to the story</a> Please complete page 28 & 29
<b>Please feel free to complete any of the other activities from the booklet in your own time.</b>					
<b>Break, snack</b>					
<b>Numeracy (45 mins) 10:45-11:30</b>	<b>Length</b> <b>Y1: <a href="#">Click on this website</a></b> <b>Scroll down and click on Summer Term Week 5 (w/c 18 May) Watch Lesson 1 video Compare length and height (taller, shorter)</b> <b>Activity:</b> Go outside and find a stick or a leaf. Can you find a longer stick? A shorter stick? One that is the same length? Which is the longest stick you can find? Use the words from the video to compare sticks or leaves. Can you order the sticks from longest to shortest? Take a photo and upload to the discussion.	<b>Y1: <a href="#">Click on this website</a></b> <b>Scroll down and click on Summer Term Week 5 (w/c 18 May) Watch Lesson 2 video Measure Length (1)</b> <b>Activity:</b> Use paperclips or cubes like in the video to measure how long objects are. Draw each object and record how many cubes or paperclips long it was.	<b>Y1: <a href="#">Click on this website</a></b> <b>Scroll down and click on Summer Term Week 5 (w/c 18 May) Watch Lesson 3 video Measure Length (2)</b> <b>Y1: <a href="#">Click on this website</a></b> Use your ruler or tape measure at home to measure some objects to see how long or tall they are. Draw the object and write how long it is in cm or m.	<b>Y1: Try the worksheet uploaded to the blog called Thurs Y1 VF Measuring length. Choose the right sheet for you.</b> Page 2 is easiest sheet, p3 middle and p4 a challenge, with answers on p5 <a href="#">Worksheets – open Year 1 Maths file</a>	<b>Y1: Try the worksheet uploaded to the blog called Fri Y1 RPS Measuring length. Choose the right sheet for you.</b> Page 2 is easiest sheet, p3 middle and p4 a challenge, with answers on p5 <a href="#">Worksheets – open Year 1 Maths file</a>

<b>Reading (15 mins) 11:30- 11:45</b>	<u><a href="#">The Lost Sandwich</a></u> Reading comprehension Read the text 3 times to develop fluency and then answer the questions	<u><a href="#">Gifts for the twins</a></u> Reading comprehension Read the text 3 times to develop fluency and then answer the questions	<u><a href="#">Free Snot Broth</a></u> Reading comprehension Read the text 3 times to develop fluency and then answer the questions	<u><a href="#">Manchester</a></u> Reading comprehension Read the text 3 times to develop fluency and then answer the questions	<b>11:30-12:00</b> Class learning review on Teams
<b>Lunch</b>					
<b>Topic (45 mins) 1:00-2:00</b>	<p><b>Phonics/Spelling/Grammar</b> Revision of ie: <a href="#">click here</a></p> <p><b>Spellings</b> – please log on to Spelling Shed to learn your spellings</p> <p><b>MUSIC</b> <u><a href="#">Understanding how sound is represented by symbols</a></u> You will be learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.</p>	<p><b>Science</b> <u><a href="#">How do trees change across the seasons Lesson 3</a></u> Complete the quiz first because this help you to remember what you have learned. Then click on the link to learn more about the seasons.</p>	<p><b>Phonics/Spelling/Grammar</b> Revision of ue: <a href="#">click here</a></p> <p><b>Spellings</b> – please log on to Spelling Shed to learn your spellings</p> <p><b>PSHE</b> <u><a href="#">My Hobbies</a></u> Think about the types of hobbies you enjoy doing during a week. Do you do these on your own or in a group? Design a hobby chart showing what hobbies you do on different days during the week.</p>	<p><b>Geography</b> <u><a href="#">What is the history of London?</a></u> You will be discovering how the city of London was founded, and looking at the three main different groups that settled in London. We then learn about how London was almost destroyed twice! We will create a timeline of our learning so that we can easily see the changes that took place in London over time.</p>	<p><b>Phonics/Spelling/Grammar</b> split diagraph a_e : <a href="#">click here</a></p> <p><b>Spellings</b> – please log on to Spelling Shed to learn your spellings</p> <p><b>RE</b> <b>What does the parable of the Good Samaritan tell us about what God is like?</b> Read or <a href="#">watch the story of the Good Samaritan</a> Ideas about God are passed on in the Christian Community by telling parables. What does the Good Samaritan story tell Christians about who is our neighbour? (Everyone is, even people we don't think we like) What does the story tell Christians that God wants them to be like? (Help everyone) Act the story out with your teddies, family or Lego figures.</p>
<b>TEAMS Assembly 2:15pm</b>	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	

<p><b>Reminders / advice</b></p>	<p><b>Year 1:</b> There are no videos on Thursday or Friday, just a worksheet uploaded on the blog, or do some measuring with a ruler or tape measure in your house.</p> <p><b>Time keepers</b> – focus on telling the time by looking at the clock. Year 1 can learn o'clock and half past,</p> <p><b>Science</b> – if you would like an additional activity/or can't access online science, go for a long walk and look out for signs of winter. When you get home, draw and label the signs of winter that you spotted. Pay particular attention to the trees.</p> <p><b>Sky writer</b> – <a href="#">click here</a> please click cursive on the screen to practice forming letters of the alphabet. <a href="#">Click here for a handwriting sheet to use at home.</a></p> <p><b>Oxford Owl - click link</b> Read a book from yellow or blue bands Login = WSR12 password = bcps</p> <p><b>Get Active</b> – Keep activity together at home using this 'Get Active' calendar.</p> <p>BBC – daily Key Stage 1 (5-7) television programmes to support home learning – <a href="#">click here for schedule</a></p> <p><b>Common exception words</b> – by the end of Year 1 children should be able to read and spell these words, <a href="#">booklet to support</a></p>	<p><b>Homework to be handed in on pupil login on website:</b></p> <p>(Note - this is not exactly homework as it forms part of your daily home learning.)</p> <p>The writing of your story on Friday needs to be uploaded via the homework tab via your pupil login, so I can mark it and give you feedback.</p> <p>Thank you</p>
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