



## Weekly Plan Y1 & Yr2 Wolves and Squirrels

Week Beg: 18.1.21



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics or Joe Wickes</b> 9-9:30	<a href="#">Joe Wickes PE</a>	Phonics/Spelling/Grammar <a href="#">Year 1: e as in she</a> Year 2: I spelled with a y at the end of words. Spelling sheet on blog	<a href="#">Joe Wickes PE</a>	Phonics/Spelling/Grammar <a href="#">Year 1- diagraph er</a> Year2-have a hunt in books, magazines etc. Can you find any words where I is spelled with a y at the end.	<a href="#">Joe Wickes PE</a>
<b>Literacy (45 mins)</b> 9:30-10:15	<a href="#">Baba Yaga - Lesson 9</a> Oak Academy	<a href="#">Baba Yaga - Lesson 10</a> Oak Academy	<a href="#">Baba Yaga 2 - Lesson 1</a> Oak Academy	<a href="#">Baba Yaga 2 - Lesson 2</a> Oak Academy	<a href="#">Baba Yaga 2 - Lesson 3</a> Oak Academy
<b>Break, snack</b>					
<b>Numeracy (45 mins)</b> 10:45-11:30	<b>Length</b> Y1: <a href="#">Click on this website</a> <a href="#">Scroll down and click on Summer Term Week 5 (w/c 18 May)</a> Watch Lesson 1 video <b>Compare length and height (taller, shorter)</b> <b>Activity:</b> Go outside and find a stick or a leaf. Can you find a longer stick? A shorter stick? One that is the same length? Which is the longest stick you can find? Use the words from the video to compare sticks or leaves. Can you order the sticks from longest to shortest? Take a photo and upload to the discussion.	Y1: <a href="#">Click on this website</a> <a href="#">Scroll down and click on Summer Term Week 5 (w/c 18 May)</a> Watch Lesson 2 video <b>Measure Length (1)</b> <b>Activity:</b> Use paperclips or cubes like in the video to measure how long objects are. Draw each object and record how many cubes or paperclips long it was.  Y2: <a href="#">Click on this webpage.</a> <a href="#">Click on Summer Term Week 2 (w/c 27 April)</a> Scroll down to Lesson 2. Do <b>Lesson 2 video</b> and activity - worksheet on Order lengths.	Y1: <a href="#">Click on this website</a> <a href="#">Scroll down and click on Summer Term Week 5 (w/c 18 May)</a> Watch Lesson 3 video <b>Measure Length (2)</b> Use your ruler or tape measure at home to measure some objects to see how long or tall they are. Draw the object and write how long it is in cm or m.  Y2: <a href="#">Click on this webpage.</a> <a href="#">Click on Summer Term Week 2 (w/c 27 April)</a> Scroll down to Lesson 3. Do <b>Lesson 3 video</b> and activity - worksheet on Four operations with lengths.	Y1: Try the worksheet uploaded to the blog called <b>Thurs Y1 VF Measuring length.</b> <b>Choose the right sheet for you.</b> Page 2 is easiest sheet, p3 middle and p4 a challenge, with answers on p5  Y2: <a href="#">Click on this webpage.</a> <a href="#">Click on Summer Term Week 2 (w/c 27 April).</a> Scroll down to Lesson 4. Do <b>Lesson 4 video</b> and activity - worksheet on Solving Problems.	Y1: Try the worksheet uploaded to the blog called <b>Fri Y1 RPS Measuring length.</b> <b>Choose the right sheet for you.</b> Page 2 is easiest sheet, p3 middle and p4 a challenge, with answers on p5  Y2: <a href="#">Click on this webpage.</a> <a href="#">Click on Summer Term Week 2 (w/c 27 April)</a> Scroll down to Lesson 5. Do <b>Lesson 5 Family Challenge</b> , question 1, 2 and 3 are for Y2. Practise on ttrackstars.

	<p>Y2: <a href="#">Click on this webpage</a>.  Scroll down and click on <b>Summer Term Week 2 (w/c 27 April)</b> Do <b>Lesson 1</b> video and activity - worksheet on Compare lengths.</p>				
<p><b>Reading (15 mins)</b>  <b>11:30-11:45</b></p>	<p><b>Reading Comprehension</b>  (Attached on the blog)</p>	<p>Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right  <a href="#">Log in here</a>  Login = WSR12  password = bcps</p>	<p><b>Phonics</b></p> <p><a href="#">Year 1- review of ee, e, ea, e-e</a></p> <p><b>Year 2- I spelled with a y at the end of word. Activity sheet on blog</b></p>	<p>Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right  <a href="#">Log in here</a>  Login = WSR12  password = bcps</p>	<p><b>Phonics/Spelling/Grammar (30 mins)</b>  <b>Y1: ar sound-sheet on blog</b>  <b>Y2: practise y spellings</b></p> <p>Reading (15 mins)</p>
<p><b>Lunch</b></p>					
<p><b>Topic (45 mins)</b>  <b>1:00-2:00</b></p>	<p>MUSIC</p> <p><b>Physicalising pulse in different ways. <a href="#">Click here for lesson 5.</a></b></p> <p><a href="#">Click here for lesson 6</a></p> <p>We are going to continue learning about pulse and finding a strong beat. Lots of moving and singing today!</p>	<p><b>Science (45 min)</b>  <a href="#">How do trees change across the seasons Lesson 3</a></p> <p>Complete the quiz first because this help you to remember what you have learned. Then click on the link to learn more about the seasons.</p>	<p><b>PSHE (30 mins)</b>  <a href="#">My Hobbies</a></p> <p>Think about the types of hobbies you enjoy doing during a week. Do you do these on your own or in a group? Design a hobby chart showing what hobbies you do on different days during the week.</p>	<p><b>Geography (45 mins)</b>  <a href="#">Lesson 2 What can you find in the United Kingdom?</a> Don't forget to do the introductory quiz and click next after the video to do the final quiz. Look at physical/ natural features (e.g., rivers, mountains) and human features (cities, landmarks) of each country in the UK. Write a fact file for each country to include the name of the capital city, some of the physical features and the man-made human landmarks of each country..</p>	<p>Class TEAMS</p> <p><b>RE (30 mins) What does the parable of the Good Samaritan tell us about what God is like?</b>  Read or <a href="#">watch the story of the Good Samaritan</a>  Ideas about God are passed on in the Christian Community by telling parables.  What does the Good Samaritan story tell Christians about who is our neighbour? (Everyone is, even people we don't think we like)  What does the story tell Christians that God wants them to be like? (Help everyone)</p>

					Act the story out with your teddies, family or Lego figures.
<b>TEAMS Assembly 2:15pm</b>	Active Assembly Mrs Windmill/ Mrs Collins  Click on the link in the discussion for today	Values Assembly Mrs Austin  Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff  Click on the link in the discussion for today	Live Book Read KS1 Mr Ross  Click on the link in the discussion for today	Family Assembly  Click on the link in the discussion for today
<b>Reminders/ advice</b>	<p><b>Maths</b> Year 2: The Flashback 4 questions at the start of each maths video may be hard as we haven't covered some concepts, such as fractions, yet. If the challenges are too hard on Thursday or Friday, do some measuring around the house – can you find something that measures exactly 10cm? 1m? Year 1: There are no videos on Thursday or Friday, just a worksheet uploaded on the blog, or do some measuring with a ruler or tape measure in your house.</p> <p><b>Science</b> if you would like an additional activity/or can't access online science, go for a long walk and look out for signs of winter. When you get home, draw and label the signs of winter that you spotted. Pay particular attention to the trees.</p>				Homework to be handed in on pupil login on website: Writing of your story needs to be uploaded via the homework tab so we can mark it and give you feedback.