



Weekly Plan Y1 & Yr2 Wolves

Week Beg: 18.1.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	Phonics/Spelling/Grammar Year 1: Alternative long u sound ue, u, u-e, oo lesson Year 2 Click to do the al words quiz Write the correct spellings down in your book.	Joe Wickes PE	Phonics/Spelling/Grammar Year 1- Review ow, ou, oy, oi, ur, ir lesson Year2- al il words worksheet on blog	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	Jack and the beanstalk Lesson 6 You will be revising ph spellings and boxing up your story ready to write it.	We will miss out Lesson 7 to give us more time to write our story this week. Jack and the beanstalk Lesson 8 You will be revising ph words and writing the opening of your story. You can have much shorter sessions than the teacher in the video if you need to, to help you remember the sentence.	Jack and the beanstalk Lesson 9 You will be revising ph words again and write about the problem in your story and edit it using the 5 finger editor.	Jack and the beanstalk Lesson 10 You will be looking at words with ph in again and will be writing the solution to your problem and the ending of your story today. You will edit this part using the 5 finger editor.	Reread your story and try to improve it by adding: Adjectives Expanded noun phrases Speech with inverted commas. Characters thoughts and feelings Illustrations for different parts of the story A title A front cover Upload photos of your whole story to the homework tab on your login to the website so I can mark it and give you feedback.
Break, snack					
Numeracy (45 mins) 10:45-11:30	Length Y1: Click on this website Scroll down and click on Summer Term Week 5 (w/c 18 May) Watch Lesson 1 video Compare length and height (taller, shorter)	Y1: Click on this website Scroll down and click on Summer Term Week 5 (w/c 18 May) Watch Lesson 2 video Measure Length (1) Activity: Use paperclips or cubes like in the video to	Y1: Click on this website Scroll down and click on Summer Term Week 5 (w/c 18 May) Watch Lesson 3 video Measure Length (2) Use your ruler or tape measure at home to	Y1: Try the worksheet uploaded to the blog called Thurs Y1 VF Measuring length. Choose the right sheet for you.	Y1: Try the worksheet uploaded to the blog called Fri Y1 RPS Measuring length. Choose the right sheet for you.

	<p>Activity: Go outside and find a stick or a leaf. Can you find a longer stick? A shorter stick? One that is the same length? Which is the longest stick you can find? Use the words from the video to compare sticks or leaves. Can you order the sticks from longest to shortest? Take a photo and upload to the discussion.</p> <p>Y2: Click on this webpage. Scroll down and click on Summer Term Week 2 (w/c 27 April) Do Lesson 1 video and activity - worksheet on Compare lengths.</p>	<p>measure how long objects are. Draw each object and record how many cubes or paperclips long it was.</p> <p>Y2: Click on this webpage. Click on Summer Term Week 2 (w/c 27 April) Scroll down to Lesson 2. Do Lesson 2 video and activity - worksheet on Order lengths.</p>	<p>measure some objects to see how long or tall they are. Draw the object and write how long it is in cm or m.</p> <p>Y2: Click on this webpage. Click on Summer Term Week 2 (w/c 27 April) Scroll down to Lesson 3. Do Lesson 3 video and activity - worksheet on Four operations with lengths.</p>	<p>Page 2 is easiest sheet, p3 middle and p4 a challenge, with answers on p5</p> <p>Y2: Click on this webpage. Click on Summer Term Week 2 (w/c 27 April). Scroll down to Lesson 4. Do Lesson 4 video and activity - worksheet on Solving Problems.</p>	<p>Page 2 is easiest sheet, p3 middle and p4 a challenge, with answers on p5</p> <p>Y2: Click on this webpage. Click on Summer Term Week 2 (w/c 27 April) Scroll down to Lesson 5. Do Lesson 5 Family Challenge, question 1, 2 and 3 are for Y2. Practise on ttrackstars.</p>
<p>Reading (15 mins) 11:30-11:45</p>	<p>Phonics/Spelling/Grammar (30 mins) Y1: Alternative long o sound oa, o-e, o lesson Y2: al words worksheet on blog</p> <p>Reading (15 mins)</p>	<p>Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps</p>	<p>Phonics</p> <p>Year 1- Alternative long e sound ee, ea, e, e-e lesson</p> <p>Year 2- il words worksheet on blog</p> <p>Reading (15 mins)</p>	<p>Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps</p>	<p>Phonics/Spelling/Grammar (30 mins) Y1: Review of the week lesson Y2: Spelling shed games using al il words</p> <p>Reading (15 mins)</p>
Lunch					

<p>Topic (45 mins) 1:00-2:00</p>	<p>MUSIC (30 mins) Click here for lesson 5. Click here for lesson 6 Identifying string beats How many beats in a bar? We are going to continue learning about pulse and finding a strong beat. Lots of moving and singing today!</p>	<p>Science (45 min) How do trees change across the seasons Lesson 3</p> <p>Complete the quiz first because this help you to remember what you have learned. Then click on the link to learn more about the seasons.</p>	<p>PSHE (30 mins) My Hobbies</p> <p>Think about the types of hobbies you enjoy doing during a week. Do you do these on your own or in a group? Design a hobby chart showing what hobbies you do on different days during the week.</p>	<p>Geography (45 mins) Lesson 2 What can you find in the United Kingdom? Don't forget to do the introductory quiz and click next after the video to do the final quiz. Look at physical/ natural features (e.g., rivers, mountains) and human features (cities, landmarks) of each country in the UK. Write a fact file for each country to include the name of the capital city, some of the physical features and the man-made human landmarks of each country..</p>	<p>RE (45 mins) What does the parable of the Good Samaritan tell us about what God is like? Read or watch the story of the Good Samaritan Ideas about God are passed on in the Christian Community by telling parables. What does the Good Samaritan story tell Christians about who is our neighbour? (Everyone is, even people we don't think we like) What does the story tell Christians that God wants them to be like? (Help everyone) Act the story out with your teddies, family or Lego figures.</p>
<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins</p> <p>Click on the link in the discussion for today</p>	<p>Values Assembly Mrs Austin</p> <p>Click on the link in the discussion for today</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff</p> <p>Click on the link in the discussion for today</p>	<p>Live Book Read KS1 Mr Ross</p> <p>Click on the link in the discussion for today</p>	<p>Class Assembly 1:45</p> <p>Click on the link in the discussion for today</p>
<p>Reminders/ advice</p>	<p>Maths Year 2: The Flashback 4 questions at the start of each maths video may be hard as we haven't covered some concepts, such as fractions, yet. If the challenges are too hard on Thursday or Friday, do some measuring around the house – can you find something that measures exactly 10cm? 1m? Year 1: There are no videos on Thursday or Friday, just a worksheet uploaded on the blog, or do some measuring with a ruler or tape measure in your house. Science if you would like an additional activity/or can't access online science, go for a long walk and look out for signs of winter. When you get home, draw and label the signs of winter that you spotted. Pay particular attention to the trees.</p>				<p>Homework to be handed in on pupil login on website: Writing of your story needs to be uploaded via the homework tab so we can mark it and give you feedback.</p>