



## Weekly Plan Yr R

Week Beg: 25.01.21



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics or Joe Wickes</b> 9-9:30	<a href="#">Joe Wickes PE</a>	<b>Phonics</b> <b>oo (book)</b> <a href="#">click here</a> Practise writing some words with oo e.g. book, look, pool, shook	<a href="#">Joe Wickes PE</a>	<b>Phonics</b> <b>or</b> <a href="#">click here</a> Practise writing some words with	<a href="#">Joe Wickes PE</a>
<b>Literacy (45 mins)</b> 9:30-10:15	<b>Handwriting</b> Watch my video to help you practice writing the letters from the curly caterpillar family.	<b>The Giant Turnip</b> Listen to Mr Ross tell the story of 'The Giant Turnip' and sequence the pictures.	<b>The Giant Turnip</b> Listen to the story again with Mr Ross but this time we will add some actions to help us remember the story. Then use/draw a story map to help you retell it.	<b>The Giant Turnip</b> Listen to the story again and follow it using your story map. Can you have a go at telling it yourself using your map?	<b>The Giant Turnip</b> Listen to Mr Ross say some of the sentences from the story, Can you write the sentence?
<b>Break, snack</b>					
<b>Numeracy (45 mins)</b> 10:45-11:30	<b>Alive in 5 week 3</b> Session 1 – <a href="#">click here</a> Comparing mass – heavier/lighter Remember when comparing to say The....is heavier than the ..... The ....is lighter than the.....	<b>Alive in 5 week 3</b> Session 2 – <a href="#">click here</a> Capacity – full and empty	<b>Alive in 5 week 3</b> Session 3 – <a href="#">click here</a> Measuring capacity You can use coloured water, rice, sand to fill your containers. Whatever you have available at home.	<b>Alive in 5 week 3</b> Session 4 – <a href="#">click here</a> Measuring capacity – how many fit inside? You do not need a matchbox, use another type of box. Whatever you have available.	<b>Alive in 5 week 3</b> Session 5 – <a href="#">click here</a> Measuring ingredients You can follow any simple recipe where you have to measure ingredients.
<b>Reading (15 mins)</b> 11:30-11:45	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right <a href="#">Log in here</a> Login = WSR12 password = bcps Or <a href="#">Online decodable books</a>	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right <a href="#">Log in here</a> Login = WSR12 password = bcps Or <a href="#">Online decodable books</a>	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right <a href="#">Log in here</a> Login = WSR12 password = bcps Or <a href="#">Online decodable books</a>	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right <a href="#">Log in here</a> Login = WSR12 password = bcps Or <a href="#">Online decodable books</a>	<b>11:30-12:00</b> Class learning review on Teams
<b>Lunch</b>					

<p><b>Topic (45 mins)</b> <b>1:00-2:00</b></p>	<p><b>Phonics/Spelling/Grammar (30 mins)</b> <b>00 (moon)</b> <a href="#">click here</a> Practise writing some words with e.g. moon, zoo, boom, hoop,</p> <p><b>MUSIC (30 mins)</b> <b>Out and about</b> <a href="#">Let's go shopping(1)</a> In today's music time, we will be imagining a trip to the market. We will use counting rhymes to work on rhythm and beat, and use fruit names to make up some funky rhythms.</p>	<p><b>Science (45 min)</b> <b>Float &amp; Sink Experiment</b> In today's lesson, we will be scientists and explore whether items we find around our house float or sink and sort them into two piles, depending on whether they float or sink.</p> <p>Do the <a href="#">Big Garden Bird Watch</a>.</p>	<p><b>Phonics/Spelling/Grammar (30 mins)</b> <b>ar</b> <a href="#">click here</a></p> <p><b>PSHE (30 mins)</b> <a href="#">I give what I expect in return</a> In today's lesson you explore what kindness is and think about how we can display it through kind words and kind actions. You will think about showing respect, to receive it back in return. You will learn different gestures to communicate kindness and think about feelings that arise through showing and receiving kindness. By the end, you will create a sequence of gestures to show kindness and respect.</p>	<p><b>Geography (45 mins)</b> <a href="#">What can see outside in Winter?</a> We will identify things that we can see outside in winter. We will think about the colours of the season and create a drawing of things that we can see on a winter walk. You could extend this lesson by comparing seasons, the things you might see outside and the colours you might use to represent each season. If you don't have glitter, you could always add cotton wool or anything else that could represent snow or ice.</p>	<p><b>Phonics/Spelling/Grammar (30 mins)</b> <b>review of week</b> <a href="#">click here</a> Practise writing words from the whole week</p> <p><b>RE (30 mins)</b> <b>What does the parable of the Lost Coin tell you about God?</b> (When a person decides to love God, God celebrates like the lady did when she found the lost coin) <a href="#">The Lost Coin</a> Ask your grown-up to show you different examples of coins. When do we use coins? Can you name some of them? Draw around a circle shape and design your own coin or do some coin rubbings.</p>
<p><b>TEAMS Assembly</b> <b>2:15pm</b></p>	<p>Active Assembly Mrs Windmill/ Mrs Collins Click on the link in Tapestry for today's assembly.</p>	<p>Values Assembly Mrs Austin Click on the link in Tapestry for today's assembly.</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in Tapestry for today's assembly.</p>	<p>Live Book Read KS1 Mr Ross Click on the link in Tapestry for today's assembly.</p>	<p><a href="#">National Marine Aquarium</a> Mermaid Tales at 1:30-1:45pm (Early Years) Who wants to meet a real mermaid? Well you can during this session, where Marina our resident Mermaid will read a short story.</p>
<p><b>Additions if you wish</b></p>	<p><a href="#">Handwriting sheets</a> – to practice your letters <a href="#">Tricky words to learn</a> – Can you learn this set of tricky words? Grown-ups, <a href="#">click here for game ideas</a> <a href="#">Learn to spell these tricky words</a> – look, cover, write, check Dough disco – <a href="#">Playdough songs</a> <a href="#">Spider</a> <a href="#">Rock a bye</a> <a href="#">The muffin man</a> <a href="#">ABC</a> <a href="#">Allison's camel</a> <a href="#">Twinkle, twinkle</a> Playdough recipe: <a href="#">click here</a> <a href="#">Additional phonic activities</a> <a href="#">Phonics Play</a> Phase 2 &amp; 3 activities <a href="#">Teacher your monster to read</a> –when using a desktop/laptop computer free to use <a href="#">Home Storytime online</a> <a href="#">Play Activities</a> Reading activities: <a href="#">simple blending CVC</a> <a href="#">Phase 2 early reading comprehension</a> <a href="#">Phase 2 captions</a> <a href="#">Phase 3 quick read</a> <a href="#">Phase 3 balloon popping</a> <a href="#">Phonic comic books</a> <a href="#">10 printable books</a> – fairly decodable, scroll to the very bottom to download pdf files &amp; print</p>				

<b>Reminders/ advice</b>	
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