



Weekly Plan Y1 & Yr2 Wolves & Squirrels

Week Beg: 25/1/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	<p>Joe Wickes PE</p> <p>Phonics/Spelling/Grammar (30 mins) Y1: Lesson on y making the ee sound like in 'silly' Y2: Watch this video the i sounds spelt as y Practise writing gym, myth, pyramid, mystery in a sentence. Can you find some more?</p>	<p>Phonics/Spelling/Grammar Y1: Lesson ea making short e sound as in head Y2: Read the words on the screen from the document on the blog for today. Can you write down some rules for what happens when you add -ing, -ed, -er, -est and s to words ending in y?</p>	<p>Joe Wickes PE</p> <p>Phonics/Spelling/Grammar (30 mins) Y1: Lesson ew making oo sound as in chew Y2: Do worksheet on blog for today on adding suffixes 2</p>	<p>Phonics/Spelling/Grammar Y1: Lesson oe making oa sound as in toe and ou as in shoulder Y2: Do worksheet on blog Adding suffixes to words ending in y</p>	<p>Joe Wickes PE</p> <p>Phonics/Spelling/Grammar (30 mins) Y1: Review of the week lesson Y2: Play spelling shed games for this week.</p>
Literacy (45 mins) 9:30-10:15	<p>Baba Yaga Lesson 1 You will learn about how to add the suffix -ed to verbs, and hear a new story and answer questions about it, filling in your plot matrix (see blog)</p>	<p>Baba Yaga Lesson 2 How to tell a story from memory using actions and drawing your story map.</p>	<p>Baba Yaga Lesson 3 How to add -ing to words and you will draw the characters and consider how they are feeling in the opening scene</p>	<p>Baba Yaga Lesson 4 You will draw a picture of the setting and talk about it. Then you will use prepositional phrases of place (e.g. on, under, beside) when you write sentences about your setting. HAND IN THIS WRITING AS YOUR HOMEWORK THIS WEEK</p>	<p>Baba Yaga Lesson 5 Adding -ed and -ing to verbs and answering reading comprehension questions by highlighting the answer in the text. See the reading comprehension on the blog</p>
Break, snack					
Numeracy (45 mins) 10:45-11:30	<p>Mass and weight Y1: Click here and open up Summer Term week 5 (w/c 18th May) scroll down to Lesson 4 and watch the video Introduce Weight and Mass. If you have a balance scale, try putting things on each side to see which is heavier. Or try this online balance scale, which shape is heaviest? Do the worksheet on the blog called Introduce Weight and Mass</p>	<p>Y1: Click here and open up Summer Term week 6 (w/c 1st June) scroll down to Lesson 1 and watch the video Measure Mass. Use your kitchen scales and choose 5 objects. Can you find out which is heaviest and which is lightest? Can you put them in order from lightest to heaviest?</p>	<p>Y1: Click here and open up Summer Term week 6 (w/c 1st June) scroll down to Lesson 2 and watch the video Compare Mass. Do the worksheet on the blog called Compare Mass. Y2: Click here and open up the Summer Term Week 10 (w/c 29th June) Watch the</p>	<p>Y1: Click on the worksheet in the blog called Weight and Mass problems Y2: Click here and open up the Summer Term Week 10 (w/c 29th June) Watch the video for Lesson 2 Measure mass in kilograms. If you have some bathroom scales or luggage scales that</p>	<p>Y1: Choice of 3 worksheets on the blog: Lightest to heaviest Complete the scales Compare Mass cards Y2: Do the worksheet on the blog for today called Compare Mass (choose p2, 3 or 4 according to how hard you want</p>

	<p>Y2: If you have a balance scale, try putting things on each side to see which is heavier. Or try this online balance scale, which shape is heaviest?</p> <p>Do the worksheet on the blog Measure Mass</p>	<p>Do the worksheet on the blog called Measure Mass</p> <p>Y2: Use your kitchen scales and choose 5 objects. Can you find out which is heaviest and which is lightest? Can you put them in order from lightest to heaviest?</p> <p>Do the worksheet on the blog Compare Mass</p>	<p>video for Lesson 1 Measure mass in gram. If you have some kitchen scales that measure in grams, see if you can read the scale or digital display to find something that weighs 10g or 100g. What is the heaviest thing you can weigh? Click here to use online kitchen scales that you can read where the arrow is pointing to. Or this one.</p> <p>Do the worksheet on the blog Measure mass in grams</p>	<p>measure in kilograms, find out how heavy your school bag is and other objects. What is the heaviest thing you can weigh?</p> <p>Do the worksheet on the blog Measure mass in kilograms.</p>	<p>it, with answers on p5) and continue weighing at home.</p>
<p>Reading (15 mins) 11:30-11:45</p>	<p>Reading (15 mins) Try these books online or Oxford Owl WSR12 bcps</p>	<p>Reading Try these books online or Oxford Owl WSR12 bcps</p>	<p>Reading (15 mins) Try these books online or Oxford Owl WSR12 bcps</p>	<p>Reading comprehension 'Tower Of London' reading comprehension on the blog</p>	<p>Reading Try these books online or Oxford Owl WSR12 bcps</p>
<p>Lunch</p>					
<p>Topic (45 mins) 1:00-2:00</p>	<p>MUSIC (30 mins) Use this weblink to draw shapes to compose Chrome Music lab Kandinsky Draw shapes with your mouse (or finger if you have a touch screen or tablet). Click on the play symbol to hear your music then click on pause to stop playing it. What happens to the music if you draw a shape at the top of the screen? Or at the bottom of the screen?</p>	<p>Science (45 min) 4. How can you measure rainfall? Do the quiz first. Watch the lesson to find out how to make your own water gauge to measure the rain for a week. You will need an empty water bottle, black pen, ruler and scissors. Do the quiz at the end.</p> <p>Do the Big Garden Bird Watch</p>	<p>PSHE (30 mins) Team Player We will consider how it feels to belong to a group. We will explore those feelings and think about experiences that have made us feel secure and content. Then create a job advert listing the qualities needed to be a team member.</p>	<p>Geography (45 mins) 3. What is the history of London? Click on the lesson and do the quiz first before you find out about the history of London. Can you find out what name the Romans gave to London? What group of people were the founders of London? What happened that almost destroyed London? And why did the Great Fire of London spread so quickly.</p>	<p>RE (30 mins) What does the parable of the Lost Coin tell you about God? (When a person decides to love God, God celebrates like the lady did when she found the lost coin) The Lost Coin Complete the story board for the Lost Coin from the blog Ask your grown-up to show you different examples of coins. When do we use coins? Can you name some of them?</p>

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Class Assembly 1:45pm See link in discussion
Reminders/ advice	<p>Virtual School Library Oak Academy - Free access to books daily for children. https://library.thenational.academy/</p> <p>Lots of videos showing how to play maths games on youtube with HertsLearning https://www.youtube.com/watch?v=69vK5oqnGQM&feature=youtu.be</p> <p>I see reasoning maths - https://www.iseemaths.com/ (see free resources section for loads of pwpts and games children could use to practice key concepts. Lots of visuals / representations included. https://www.iseemaths.com/maths-games/ https://www.iseemaths.com/lessons34/ https://www.iseemaths.com/lessons56/</p> <p>PE at home https://peplanning.org.uk/downloads/pe-at-home/ Lots of games and activities to download – you don't need to subscribe just scroll down the page</p> <p>Maths – lots of practical weighing using kitchen and bathroom scales if you have them. What can you find that weighs 10 grams? 100 grams? 1 kilogram? If you don't have scales at home, you the online links in the maths section to use one on screen.</p>				<p>Homework to be handed in on pupil login on website:</p> <p>Hand in photos of your writing from Thursday, where you used prepositions in your sentences about your setting.</p>