



Weekly Plan Y3 & Yr4

Week Beg: 25.01.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks and a PE Session 9-9.30	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include GoNoodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include GoNoodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube
Phonics/ Spelling/ Grammar (30 mins)	Go onto Spelling Shed and find out what your new spellings are this week. Either <i>short 'l' sound with a 'y'</i> or <i>split digraph a-e or e-e</i> . Watch the matched teaching video on the discussion and have a go at the suggested activities.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can you test your child on their weekly Spelling Shed spellings.
Literacy (45 mins)	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Look at the image of the wolf stepping into the house. Gather	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Look at the image of the wolf sneezing. Collect onomatopoeic words	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Mind map 4 words for the sneeze that can be turned into comparatives and	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Mind map 6 onomatopoeic words for the house collapsing.	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Look at the image of the wolf considering whether to eat the pig. Write down two

	<p>eight alternative words for 'looking'.</p> <p>2. Then beginning with your alternative word, write a complex sentence about the wolf entering the house. Use the guide to help you write your sentence.</p>	<p>for the sounds of the sneeze and objects falling down.</p> <p>2. Choose three onomatopoeic words for the sneeze and another three for the objects falling. Use the guide to help you.</p>	<p>superlatives, 'er' and 'est' words.</p> <p>2. Write three short sentences including your comparatives and superlatives in a sequence and end with an exclamation mark. Use the guide to help you.</p>	<p>2. Include three 'crashing' onomatopoeic words with exclamation marks.</p> <p>3. Look at the picture of the wolf with the first dead pig. Write down four other things that are yellow to describe the dust.</p> <p>4. Write a sentence with a simile that compares the yellow colour to describe the dust.</p> <p>Use the guide to help you.</p>	<p>positive and two negative inner thoughts for the wolf.</p> <p>2. Choose one positive and one negative inner thought and write the wolf's direct thought in inverted commas. Use the guide to help you.</p>
Break, snack					
Numeracy (45 mins)	<p>Year 3 Starter Choose 4 times table calculations you are not confident with. Write them as flash cards with the times table on one side and the answer on the other.</p> <p>Main – Multiply by 3</p>	<p>Year 3 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main – Divide by 3</p> <p>Watch the learning video and have a go at the activity sheet attached to the blog.</p>	<p>Year 3 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main – The 3 times table</p> <p>Watch the learning video and have a go</p>	<p>Year 3 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main - Multiply by 4</p> <p>Watch the learning video and have a go at the activity sheet attached to the blog.</p>	<p>Year 3 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main – Divide by 4</p> <p>Watch the learning video and have a go at the activity sheet attached to the blog.</p>

	<p>Watch the learning video and have a go at the activity sheet attached to the blog. https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Year 4 Starter Choose 4 times table calculations you are not confident with. Write them as flash cards with the times table on one side and the answer on the other.</p> <p>Main – Multiply and divide by 9</p> <p>There is no teaching video for today but have a go at the activity sheet attached to the blog</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Year 4 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main – 9 times-table and division fact</p> <p>There is no teaching video for today but have a go at the activity sheet attached to the blog</p>	<p>at the activity sheet attached to the blog. https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Year 4 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main - Multiply and divide by 7</p> <p>There is no teaching video for today but have a go at the activity sheet attached to the blog</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Year 4 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main - 7 times-table and division facts</p> <p>There is no teaching video for today but have a go at the activity sheet attached to the blog</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Year 4 Starter Use the flash cards you made on Monday to practise your times tables.</p> <p>Main – nrich problem</p> <p>Multiplication square jigsaw https://nrich.maths.org/5573?utm_source=primary-map</p> <p>If that didn't challenge you enough, this one might.</p> <p>Multiples grid https://nrich.maths.org/5429?utm_source=primary-map Use the times table grid in the back of your log book to help. Or, here is a link to an interactive times table square.</p>
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					https://www.mathplayground.com/interactive_multiplication_chart.html
Reading (15 mins)	<p>Vocabulary Focus</p> <p>Three Little Pigs (extract)</p> <p>Find the definitions of these words: bustling, pained, accused, confession, gavel and substantial.</p>	<p>Vocabulary Focus</p> <p>Three Little Pigs (extract)</p> <p>Answer these 4 questions in full sentences:</p> <ol style="list-style-type: none"> 1. What does the word "vast" mean in the first sentence? 2. Find three synonyms for "bustling". 3. Explain what a "wry smile" is. 4. Write the word "suffering" in the past tense. 	<p>Read the Extract</p> <p>Three Little Pigs (extract)</p> <p>Read our extract in any way you wish (attached to the blog). You may want to read it alone, aloud, with an adult or you may want an adult to read it to you. Alternatively, you can listen to Mrs Collins read the extract on the video attached to your discussion page for the day.</p>	<p>Summarise</p> <p>Three Little Pigs (extract)</p> <p>Using the summarising sheet attached to the blog. Have a go at answering the 5 W Question words- <i>What? Who? Where? When? Why?</i> on the Three Little Pigs extract. Then write a few sentences below to summarise the main parts of the story.</p>	<p>Comprehension</p> <p>Three Little Pigs (extract)</p> <p>Please answer the VIPERS questions about the text at the bottom of the extract:</p> <p>P -How do you think the jury found Mr Hamm? Explain. I -When Mr Hamm confessed, how did the people of the court feel? Explain. R -What condition did the wolf suffer from? E -Explain what actually happened to the wolf on the night of the murder.</p>
Lunch					

<p>Topic (45 mins) 1:00-1:45</p>	<p>Art - This half term, we are going to practise our drawing skills – creating texture, tone and depth. You can use whatever you have at home – pencils, charcoal, pens etc.</p> <p><i>Texture is the feeling, appearance or consistency of an object or material. It can be natural or man-made, functional or decorative.</i> Artists try to replicate the texture of the subject to make their work look as realistic as possible. Have a go at creating different textures using the sheet attached to the blog. Then have a go at describing the textures of different objects around the house and complete the table on the sheet.</p>	<p>PSHE – Other forms of money-</p> <p>Can you brainstorm all the different ways we can pay for something- e.g., cash, credit card etc. How many different methods can you come up with?</p> <p>Looking at your different methods I would like you to write the advantages and disadvantages of each method. Then you need to decide which method you would use when buying the following products...</p> <ol style="list-style-type: none"> 1. A bag of crisps and a can of coke. 2. A new iPad. 3. Paying your monthly phone bill. 4. A holiday to Spain. 	<p>Treasure Hunt- Collaborative Learning activity.</p> <p>Watch the video from Mrs Collins attached to today's discussion page. Today you will be going on a treasure hunt around your house. You will need to listen carefully to the instructions on the video. When you have found the objects, you will then be challenged to rank them in order of usefulness.</p>	<p>Music – Exploring 4 beats in a bar</p> <p>Please follow the link below to take part in this week's Oak Academy lesson with Mr. Palekar.</p> <p>Click here for today's lesson.</p> <p>Get your singing voices ready and join!</p>	<p>Science – Big Garden Birdwatch</p> <p>Last term we looked at animals and their habitats in our science learning. Here is a chance to remind yourselves of what is meant by the word 'habitat' and 'species'</p> <p>Your challenge is to take part in the 'Big garden birdwatch'</p> <p>Please find out how on the website following this link.</p> <p>https://www.rspb.org.uk/get-involved/activities/bird-watch/everything-you-need-to-know-about-big-garden-birdwatch/</p> <p>Extra challenge. can you create a classification chart of the birds you found. See an example attached on the blog.</p>
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		<p>Explain the reasons why you chose the particular method to pay for those goods.</p>			
<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins. Click on the link in the discussion for today. Please see the Jigsaw puzzle piece sheet on</p>	<p>Values Assembly Mrs Austin. Click on the link in the discussion for today.</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff. Click on the link in the discussion for today.</p>	<p>Live Book Read KS1 Mr Ross or KS2 Mrs Robinson. Click on the link in the discussion for today.</p>	

	the blog to use as part of the assembly.				
Reminders/ advice	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	Homework in. New Homework will be set today and needs to be completed by Wednesday 3rd February.	Stay Active and take time for yourself. Try to get some fresh air.	Class Learning Review @ 1:45pm Click on the link in the discussion for today.
Extra maths	<p>Here are a few extra maths games for those who want to stretch their brains.</p> <p>Which symbol? https://nrich.maths.org/6777?utm_source=primary-map</p> <p>Multiply multiples https://nrich.maths.org/10421?utm_source=primary-map</p> <p>What's in the box? https://nrich.maths.org/5576?utm_source=primary-map</p> <p>There is also a reasoning and problem-solving activity for each day for year 3 and 4 attached as a PDF to the blog.</p>				