

1 Rosie is working out $93 \div 3$ using a place value chart.

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

- a) Talk about Rosie's method with a partner.
- b) Work out the division.

2 Use place value counters to work out the divisions.

- a) $66 \div 3$
- b) $86 \div 2$
- c) $50 \div 5$
- d) $48 \div 4$
- e) $39 \div 3$
- f) $84 \div 4$

3 Dexter is working out $56 \div 4$ using a place value chart.

T	O
10	1
10	1
10	1
10	1

10
1 1

a) I can't do it because I have counters left over.

Do you agree with Dexter?

Explain your answer.

b) Work out $56 \div 4$ using place value counters.

4 Use place value counters to work out the divisions.

- a) $72 \div 3$
- b) $92 \div 4$
- c) $65 \div 5$
- d) $48 \div 6$
- e) $45 \div 3$
- f) $64 \div 4$

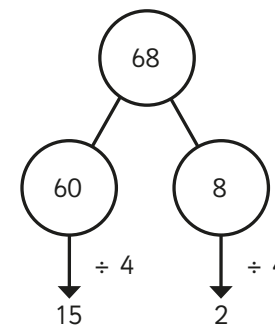
5 Teddy is working out $57 \div 3$

This division will need an exchange.

How does Teddy know this?

Talk about it with a partner.

6 Amir is working out $68 \div 4$



$68 \div 4 = 17$

Talk about Amir's method with a partner.

4 Use place value counters to work out the divisions.

a) $72 \div 3$

c) $65 \div 5$

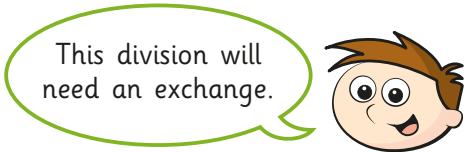
e) $45 \div 3$

b) $92 \div 4$

d) $48 \div 6$

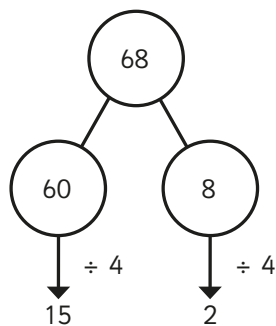
f) $64 \div 4$

5 Teddy is working out $57 \div 3$



How does Teddy know this?
Talk about it with a partner.

6 Amir is working out $68 \div 4$

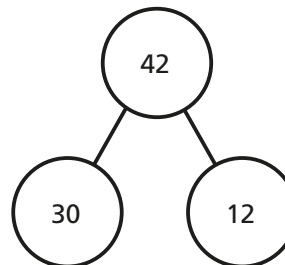


$68 \div 4 = 17$

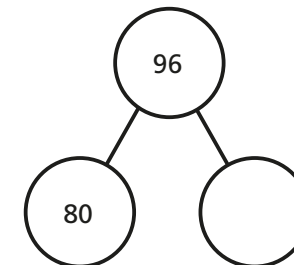
Talk about Amir's method with a partner.

7 Use Amir's method to complete these calculations.

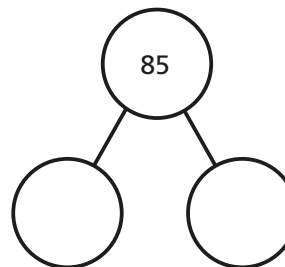
a) $42 \div 3 = \square$



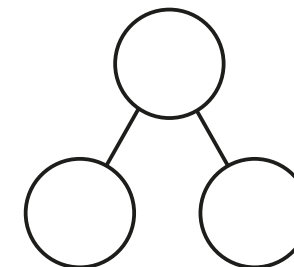
b) $96 \div 4 = \square$



c) $85 \div 5 = \square$



d) $84 \div 6 = \square$



8 Kim has 92 beads.

She wants to share them equally between 4 friends.
How many beads will each friend get?

9 Write $<$, $>$ or $=$ to make the statements correct.

$96 \div 8$ $72 \div 6$

$95 \div 5$ $63 \div 3$

$51 \div 3$ $64 \div 4$

$98 \div 7$ $95 \div 5$