

Divide 2-digits by 1-digit (1)

1 Rosie is working out $93 \div 3$ using a place value chart.

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

a) Talk about Rosie's method with a partner.

b) Complete the division.

$$93 \div 3 = \boxed{31}$$

2 Use place value counters to complete the divisions.

a) $66 \div 3 = \boxed{22}$

d) $48 \div 4 = \boxed{12}$

b) $86 \div 2 = \boxed{43}$

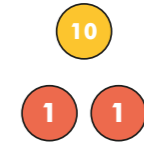
e) $\boxed{13} = 39 \div 3$

c) $50 \div 5 = \boxed{10}$

f) $84 \div 4 = \boxed{21}$

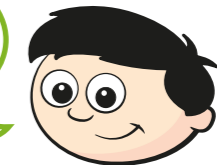
3 Dexter is working out $56 \div 4$ using a place value chart.

T	O
10	1
10	1
10	1
10	1



a)

I can't do it because I have counters left over.



Do you agree with Dexter? No

Explain your answer.

He can exchange 1 ten for 10 ones.

b) Work out $56 \div 4$ using place value counters.

$$56 \div 4 = \boxed{14}$$

4 Use place value counters to complete the divisions.

a) $72 \div 3 = \boxed{24}$

d) $48 \div 6 = \boxed{8}$

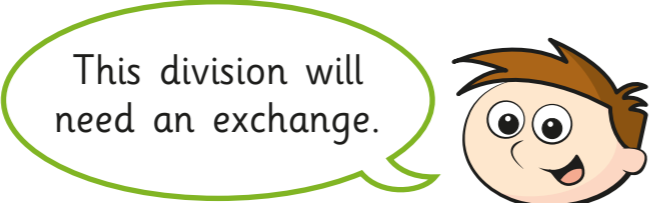
b) $92 \div 4 = \boxed{23}$

e) $\boxed{15} = 45 \div 3$

c) $65 \div 5 = \boxed{13}$

f) $64 \div 4 = \boxed{16}$

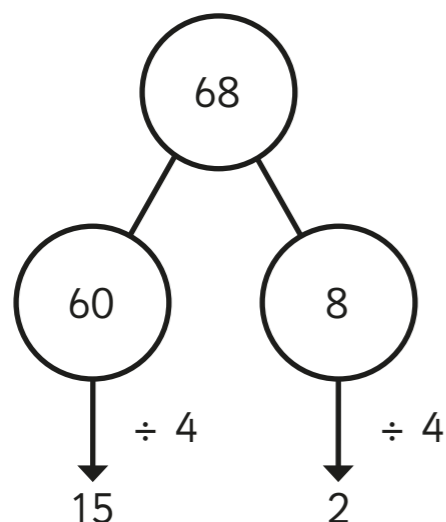
- 5 Teddy is working out $57 \div 3$



How does Teddy know this? Talk about it with a partner.



- 6 Amir is working out $68 \div 4$



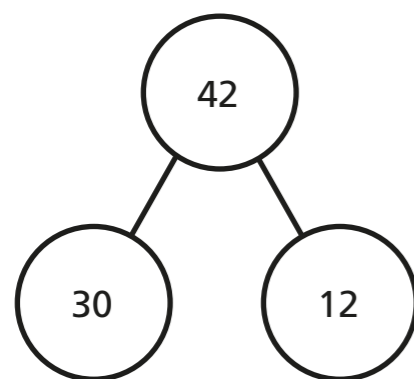
$68 \div 4 = 17$

Talk about Amir's method with a partner.

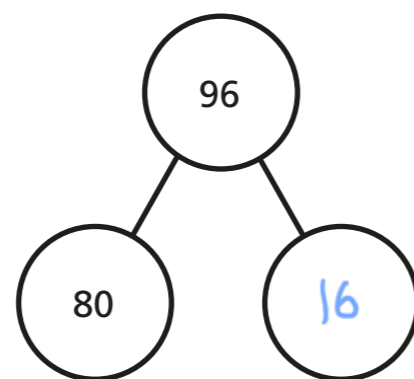


- 7 Use Amir's method to complete these calculations.

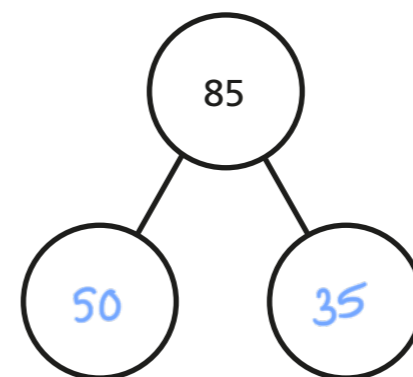
a) $42 \div 3 =$ 14



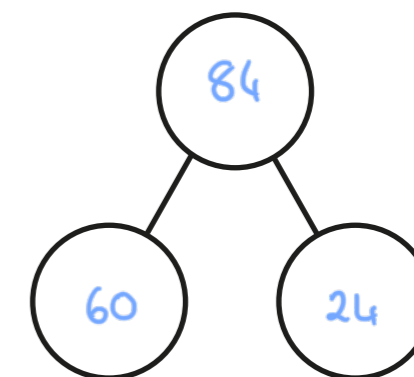
b) $96 \div 4 =$ 24



c) $85 \div 5 =$ 17



d) $84 \div 6 =$ 14



- 8 Kim has 92 beads.
She wants to share them equally between 4 friends.
How many beads will each friend get?

23

- 9 Write $<$, $>$ or $=$ to make the statements correct.

$96 \div 8$ = $72 \div 6$

$95 \div 5$ < $63 \div 3$

$51 \div 3$ > $64 \div 4$

$98 \div 7$ < $95 \div 5$

