

## Weekly Plan Y1 & Yr2 Wolves

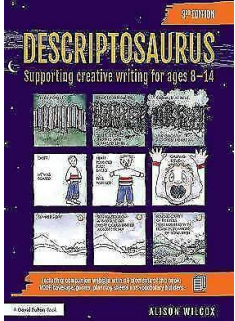
Week Beg: 1/2/21



|   | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
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| <b>Phonics or Joe Wickes 9:30-10:15</b> | <p><a href="#">Joe Wickes PE</a><br/>Phonics/Spelling/Grammar (30 mins)<br/>Y1: <a href="#">Lesson v making the long igh sound as in fly</a> Or try the worksheet on the blog today, answers on p2.<br/>Y2: Adding suffixes to words ending in e, <a href="#">read the word list</a>, (or words on the blog) can you work out the rules for adding ing, ed etc to words ending in e?</p> | <p>Phonics/Spelling/Grammar<br/>Y1: <a href="#">Lesson ow making the long oa sound as in snow</a> Or try the worksheet on the blog, answers on p2.<br/>Y2: Work through the Powerpoint on the blog today to practise these rules for adding suffixes to words ending in e.</p>   | <p><a href="#">Joe Wickes PE</a><br/>Phonics/Spelling/Grammar (30 mins)<br/>Y1: <a href="#">Lesson ie making the long ee sound as in field</a><br/>Y2: Do the handwriting practise sheet on the blog today and crack the code.</p>   | <p>Phonics/Spelling/Grammar<br/>Y1: <a href="#">Lesson aw making the or sound as in claw</a> Or try spotting the aw words in the postcard uploaded on the blog.<br/>Y2: Get your grown up to test you on words from the week and do the wordsearch on the blog today</p>   | <p><a href="#">Joe Wickes PE</a><br/>Phonics/Spelling/Grammar (30 mins)<br/>Y1: <a href="#">Lesson review of the week</a> or Spelling Shed games<br/>Y2: Spelling Shed games<br/>Y1&amp;2: <a href="#">Try these spelling games too</a> e.g. Long or short game, Violet's vowel suffix</p> |
| <b>Literacy (45 mins) 9:30-10:15</b>    | <p><a href="#">Lesson 6</a><br/>You will learn how to use an apostrophe for possession (Y1 could skip this part and listen from 7 mins in) and you will box the opening of the story of Baba Yaga up, adding keywords and phrases for each box. You could use the box it up sheet I have uploaded on the blog today.</p>   | <p><b>(Skip Lesson 7)</b><br/><a href="#">Lesson 8</a><br/><b>Year 2</b> start from 3 mins 24 in to revise possessive apostrophe if you need to and practise them in sentences, then continue the rest of the lesson.<br/><b>Year 1</b> start from 7 min 25 secs. All children will use the modelled sentences from the lesson to write their own sentences to describe the setting.</p> | <p><a href="#">Lesson 9</a><br/>Watch the lesson from 4 mins in.<br/>Use the 'box the action up' on the blog today to plan in some good verbs to use for each part of the opening.<br/>Watch from 9 min 40 to see the teacher model the sentences to describe the action of the opening scene and use them as a model to write your own using the verbs you have chosen.</p> | <p><a href="#">Lesson 10</a><br/>You will finish writing your opening today by introducing the character of Baba Yaga.<br/>Y2 start from 2 min 45.<br/>Y1 start from 4 min 15.<br/>Use the box it up about Baba Yaga on the blog to collect adjectives to use to introduce Baba Yaga.<br/>Watch the video from 9 min 25 to see how the teacher writes her sentences to introduce Baba Yaga and use these as a model.</p> | <p><a href="#">Lesson 1</a><br/>You will be planning your own story using the plot matrix on the blog today based on the story of Baba Yaga.<br/>Watch from 5 mins in.</p>   |
| <b>Break, snack</b>                     |  |  |  |  |  |

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| <p><b>Numeracy (45 mins)</b><br/>10:45-11:30</p> | <p><b>Practise number bonds every day this week – see the video on the blog</b></p> <p><b>Capacity Y1&amp;2 Practical task:</b> can you fill a cup with water? Half fill a cup? Nearly fill a cup? Have a cup that's nearly empty?</p> <p><b>Y1:</b> <a href="#">Click here</a> and open up <b>Summer Term week 6 (w/c 1<sup>st</sup> June)</b> scroll down to Lesson 3 Introduce Capacity and Volume and watch the video. <b>Do the worksheet on the blog</b> Introduce Capacity and Volume.</p> <p><b>Y2:</b> <a href="#">Click here</a> and open up the <b>Summer Term Week 10 (w/c 29<sup>th</sup> June)</b> Watch the video for <b>Lesson 3 Compare volume.</b> Do the worksheet on the blog called <b>Compare Volume.</b></p> | <p><b>Practise Number bonds 5 mins</b></p> <p><b>Y1&amp;2 Practical task:</b> how many yoghurt pots will fill a jug at home? Predict first then find the answer.</p> <p><b>Y1:</b> <a href="#">Click here</a> and open up <b>Summer Term week 6 (w/c 1<sup>st</sup> June)</b> scroll down to Lesson 4 Measure Capacity and watch the video. Do the worksheet on the blog called Measure Capacity</p> <p><b>Y2:</b> <a href="#">Click here</a> and open up the <b>Summer Term Week 10 (w/c 29<sup>th</sup> June)</b> Watch the video for <b>Lesson 4 Millilitres.</b> Do the worksheet on the blog called Millilitres. Can you read the liquid in these <a href="#">online measuring cylinders?</a></p> | <p><b>Practise Number bonds 5 mins</b></p> <p><b>Y1&amp;2 Practical task:</b> how many jugs will fill a washing up bowl? Predict first then find the answer.</p> <p><b>Y1:</b> Do the worksheet on the blog called Compare Capacity.</p> <p><b>Y2:</b> <a href="#">Click here</a> and open up the <b>Summer Term Week 11 (w/c 6<sup>th</sup> July)</b> Watch the video for <b>Lesson 1 on Litres.</b> Do the worksheet on the blog called Litres. Try this <a href="#">Capacity Countdown game</a></p> | <p><b>Practise Number bonds 5 mins</b></p> <p><b>Y1&amp;2 Practical task:</b> Find 3 containers and put them in order from biggest capacity to smallest capacity. How can you prove the biggest container is the biggest? What will happen if you fill it up and then tip it into the next container?</p> <p><b>Y1:</b> Do the Powerpoint up to slide 11 and then the worksheet on the blog for today called VF Measure Capacity. Choose p2, 3 or 4 according to how much challenge you want. Answers on p5.</p> <p><b>Y2:</b> Do the Powerpoint up to slide 13 and then the worksheet on the blog for today called VF Litres Choose p2, 3 or 4 according to how much challenge you want. Answers on p5.</p> | <p><b>Practise Number bonds 5 mins</b></p> <p><b>Y1&amp;2 Practical task:</b> Find a jug or bottle that holds 1 litre. How many ml in 1l? What else can you find that holds exactly 1l? What about ½l? How many ml in ½ l?</p> <p><b>Y1:</b> Do the Powerpoint from slide 12 and then the worksheet on the blog for today called RPS Measure Capacity. Choose p2, 3 or 4 according to how much challenge you want. Answers on p5.</p> <p><b>Y2:</b> Do the Powerpoint from slide 14 and then the worksheet on the blog for today called RPS Litres. Choose p2, 3 or 4 according to how much challenge you want. Answers on p5.</p> |
| <p><b>Reading (15 mins)</b><br/>11:30-11:45</p>  | <p>Reading (15 mins)<br/><a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p>  | <p>Reading (15 mins)<br/><a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p>Handwriting 10 mins – see the video on the blog and continue Wed and Thurs</p>   | <p>Reading (15 mins)<br/><a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p>Continue to practise handwriting formation from Tues 10 mins</p>   | <p>London Eye and Big Ben Reading Comprehension see blog</p> <p>Continue to practise handwriting formation from Tues 10 mins</p>   | <p>Reading<br/><a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p>   |
| <p><b>Lunch</b></p>                              |   |  |  |  |  |

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| <p><b>Topic (45 mins)</b><br/><b>1:00-2:00</b></p> | <p><b>MUSIC (30 mins)</b><br/>Chrome Music lab</p> <p><a href="#">Song Maker</a></p> <p>Can you add a steady pulse, change the instruments and compose some music?</p> <p>Click on save and copy the link to add to today's discussion</p> <p><a href="#">Mental health week activity-choose an emotion</a></p> | <p><b>Science (45 min)</b><br/><a href="#">5. What is hibernation?</a></p> <p>We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate.</p> <p>Don't forget to do the quiz at the beginning and end of the lesson.</p> <p>Try doing the Who Hibernates activity on the blog, can you add some more animals to the sorting grid?</p> <p><a href="#">Mental health week activity-choose an emotion</a><br/>Choose a different film to watch today<br/>Or try some yoga e.g. <a href="#">Cosmic Kids Yoga</a></p> | <p><b>PSHE (30 mins)</b><br/><b>Belonging to a group Lesson</b></p> <p>We will explore what it feels like to belong to a group. We will reflect on their experiences of being in a group, both good and bad. After that, we will consider resolutions for those who have ever had a bad experience and you will write an uplifting team talk.</p> <p><a href="#">Mental health week activity-choose a super mover mood</a></p> | <p>Geography (45 mins)<br/><a href="#">4. How do people move around in London?</a></p> <p>Don't forget to do the quiz before you start and the final quiz at the end. You will learn about different types of transport used in London and which is the cleanest, and what the benefits and negatives of each one. You will try to read a London Tube map. There is a tube map on the blog. Can you find your way to visit some of the famous landmarks by Tube?</p> <p><a href="#">Mental health week activity-choose a mood</a><br/>Or do some mindfulness colouring</p> | <p><b>RE (30 mins)</b><br/><b>RE – What does the parable of the wise man and the foolish man tell you about God?</b></p> <p>(The one who hears the word of God and obeys it is like a wise man that builds his house on solid rock. That house will stand up to any storm. Wise people build their faith on the foundation of God's word. This faith stands strong against the storms of life.)</p> <p><a href="#">The Wise Man and the Foolish Man</a></p> <p>Sequence the pictures from the story to retell it (differentiated story sequencing activity on blog)</p> <p>Can you retell the story using Lego or blocks to build the houses?</p> |
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| <p><b>TEAMS Assembly 2:15pm</b></p> | <p>Active Assembly Mrs Windmill/ Mrs Collins<br/>Click on the link in the discussion for today</p>  | <p>Values Assembly Mrs Austin<br/>Click on the link in the discussion for today</p> | <p>Open the Book Assembly Mrs Rudge/ Mrs Duff<br/>Click on the link in the discussion for today</p> | <p>Live Book Read KS1 Mr Ross<br/>Click on the link in the discussion for today</p> | <p>Class Assembly</p>   |
| <p><b>Reminders/ advice</b></p>     | <p><b>Maths</b><br/><b>Capacity</b> – lots of measuring water in jugs and containers this week in the bath or sink. Can they find which container holds more by filling one up and pouring it into the other? How big in 1 litre? How many millilitres in a cup of squash? Read the labels on containers to find how many ml they hold.</p> <p><b>English Year 2</b><br/>Year 2 children may benefit from using a Descriptosaurus book for finding good vocabulary choices in their writing (purple cover as in image to the right). Although this is recommended from Age 8-14, your child will start to use this in Hedgehogs class and you might want to consider this to support home learning now or as a future present for them. I believe <a href="#">EBay</a> is cheapest place to get them.</p> |   |   |   |  <p><b>Homework to be handed in on pupil login on website:</b><br/><b>A picture of one of your pieces of handwriting from this week, showing me how much you have improved and tried hard on your letter formation</b></p> |