



Weekly Plan Y3 & Yr4

Week Beg: 8.02.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks and a PE Session 9-9.30	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include Go Noodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include Go Noodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube
Phonics/ Spelling/ Grammar (30 mins)	Go on spelling shed and find out what your new spellings are for this week. Either <i>words ending in 'ture' or long and short 'e' sound.</i> Watch the matched video on the discussion and have a go at the suggested activities.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can you test your child on their weekly Spelling Shed spellings.
Literacy (45 mins)	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Imagine you are the wolf now staring at the second dead little pig. What do you think the	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Mind map 10 adverbs that show 'how' the wolf ate the pig, for example,	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Look at the image of the brick house on the guide. Imagine you are the wolf and	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1 Look at the picture of the feisty pig. Mind map 10 adjectives that describe his eyes,	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Using the guide from yesterday, the wolf is looking at the pig in the window.

	<p>wolf would be thinking?</p> <p>2. Mind map 10 adjectives to describe the pig (meat) in front of the wolf, for example, pink, fatty, juicy, crispy, reddish.</p> <p>3. Now choose 3 of your favourite adjectives and write how the wolf looked at the pig (meat).</p> <p>Use the guide to help you.</p>	<p>gleefully, happily, heartlessly, deceitfully.</p> <p>2. Now mind map 10 alternative verbs for the word 'ate', for example, swallowed, gobbled.</p> <p>3. Choose one adverb and one verb to write how the wolf ate the pig.</p> <p>Use the guide to help you.</p>	<p>you are knocking on the door. What does he say?</p> <p>2. Mind map 8 things the wolf might say to the pig, for example, can you help me? I need sugar.</p> <p>3. Then place your chosen dialogue into a sentence where the wolf is knocking on the pig's door and asking for sugar.</p> <p>Use the guide to help you and watch the video to help you with how to write direct speech.</p>	<p>for example, menacing, angry, dark.</p> <p>2. Then mind map 8 adjectives to describe the pig's frown, for example, harsh, unforgiving.</p> <p>4. Now write a sentence to describe the pig at the door choosing two adjectives for his eyes and two adjectives for his frown. You could try to use a ; (semi-colon) to separate your main clauses (a main clause can make sense on its own).</p> <p>Use the guide to help you.</p>	<p>Mind map 8 alternative words for the feeling of 'nervousness', for example, worried, anxious.</p> <p>2. Choosing one of your words for 'nervousness' write how the wolf feels looking at the pig.</p> <p>3. Mind map 5 ways of how the angry pig replies to the wolf, for example, go away you silly wolf! Get lost!</p> <p>4. Now mind map 8 angry synonyms for the word 'said', for example, yelled, raged.</p> <p>5. Now write dialogue with what the wolf says to the pig and the pig's angry response.</p> <p>Use the guide to help you.</p>
Break, snack					

<p>Numeracy (45 mins)</p>	<p>Year 3 Starter-Spider Maths- Draw a spider on a piece of paper and in the body write the number 88. The draw 8 legs coming off the spider and write a number sentence that's makes for each leg. E.g.,44×2,</p> <p>Main – Comparing statements</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/485433674</p> <p>Year 4 Starter- Spider Maths- Draw a spider on a piece of paper and in the body write the number 108. The draw 8 legs coming off the spider and write a number sentence that's makes for each leg. E.g.,54×2,</p>	<p>Year 3 Starter- Odd One Out. Using the 3 numbers below, write a sentence to explain which number is the odd one out. Make sure you prove it! 36, 12, 27</p> <p>Main – Related Calculations</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/486330232</p> <p>Year 4 Starter- Odd one out- Using the 3 numbers below, write a sentence to explain which number is the odd one out. Make sure you prove it! 84, 90, 48</p>	<p>Year 3 Starter- Continue the sequence- Look at the sequence of numbers below. Can you fill in the next three numbers in the sequence? What is the pattern? 52, 48, 44, _ , _ , _</p> <p>Main – Multiply 2 digits by 1 digit- no exchange.</p> <p>Watch the Learning Video attached and work through the questions that are asked during the video. There is no worksheet for today's lesson but you do need to record your answers to the questions in the video.</p> <p>https://vimeo.com/486331580</p> <p>Year 4 Starter- Continue the sequence.</p>	<p>Year 3 Starter- TT Rock stars- Log on to TT Rock stars and practise your times tables.</p> <p>Main - Multiply 2 digits by 1 digit (1)</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/486513593</p> <p>Year 4 Starter- TT Rock stars- Log on to TT Rock stars and practise your times tables.</p> <p>Main - Divide 2 digits by 1 digit (recap)</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p>Year 3 Starter- Value of digits- Write down the value of the bold digit in each of these 4-digit numbers: 7351 6901 1853.</p> <p>Main – Multiply 2 digits by 1 digit (2)</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/489850121</p> <p>Year 4 Starter- Value of digits- Write down the value of the bold digit in each of these 5-digit numbers: 36790 97402 76398</p>
----------------------------------	---	---	---	--	---

	<p>Main – Multiply 2 digits by 1 digit (recap lesson)</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/492101238</p>	<p>Main – Multiply 2 digits by 1 digit</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/492463370</p> <p>Extra Maths challenges can be found at the bottom of the plan and through the Y3 and Y4 Reasoning and Problem-Solving sheets on the blog</p>	<p>Look at the sequence of numbers below. Can you fill in the next three numbers in the sequence? What is the pattern?</p> <p>156, 144, 132, __, __, __</p> <p>Main – Multiply 3 digits by 1 digit.</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/492456871</p>	<p>https://vimeo.com/492601303</p>	<p>Main – Divide 2 digits by 1 digit.</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>https://vimeo.com/492573248</p>
Reading (15 mins)	<p>Vocabulary Focus</p> <p>Pippi Longstocking (extract)</p> <p>Find the definitions of these words:</p> <p>Remarkable, orchard, obedient, threshold, curious.</p>	<p>Vocabulary Focus</p> <p>Pippi Longstocking (extract)</p> <p>Use the sheet attached to the blog to complete the vocabulary questions on the text. Choose the correct word from the table to complete each sentence.</p>	<p>Read the Extract</p> <p>Pippi Longstocking (extract)</p> <p>Read our extract in any way you wish. (attached to the blog). You may want to read it alone, aloud, with an adult or you may want an adult to read it to you. Alternatively, you can listen to Mrs</p>	<p>Language Play</p> <p>Pippi Longstocking (extract)</p> <p>Use the sheet attached to the blog to complete the anagram questions based on words from the text.</p>	<p>Comprehension</p> <p>Pippi Longstocking (extract)</p> <p>VIPERS Comprehension</p> <p>V- Think of one good adjective which would accurately describe the personality of Pippi. I- Investigate: Pippi mentions a number of places she has travelled</p>

			<p>Collins read the extract up to page 7 on the video attached to your discussion page for the day.</p>		<p>to. Using an atlas or resources on the Internet, find out what continent each of the following countries are located in: EGYPT? INDIA? CONGO? BRAZIL? E- Do you think it is entirely realistic that a young person like Pippi is living by herself without any adult supervision? Why or why not? R- What had been the fate of Pippi's sea captain father? a) blown overboard b) marooned on a desert island by his crew c) killed by pirates d) sent to prison for piracy.</p>
Lunch					

<p>Topic (45 mins) 1:00-1:45</p>	<p>Science</p> <p>This lesson is a follow on from the science learning last Monday (see last week's timetable for more information)</p> <p>It will also be the work we would like you to upload onto the homework tab for Wednesday (10th)</p> <p>Look back at your notes from last lesson and use these to write an explanation of how we hear sounds.</p> <p>Help and a structure for the text can be found on the document attached to the blog. See the correct one for your year group</p>	<p>Safer Internet Day-</p> <p>Watch the video linked below:</p> <p>https://vimeo.com/480849087</p> <p>Did you correctly spot the true and false facts about the meerkats? Now have a go at writing 2 true facts and 2 false facts about an animal of your choice – share these on the discussion page today for your classmates to guess. (and your teachers and family!)</p> <p><i>How can we make sure that the facts we find on the internet are true?</i> Write two sentences to answer this question fully.</p> <p>Activity sheet 1 (on the blog)- match the internet vocabulary to the correct definition.</p>	<p>PSHE- Link to Children's Mental Health Week.</p> <p>Look at the feeling's words listed below:</p> <p>Anger, Frustration, Pride, Disappointment, Worry, Confidence, Happiness, Calmness, Sadness, Gratitude, Surprise, Boredom, Jealousy, Optimism, Excitement.</p> <p>Pick three of the words above and answer these questions:</p> <p>What do we mean by that word? What words or images come to mind when we hear that word? Draw them. How might someone feel if they are experiencing this emotion? Where might they feel it in their body?</p>	<p>French –</p> <p>It is Valentine's Day soon. Ohh la la!</p> <p>Watch this Mr Innes video to learn some new vocabulary linked to Valentine's Day.</p> <p>https://www.youtube.com/watch?v=nQEqaUPUSWE</p> <p>Now can you make a Valentine's card for someone? Use some of the French sentence ideas on the video inside.</p> <p>Your card could be to anyone. It could be for someone in your family to tell them how much you appreciate them.</p>	<p>RE - Hinduism</p> <p>The word 'Dharma' is at the centre of the Hindu way of life.</p> <p>It is another word for duty.</p> <p>Read about what 'dharma' means to a Hindu on the PowerPoint attached to the blog then complete the following activities.</p> <p>-Draw a picture of someone who does a particular job and mind map their duties around the picture.</p> <p>e.g. nurse, mum, dad, teacher, police officer etc...</p> <p>-What would happen if this person did not fulfil their duties?</p> <p>-Everyone has duties but they differ from person to person. Write a list of the</p>
--	--	--	---	--	---

			Complete the Emotions sheet attached to the blog, describing a time when you felt that emotion.		duties you have. consider duties at home and school.
TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins. Click on the link in the discussion for today. Please see the Jigsaw puzzle piece sheet on the blog to use as part of the assembly.	Values Assembly Mrs Austin. Click on the link in the discussion for today.	Open the Book Assembly Mrs Rudge/ Mrs Duff. Click on the link in the discussion for today.	Live Book Read KS1 Mr Ross or KS2 Mrs a teddy or even Robinson. Click on the link in the discussion for today.	
Reminders/ advice	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	Explanation Homework in.	Stay Active and take time for yourself. Try to get some fresh air.	Class Learning Review @ 1:00pm Click on the link in the discussion for today. Read the Pupil Acceptable Use Agreement and sign using the form. You will find the link on your homework tab.

Extra maths

Here are a few extra maths games for those who want to stretch their brains.

Factors and multiples- <https://nrich.maths.org/factorsandmultiples>

Shape times Shape- <https://nrich.maths.org/5714>

Let us divide- <https://nrich.maths.org/8308>

Please have a go at the Reasoning and Problem solving challenges for your year group attached to the blog.