

PUPIL CODE OF CONDUCT

The quality of relationships between staff, pupils and other members of the school community is important in establishing a framework of routines and boundaries, understood by all and consistently applied. This creates a positive ethos and promotes good behaviour.

General Conduct:

- Other pupils and their property should be treated with consideration and respect at all times.
- All members of school, including pupils, staff, parents and visitors should be treated politely, co-operatively and respectfully.
- Areas of the school grounds and buildings should be treated with care. Displays of work, books, equipment and furniture should be looked after.
- The school uniform described in the school prospectus should be worn.
- Pupils should always be aware of the health and safety of themselves and others.
- Move quietly, sensibly and safely around the school at all times.

All classes have also collaboratively agreed their own set of rules, which will promote a happy and quiet learning environment.

Conduct in lessons:

- Keep to the set task, don't give up.
- Allow others to get on with their work, don't disturb.
- Follow instructions and always listen.
- Put your hand up when you wish to speak in class.
- Value the work, property, views and environment of everyone.

To support pupils in maintaining the above expectations staff will ensure:

- careful preparation of lessons which take account of different learning styles;
- access to clearly labelled resources;
- consideration of personalities when organising groups
- instructions or explanations are clear, especially for children with SEN;
- unacceptable behaviour is dealt with as soon as it occurs;
- good behaviour is given praise;
- clear classroom rules about movement, talking, setting out of work etc.;

PROMOTING POSITIVE BEHAVIOUR

At the beginning of every school year each class agrees a class 'code of conduct' in line with this policy. Throughout the year reference is made to this code and a visual reminder is always present in every classroom as a guide for children on expectations and how their efforts will be acknowledged. If children remain on track they are acknowledged through:

- Encouraging a sense of personal achievement in pupils.
- Verbal praise.
- Stickers and Achievement Points.
- The display and publication of pupil's work.
- The use of Certificates of Achievement that are awarded in assembly.
- The collection of tokens towards a whole class / school end of term treat!