



Weekly Plan Y1 & Yr2 Wolves

Week Beg: 8.2.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	<p>Joe Wickes PE Phonics (30 mins) Y1: Lesson on 'le' as in bubble as do the worksheet on the blog on 'le' words Y2: Watch my Y2 video about doubling the last letter before you add the suffix. Have a go at adding -ing, -ed, -er, -est to hug, clip, sit, sat to make real words. Choose 3 words to write in a sentence.</p>	<p>Phonics Y1: Lesson on 'wh' as in wheel or do the 'cut and stick' worksheet on the blog Y2: Watch the Powerpoint on the blog to remind yourself of the rule and then do the word search on the blog</p>	<p>Joe Wickes PE Phonics (30 mins) Y1: Lesson on 'c' making 's' sound as in mice Or read the ce words on this website and practise writing them Y2: Do the letter shape words activity on the blog.</p>	<p>Phonics Y1: Lesson 'g' making 'j' sound as in giant Or try the sorting game on the blog, (hard g as in goat, soft g making the j sound as in cage) Y2: Do the handwriting practise sheet on the blog.</p>	<p>Joe Wickes PE Phonics (30 mins) Y1: Lesson review of the week or do a spelling test based on the words from the week. Spelling Shed games too. Y2: Do a spelling test using the words from the week. Spelling Shed games too.</p>
Literacy (45 mins) 9:30-10:15	<p>Lesson 2 You will use your plot matrix from last Friday to draw a story map (watch from 9 mins if you need reminding how to draw a story map) and step the story out as you talk it (watch from 16 mins if you need a reminder of how to step your story out).</p>	<p>Lesson 7 Watch from 7 mins to see how to introduce your character, who they live with and where they live. Write those sentences. Then watch from 14 min 45 to introduce the hook for the reader. Write that part of your opening.</p>	<p>Lesson 8 Talk through the next part of your story and add some good words and phrases to your story map. Watch from 12 min 30 to see the modelled sentences and then have a go on your own.</p>	<p>Lesson 9 Talk through the next part of your story and add some good words and phrases to your story map. Watch from 12 min 10 to see the modelled sentences and then have a go on your own at finishing the middle section of your story.</p>	<p>Lesson 10 Talk through your ending and add some good words to your story map. Watch from 15 min 10 to see the modelled sentences and then finish your story on your own. Read through the whole thing and check it makes sense. Is there any part that needs improving?</p>
Break, snack					
Numeracy (45 mins) 10:45-11:30	<p>Practise number bonds watch today's video (5 mins) Y1: Click here and open up Summer Term week 12 (w/c 13th July) scroll down to Lesson 1 Time to the hour and watch the video. Do the worksheet on the blog called Time to the hour. Practise telling the time. Online clock Y2: : Click here and open up the Summer Term Week 11 (w/c 6th</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c 13th July) scroll down to Lesson 2 Time to the half hour and watch the video. Do the worksheet on the blog called Time to the half hour. Practise telling the time. Online clock Y2: Click here and open up the Summer Term Week 11 (w/c 6th</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c 13th July) scroll down to Lesson 3 Writing Time and watch the video. Do the worksheet on the blog called Writing Time. Practise telling the time. Online clock</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c 13th July) scroll down to Lesson 4 Comparing Time and watch the video. Do the worksheet on the blog called Comparing Time. Practise telling the time. Online clock</p>	<p>Practise number bonds (5 mins) Y1: Do the worksheet on the blog called Dates. Practise writing the days of the week and telling the time. Online clock Y2: Click here and open up the Summer Term Week 12 (w/c 13th July) Watch the video for</p>

	<p>July) Watch the video for Lesson 3 O'clock and half past. Do the worksheet on the blog called O'clock and half past Practise telling the time. Online clock.</p>	<p>July) Watch the video for Lesson 4 Quarter to and past. Do the worksheet on the blog called Quarter to and past and practise telling the time. Online clock.</p>	<p>Y2: Click here and open up the Summer Term Week 12 (w/c 13th July) Watch the video for Lesson 1 Telling time to 5 minutes. Do the worksheet on the blog called Telling time to 5 minutes and practise telling the time. Online clock.</p>	<p>Y2: Click here and open up the Summer Term Week 12 (w/c 13th July) Watch the video for Lesson 2 Hours and days. Do the worksheet on the blog called Hours and days and practise telling the time. Online clock.</p>	<p>Lesson 3 Durations of time. Do the worksheet on the blog called Find durations of time and practise telling the time. Online clock.</p>
<p>Reading (15 mins) 11:30-11:45</p>	<p>Reading (15 mins) https://library.thenationalacademy/</p>	<p>Reading (15 mins) https://library.thenationalacademy/ Watch the handwriting video for the rest of the curly caterpillar family, practise for 10 minutes</p>	<p>Reading (15 mins) https://library.thenationalacademy/ 10 minutes handwriting</p>	<p>Buckingham Palace Reading comprehension on blog 10 minutes handwriting practise</p>	<p>Reading https://library.thenationalacademy/</p>
Lunch					
<p>Topic (45 mins) 1:00-2:00</p>	<p>MUSIC (45 mins) Chrome Music lab Rhythm Can you add a steady pulse and a rhythm?</p>	<p>Safer Internet Day (45 min) Read the story Detective Digiduck What did you learn from the story about what you read online? Watch the Powerpoint on the blog, How do you know if what you see online is true? (check with another webpage or in a book or ask someone) Write on the discussion what you have learnt today. Make a Poster to give a key message about being safe online. Homework – read the KS1 Acceptable Use Agreement with your grown up and complete the form. EY and KS1 Form</p>	<p>1:15pm Teams Meeting with Mr Kell (Class Governor) to show him our Safer Internet posters. PSHE (30 mins) Working Together Belonging Explore the idea of team identity and how uplifting it can feel. Discuss team spirit and the roles people can play. Design a team flag to show belonging.</p>	<p>Geography (25 mins) 5. What are the landmarks in London? Or watch this shot video Write a list of tourist attractions you could visit in London. How many have you or your parents been to? Science (20 mins) 6. How can we record wind direction? Watch from 7 min 30 to find out about different types of wind. Watch from 14 min 40 to find out about the Beaufort Scale. Watch from 18 min 10 to find out how to do a wind</p>	<p>RE (30 mins) Evaluate and Express Use the Solo taxonomy hexagons for this unit (on blog) to record your mind map of what you have learnt about parables from this unit. Or draw/ paint your own parable pictures in the style of John Freeman for the parables you have learnt in this unit. Post a photo of your work on the discussion.</p>

		There are some other videos here about gaming, online friendships and sharing photos if you want to discuss these too with your child.		log each day and from 21 min 20 to find out how to make a wind sock. Choose what you want to do.	
TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Class Assembly
Reminders/ advice	<p>Telling the time Year 1 – start with half past and o'clock. Go to quarter past and quarter to when you are confident. Year 2 – need to tell the time to 5 minute intervals on a clock with hands and a digital clock by the end of the year. Online clock Online bbc bitesize video and games</p>				<p>Homework: Read the KS1 Acceptable Use Agreement (on blog) with your grown up and complete the form. EY and KS1 Form</p>