



Weekly Plan Y1 & Yr2 Wolves and Squirrels

Week Beg: 8.2.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	Phonics/Spelling/ Grammar Year 1-ar phoneme. Write the word next to the definition sheet Year 2-adding ing to words ending in e. complete the machine sheet.	Joe Wickes PE	Phonics/Spelling/Grammar Year 1-practise spelling ar words sheet. Year 2-practise spelling ing word sheet	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	1.Handwriting – one armed robot family 2.Up-level the sentence-Jack went up the beanstalk. Watch video. Read the Jack & the Beanstalk story and make up actions. (on the blog)	Write your own story of Jack and the Beanstalk without any help from your grown-ups. Upload this to the Homework area by Friday.	Complete the activities to learn about coordinating conjunctions. This will help you with story writing.	Look at Jack and the Beanstalk Mistake story. Can you spot the punctuation mistakes and correct them by adding full stops and capital letters. (on the blog)	Sentence openers- can you start sentences in different ways. Watch the video and write 4 sentences. Yr 2-use an ing or ly word. Yr 1- next, after that, soon, then.
Break, snack					
Numeracy (45 mins) 10:45-11:30	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 1 Time to the hour and watch the video. Do the worksheet on the blog called Time to the hour. Practise telling the time. Online clock Y2: : Click here and open up the Summer Term Week 11 (w/c 6th July) Watch the video for Lesson 3 O'clock	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 2 Time to the half hour and watch the video. Do the worksheet on the blog called Time to the half hour. Practise telling the time. Online clock Y2: Click here and open up the Summer Term Week 11 (w/c 6th July) Watch the video for Lesson 4 Quarter to and past. Do the worksheet on the blog called	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 3 Writing Time and watch the video. Do the worksheet on the blog called Writing Time. Practise telling the time. Online clock Y2: Click here and open up the Summer Term Week 12 (w/c 13th July) Watch the video for Lesson 1 Telling time to 5	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 4 Comparing Time and watch the video. Do the worksheet on the blog called Comparing Time. Practise telling the time. Online clock Y2: Click here and open up the Summer Term Week 12 (w/c 13th July) Watch the video for Lesson 2 Hours and days. Do the worksheet on the blog	Practise number bonds (5 mins) Y1: Do the worksheet on the blog called Dates. Practise writing the days of the week and telling the time. Online clock Y2: Click here and open up the Summer Term Week 12 (w/c 13th July) Watch the video for Lesson 3 Durations of time. Do the worksheet on the blog called Find durations of time

	and half past. Do the worksheet on the blog called O'clock and half past Practise telling the time. Online clock.	Quarter to and past and practise telling the time. Online clock.	minutes. Do the worksheet on the blog called Telling time to 5 minutes and practise telling the time. Online clock.	called Hours and days and practise telling the time. Online clock.	and practise telling the time. Online clock.
Reading (15 mins) 11:30-11:45	Phonics- Year 1 and Year 2- Please watch and practise pronouncing the phonemes correctly. Listen to the lady first then repeat. Click here	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps	Phonics/Spelling/Grammar (30 mins) Year1-sort the ar spellings into the correct column. Year 2- cut up the boxed words and turn them over face down. Turn a word card over for a quick look and back, then see if you can spell it.	Buckingham Palace Reading comprehension on blog	Reading https://library.thenational.academy/
Lunch					
Topic (45 mins) 1:00-2:00	Reading (15 mins) https://library.thenational.academy/ MUSIC (30 mins) Chrome Music lab Rhythm Can you add a steady pulse and a rhythm?	Safer Internet Day (45 min) Read the story Detective Digiduck What did you learn from the story about what you read online? Watch the Powerpoint on the blog, How do you know if what you see online is true? (check with another webpage or in a book or ask someone) Write on the discussion what you have learnt today. Make a Poster to give a key message about being safe online.	Reading (15 mins) https://library.thenational.academy/ PSHE (30 mins) Working Together Belonging Explore the idea of team identity and how uplifting it can feel. Discuss team spirit and the roles people can play. Design a team flag to show belonging.	Geography (20 mins) 5. What are the landmarks in London? Or watch this shot video Write a list of tourist attractions you could visit in London. How many have you or your parents been to? Science (20 mins) 6. How can we record wind direction? Watch from 7 min 30 to find out about different types of	Phonics/Spelling/Grammar (30 mins) Year 1- Spelling Shed-I have loaded ar words up for you to practise. Year2-Spelling Shed-I have uploaded ing words for you to practise. RE (30 mins) Evaluate and Express Use the Solo taxonomy hexagons for this unit (on blog) to record your mind map of what you have learnt about parables from this unit.

		<p>Homework – read the KS1 Acceptable Use Agreement with your grown up and complete the form.</p> <p>There are some other videos here about gaming, online friendships and sharing photos if you want to discuss these too with your child.</p>		<p>wind. Watch from 14 min 40 to find out about the Beaufort Scale.</p> <p>Watch from 18 min 10 to find out how to do a wind log each day and from 21 min 20 to find out how to make a wind sock.</p> <p>Choose what you want to do.</p>	<p>Or draw/ paint your own parable pictures in the style of John Freeman for the parables you have learnt in this unit.</p> <p>Post a photo of your work on the discussion.</p>
<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today</p>	<p>Values Assembly Mrs Austin Click on the link in the discussion for today</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today</p>	<p>Live Book Read KS1 Mr Ross Click on the link in the discussion for today</p>	<p>Class Assembly</p>
<p>Reminders/ advice</p>	<p>Telling the time Year 1 – start with half past and o'clock. Go to quarter past and quarter to when you are confident. Year 2 – need to tell the time to 5 minute intervals on a clock with hands and a digital clock by the end of the year. Online clock Online bbc bitesize video and games</p>				<p>Homework:</p> <p>Read the KS1 Acceptable Use Agreement (on blog) with your grown up and complete the form. EY and KS1 Form</p>