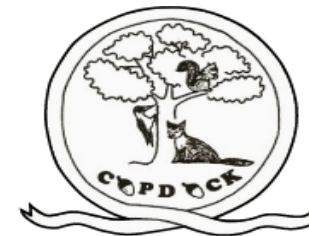




Weekly Plan Y1

Week Beg: 8.2.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	Phonics/Spelling/Grammar Revision of igh/ie/i/i_e Spellings – please log on to Spelling Shed to learn your spellings	Joe Wickes PE	Phonics/Spelling/Grammar Revision of oa/o/oe/o_e Spellings – please log on to Spelling Shed to learn your spellings	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	Handwriting Watch my video to help you practice writing the letters from the zigzag monster family in our Year 1 cursive style. Click here for the handwriting jingles to help write each letter. Click here for a handwriting sheet.	Alphabetical order Order the letters of the alphabet from a -z (lowercase). Now underneath each letter write the capital letter to match. Try this on your own to start and if needed look at the alphabet strip .	What are compound words? Watch my video to help you think about reading and writing compound words. I will add activity sheet on this day on the discussion page	Listen to a story told by many people every Chinese New Year -video Write the names of the 12 animals in the great race. Add adjectives for each animal in your list e.g. small rat Use this paper if you wish.	Watch my video about dragons. Design your own dragon character. Label the different parts of his body using adjectives e.g. sharp claws. Then write 3 sentences to describe your dragon character. E.g. My dragon is called scorching because of the hot fire he breathes out. He can fly as fast as an aeroplane. He does not eat meat as he is a vegetarian so he eats flowers, leaves and grass.
Break, snack					
Numeracy (45 mins) 10:45-11:30	Number bonds: Pairs that total 10 Watch my video to support you learning your pairs of numbers that total 10. Then spend 5 minutes of each day's Maths session to practice these. 10s frame and counters	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 1 Time to the hour and watch the video. Do the worksheet on the blog called Time to the hour. Practise telling the time. Online clock	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 2 Time to the half hour and watch the video. Do the worksheet on the blog called Time to the half hour. Practise telling the time. Online clock	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 3 Writing Time and watch the video. Do the worksheet on the blog called Writing Time. Practise telling the time. Online clock	Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 12 (w/c/ 13th July) scroll down to Lesson 4 Comparing Time and watch the video. Do the worksheet on the blog called Comparing Time. Practise telling the time. Online clock
Reading (15 mins) 11:30-11:45	At the Beach Phase 5 reading comprehension activity	Dragons Phase 5 reading comprehension activity	Superheroes Phase 5 reading comprehension activity	Park fun Phase 5 reading comprehension activity	11:30-12:00 Class learning review on Teams

Lunch					
<p>Topic (45 mins) 1:00-2:00</p>	<p>Phonics/Spelling/Grammar Spelling: suffix est / prefix un</p> <p>Watch my video to help you with your spellings this week</p> <p>Spellings – please log on to Spelling Shed to learn your spellings</p> <p>MUSIC Chrome Music lab</p> <p>Rhythm</p> <p>Can you add a steady pulse and a rhythm?</p>	<p>Safer Internet Day Read the story Detective Digiduck What did you learn from the story about what you read online? Watch the Powerpoint on the blog, How do you know if what you see online is true? (check with another webpage or in a book or ask someone) Write on the discussion what you have learnt today.</p> <p>Make a Poster to give a key message about being safe online.</p> <p>Homework – Grown-ups, please read the agreement found here. Ask a grown-up to read the KS1 Acceptable Use Agreement with you and then ask your grown up to complete the online form.</p> <p>There are some other videos here about gaming, online friendships and sharing photos if you want to discuss these too with your child.</p>	<p>Phonics/Spelling/Grammar Revision of ai/ay/a e/a</p> <p>Spellings – please log on to Spelling Shed to learn your spellings</p> <p>PSHE Working Together</p> <p>Belonging</p> <p>Explore the idea of team identity and how uplifting it can feel. Discuss team spirit and the roles people can play. Design a team flag to show belonging.</p>	<p>Science 6. How can we record wind direction?</p> <p>We are going to be learning all about the wind. Wind is when air moves. We cannot see wind but we can see it moving objects around us. We will then be looking at types of wind and conducting a wind logging experiment.</p>	<p>Phonics/Spelling/Grammar Revision of oo/ue/u/ue/u e</p> <p>Spellings – please log on to Spelling Shed to learn your spellings</p> <p>RE Draw/ paint your favourite parable story from our learning all about stories from the Bible.</p>

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Spelling Quiz Complete your spelling quiz for this week's spellings and upload how you got in using the spelling homework tab.
Reminders/ advice	<p>Telling the time Year 1 – start with half past and o'clock. Go to quarter past and quarter to when you are confident. Year 2 – need to tell the time to 5 minute intervals on a clock with hands and a digital clock by the end of the year. Online clock Online bbc bitesize video and games</p>				Homework: Read the KS1 Acceptable Use Agreement with your grown up and complete the form. EY and KS1 Form