

Homework/Extension

Step 5: Multiply 4-Digits by 2-Digits

Teaching note: We have included grids for column multiplication and recommend that this resource is printed in colour or greyscale.

National Curriculum Objectives:

Mathematics Year 5: (5C6a) [Multiply and divide numbers mentally drawing upon known facts](#)

Mathematics Year 5: (5C7a) [Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Solve the calculations and state which gives the larger answer by using the fully expanded method with no exchanges.

Expected Solve the calculations and state which gives the larger answer by using a formal multiplication method including exchanges.

Greater Depth Solve the calculations by finding the missing numbers and state which gives the larger answer by using a formal multiplication method including exchanges.

Questions 2, 5 and 8 (Varied Fluency)

Developing State whether a statement is correct by solving a calculation using the fully expanded method with no exchanges.

Expected State whether a statement is correct by solving a calculation using a formal multiplication method including exchanges.

Greater Depth State whether a statement is correct by finding the missing numbers in a multiplication calculation which includes exchanges.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Solve the calculations and then explain which is the odd one out. Calculations with no exchanges.

Expected Solve the calculations and then explain which is the odd one out. Calculations include exchanges.

Greater Depth Create and solve three multiplication calculations based on an odd one out statement. Calculations can include exchanges.

More [Year 5 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Multiply 4-Digits by 2-Digits

4. Solve the calculations.

A.

		7	1	4	1
x				1	6
<hr/>					
<hr/>					
<hr/>					

B.

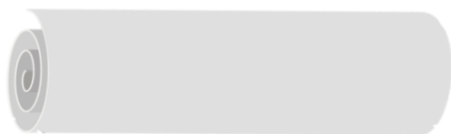
		6	1	4	1
x				1	7
<hr/>					
<hr/>					
<hr/>					

Which calculation gives the larger answer?



VF
HW/Ext

5. Kaidi thinks the area of the wrapping paper is $51,936\text{cm}^2$.



Area:
 $1,036\text{cm} \times 51\text{cm}$

x					
<hr/>					
<hr/>					
<hr/>					

Is she correct?



VF
HW/Ext

6. Solve the calculations to identify the odd one out.

A.

		1	0	3	2
x				2	6
<hr/>					
<hr/>					
<hr/>					

B.

		2	1	1	1
x				2	1
<hr/>					
<hr/>					
<hr/>					

C.

		6	3	1	2
x				3	1
<hr/>					
<hr/>					
<hr/>					

Explain your answer.



RPS
HW/Ext

Multiply 4-Digits by 2-Digits

7. Find the missing numbers and solve the calculations.

A.

		6	2	3	1
x				<input type="text"/>	<input type="text"/>
<hr/>					
		<input type="text"/>	<input type="text"/>	<input type="text"/>	1
	<input type="text"/>	<input type="text"/>	6	2	0
<hr/>					
<hr/>					

B.

		3	8	0	4
x				3	<input type="text"/>
<hr/>					
		<input type="text"/>	<input type="text"/>	<input type="text"/>	8
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<hr/>					
<hr/>					

Which calculation gives the larger answer?



VF
HW/Ext

8. Ali has calculated the area of one roll of tin foil. Find the missing numbers and complete the calculation.

A.



B.



		2	3	0	6
x				4	<input type="text"/>
<hr/>					
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
	<input type="text"/>	<input type="text"/>	<input type="text"/>	4	<input type="text"/>
<hr/>					
				9	
<hr/>					

Which roll of tin foil did he find the area of?



VF
HW/Ext

9. Create three calculations where a 4-digit number is multiplied by a 2-digit number to make the following statement true:

Calculation A is the odd one out because the answer is an even 6-digit number.

A.

x					
<hr/>					
<hr/>					
<hr/>					

B.

x					
<hr/>					
<hr/>					
<hr/>					

C.

x					
<hr/>					
<hr/>					
<hr/>					



RPS
HW/Ext

Homework/Extension Multiply 4-Digits by 2-Digits

Developing

1. A. $1,113 \times 22 = 24,486$; B. $1,112 \times 23 = 25,576$. Calculation B has the larger answer.
2. No, Sheraz is incorrect. The correct answer is $96,472\text{cm}^2$.
3. A. 28,873; B. 14,676; C. 29,568. Various explanations for which is the odd one out, for example: A is the odd one out because the answer is an odd number. The answers to B and C are both even numbers.

Expected

4. A. $7,141 \times 16 = 114,256$; B. $6,141 \times 17 = 104,397$. Calculation A has the larger answer.
5. No, Kaidi is incorrect. The correct answer is $52,836\text{cm}^2$.
6. A. 26,832; B. 44,331; C. 195,672. Various explanations for which is the odd one out, for example: C is the odd one out because the answer is a 6-digit number. The answers to A and B are both 5-digit numbers.

Greater Depth

7. A. $6,231 \times 21 = 130,851$; B. $3,804 \times 32 = 121,728$. Calculation A has the larger answer.
- 8.

		2	3	0	6
x				4	9
	2	0	7	5	4
		2		5	
	9	2	2	4	0
1	1	2	9	9	4

Ali found the area of roll B.

9. Various answers where calculation A has an even 6-digit number as the answer, for example: A. $4,427 \times 34 = 150,518$; B. $4,427 \times 13 = 57,551$; C. $4,427 \times 15 = 66,405$, A. $4,421 \times 34 = 150,314$; B. $4,421 \times 17 = 75,157$; C. $4,421 \times 21 = 92,841$, A. $5,781 \times 18 = 104,058$; B. $5,781 \times 11 = 63,591$; C. $5,781 \times 13 = 75,153$