

## Welcome to Suffolk County Music Service Remote Learning for WCET Classes.

WCET Lesson 3 w/c 8<sup>th</sup> February 2021

Here are some musical activities for you to do at home or in school, and a new piece for you to learn to play on your instrument if you have it. If you don't have your instrument, don't worry! Listen to the piece instead and learn what it sounds like so that when you come back into school you can play with your class. **Have fun!**

### Activity 1: Learn about some music that tells a story

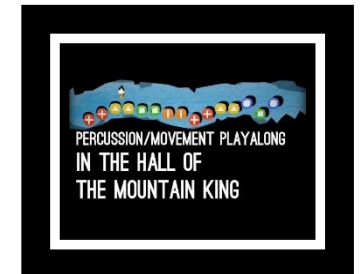
(ctrl + click on the link or click the picture)

[BBC 10 Pieces The Hall of the Mountain King](#)



### Activity 2: Rhythm work.

Follow this link to see what it is: [Mountain King Playalong](#)



### Activity 3: Sing with professional singers Voces8

[A Cappella Lego 4 \(Interactive Video\) – YouTube](#)



- there's a warm-up and three songs to choose from.

The warm-ups change to songs at 8mins 51 on the video.

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**Activity 4:** Here's your piece for this week: If you don't have your instrument, remember to listen

and learn the tune and rhythms anyway to play in class later. First do some warmups:

Start with getting a sound on your headjoint. Then try to play some long sounds - get someone to time how long you can play for. Play some short sounds. Put your flute together and play long and short sounds using the notes B, A, G and C. If you need help with any of those things, then have a look back at lessons 1 and 2.

The tune below uses C, B and A. Name the notes and then clap the rhythm. Play this tune twice.

## *Sad Tune*



The musical notation for 'Sad Tune' is written on two staves in 4/4 time. The first staff contains the notes C, B, A, A, G, F, G, A, B, C. The second staff contains the notes C, B, A, G, F, G, A, B, C. The notes C, B, and A are labeled in blue below the first staff.

Click  to play the backing track (Word document version only)

Track also available online: <https://youtu.be/Rjql1j5rajY>

More pieces available at [Miss B Music \(kid safe YouTube channel\)](#)

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