

# Varied Fluency

## Step 6: Divide 4 Digits by 1 Digit

Teaching note: We have included grids for short division and recommend that this resource is printed in colour or greyscale.

### National Curriculum Objectives:

Mathematics Year 5: (5C7b) [Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context](#)

### Differentiation:

**Developing** Questions to support dividing 4-digit numbers by 1 digit. No use of zero as a place holder and no exchanges. Short method of division supported by place value grids showing grouping.

**Expected** Questions to support dividing 4-digit numbers by 1 digit. Some use of zero as a place holder and including up to two exchanges. Pictorial support for some questions, for example PV counters to support exchanging.

**Greater Depth** Questions to support dividing 4-digit numbers by 1 digit. Use of zero as a place holder and including up to three exchanges where some numbers within calculations are incomplete.

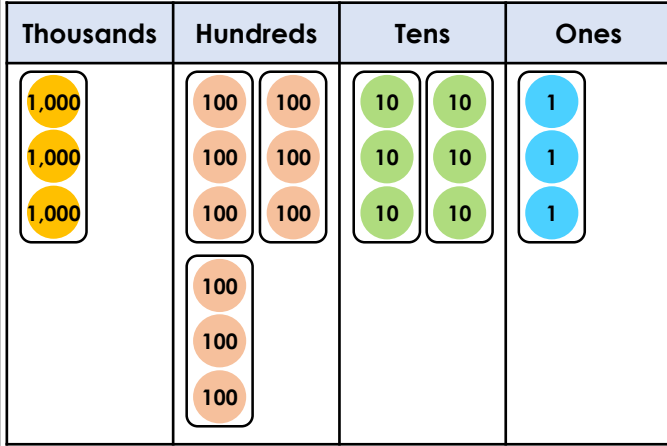
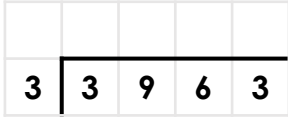
More [Year 5 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Divide 4 Digits by 1 Digit

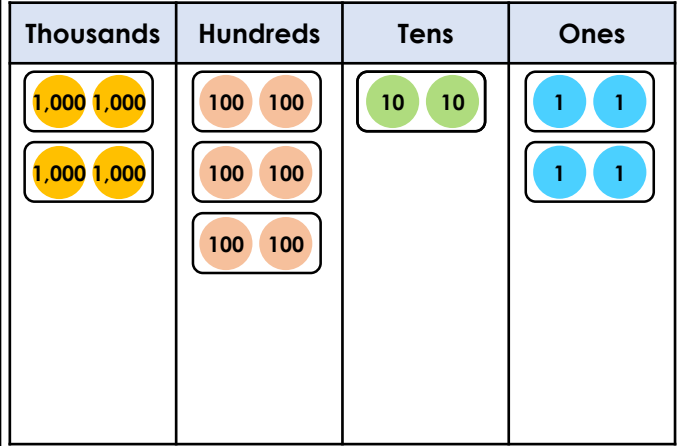
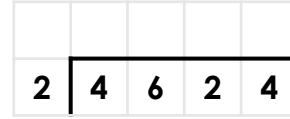
# Divide 4 Digits by 1 Digit

1a. True or false?  $3,963 \div 3 = 1,321$



VF

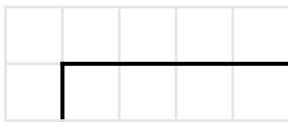
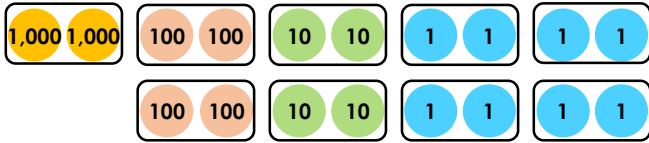
1b. True or false?  $4,624 \div 2 = 2,302$



VF

2a. Complete the calculation.

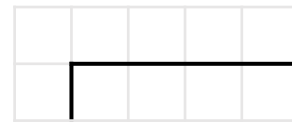
$$2,448 \div 2 = \square$$



VF

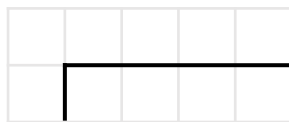
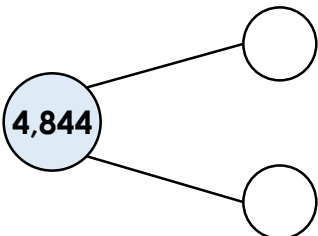
2b. Complete the calculation.

$$6,396 \div 3 = \square$$



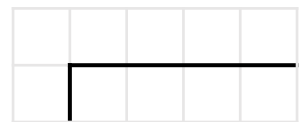
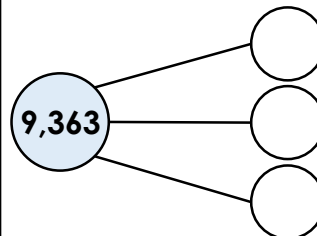
VF

3a. The missing numbers are all equal. Complete the part-whole model.



VF

3b. The missing numbers are all equal. Complete the part-whole model.

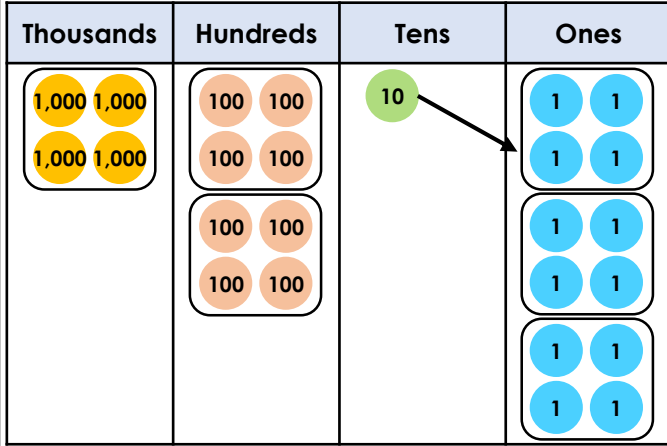
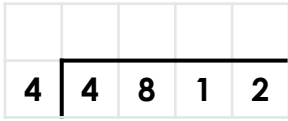


VF

# Divide 4 Digits by 1 Digit

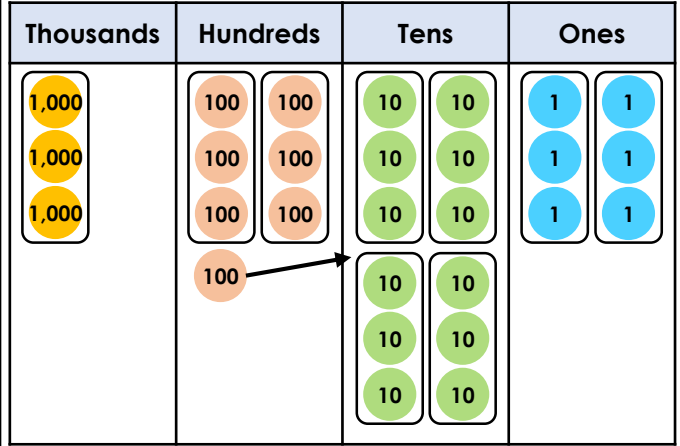
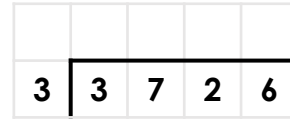
# Divide 4 Digits by 1 Digit

4a. True or false?  $4,812 \div 4 = 1,200$



VF

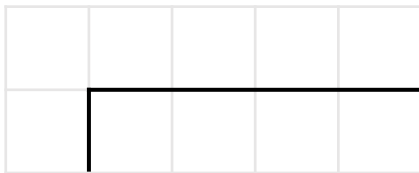
4b. True or false?  $3,726 \div 3 = 1,242$



VF

5a. Complete the calculation.

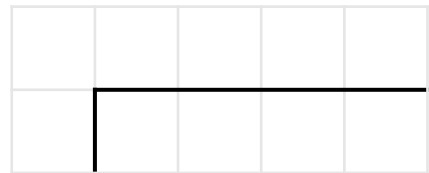
$$2,406 \div 6 = \square$$



VF

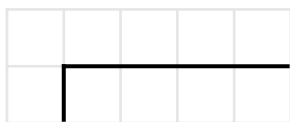
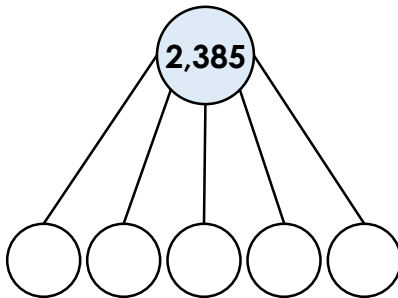
5b. Complete the calculation.

$$8,816 \div 8 = \square$$



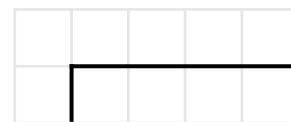
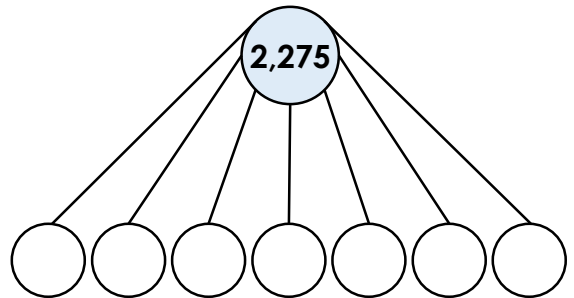
VF

6a. The missing numbers are all equal. Complete the part-whole model.



VF

6b. The missing numbers are all equal. Complete the part-whole model.



VF

## Divide 4 Digits by 1 Digit

## Divide 4 Digits by 1 Digit

7a. True or false?  $6,309 \div 9 = 709$   
Use place value counters to help you.

9	6	3	0	9

Thousands	Hundreds	Tens	Ones



VF

7b. True or false?  $4,270 \div 7 = 610$   
Use place value counters to help you.

7	4	2	7	0

Thousands	Hundreds	Tens	Ones



VF

8a. Complete the calculation by finding the missing digits.

$$5 \square 0 7 \div 7 = 8 \square \square$$




VF

8b. Complete the calculation by finding the missing digits.

$$4 \square 7 2 \div 9 = 5 \square \square$$




VF

9a. Complete the statement using the digit cards to give answers that are whole numbers.

$$\boxed{8} \boxed{5} \boxed{6} \boxed{\phantom{0}} \div 8 < \boxed{8} \boxed{5} \boxed{\phantom{0}} \boxed{6} \div 6$$


**8** **0**



VF

9b. Complete the statement using the digit cards to give answers that are whole numbers.

$$\boxed{7} \boxed{3} \boxed{\phantom{0}} \boxed{8} \div 4 > \boxed{9} \boxed{3} \boxed{\phantom{0}} \boxed{4} \div 6$$


**5** **6**



VF

**Varied Fluency**  
**Divide 4 Digits by 1 Digit**

**Developing**

- 1a. **True**  
2a. **1,224**  
3a. **2,422**

**Expected**

- 4a. **False,  $4,812 \div 4 = 1,203$**   
5a. **401**  
6a. **477**

**Greater Depth**

- 7a. **False,  $6,409 \div 9 = 701$**   
8a.  **$5,607 \div 7 = 801$**   
9a.  **$8,560 \div 8 = 1,070 < 8,586 \div 6 = 1,431$**

**Varied Fluency**  
**Divide 4 Digits by 1 Digit**

**Developing**

- 1b. **False,  $4,624 \div 2 = 2,312$**   
2b. **2,132**  
3b. **3,121**

**Expected**

- 4b. **True**  
5b. **1,102**  
6b. **325**

**Greater Depth**

- 7b. **True**  
8b.  **$4,572 \div 9 = 508$**   
9b.  **$7,368 \div 4 = 1,842 > 9,354 \div 6 = 1,559$**