



Weekly Plan Y3 & Yr4

Week Beginning: 22.02.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks and a PE Session 9-9.30	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include Go Noodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube	Log on to Joe Wicks Channel or do some physical exercise. This could include Go Noodle, dance, a run/walk outside or circuits.	The Body Coach TV - YouTube
Phonics/ Spelling/ Grammar (30 mins)	Go on spelling shed and find out what your new spellings are for this week. Either <i>words with the prefix re- or ar, ir and ur spelling</i> . Watch the matched video on the discussion and have a go at the suggested activities.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can your grown-up test you on your weekly Spelling Shed spellings and the Year 3/4 or the Year 2 Common Exception words that you have been assigned last half term. <i>Please let us know your score.</i>
Literacy (45 mins)	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Imagine you are the angry wolf and the third pig has been very rude about your	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Mind map 8 nouns for groups of people who might come to see the commotion the wolf is causing.	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Imagine you are the wolf. Write 5 things of how he is feeling and	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Listening to the siren sound clip again, mind map 5 adverbs and 5 verbs to	Refer to the 'The True Story of Three Little Pigs' Lesson Guide. 1. Imagine you are the wolf now trapped in jail. Think about

	<p>grandma. Mind map 10 synonyms for the word 'angry'.</p> <p>2. Now order your words from strongest to weakest intensity. This means number 1 being the strongest intensity and 10 being the weakest words to describe the wolf's rage.</p> <p>3. Choose three of these words to write three short and effective sentences with the intensity of anger increasing.</p> <p>Use the guide to help you.</p>	<p>2. Now mind map 10 alternative words for 'commotion'.</p> <p>3. Choose three nouns and write three sentences with one noun in each sentence to show the wolf causing a scene.</p> <p>Use the guide to help you.</p>	<p>how he might act towards the police.</p> <p>2. Using the subordinate clause as the opener to your sentence, write a main clause to finish the sentence so it becomes a complex sentence.</p> <p>3. Play this siren sound clip and look at the image of the police car. Mind map 10 alternative verbs for 'pushed' to show the police pushing the wolf into the police car.</p> <p>4. Including one of your verbs, write a sentence to describe how the wolf was pushed into the police car and use the conjunction 'because'</p>	<p>describe the sound of the sirens.</p> <p>2. Write 3 sentences using repetition for effect. For each sentence choose one sound verb and one adverb to describe the sirens.</p> <p>Use the guide to help you.</p>	<p>the concept of being trapped or caged.</p> <p>2. Write down 8 scenarios where people or animals are trapped.</p> <p>3. Choosing one of your scenarios, describe what it is like for the wolf in jail compared to your scenario.</p> <p>Use the guide to help you.</p>
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			to explain why this happened. Use the guide to help you.		
Break, snack					
Numeracy (45 mins)	<p>Year 3 Starter - Hit the Button Select 'Doubles' and pick your appropriate level.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Divide 2-digits by 1-digit (1)</p> <p>https://vimeo.com/489844871</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>Year 4 Starter - Hit the Button</p>	<p>Year 3 Starter- Sharing equally. Click on the link below and check your understanding of sharing equally.</p> <p>Year 2 Make Equal Groups Sharing Classroom Secrets Kids</p> <p>Main – Divide 2-digits by 1-digit (2)</p> <p>https://vimeo.com/489845622</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>Year 4 Starter - Hit the Button</p>	<p>Year 3 Starter - Hit the Button Select 'Halves' and pick your appropriate level.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Divide 100 into 2, 4, 5 and 10 equal parts</p> <p>Watch the Learning Video attached.</p> <p>https://vimeo.com/489848691</p> <p>Please note there is no white rose maths worksheet, but there is another worksheet linked to the video attached the blog.</p>	<p>Year 3 Starter - Hit the Button Use your heat map from TTRS and select 'Times Tables'. Pick the tables you need to practise.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main - Divide with remainders</p> <p>Watch the Learning Video attached.</p> <p>https://vimeo.com/492449125</p> <p>Please note there is no white rose maths worksheet today. However, you will</p>	<p>Year 3 Starter - Hit the Button Select 'Division Facts' and pick the ones you need to practise the most.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Divide 2-digits by 1-digit (3)</p> <p>https://vimeo.com/494126561</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p>Year 4</p>

	<p>Select 'Doubles' and pick your appropriate level.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Recap Divide 2-digits by 1-digit (3)</p> <p>https://vimeo.com/497601665</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p>Select 'Number Bonds' and pick your appropriate level.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Divide 2-digits by 1-digit (2)</p> <p>https://vimeo.com/497936690</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p>Year 4 Starter - Hit the Button</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Divide 3-digits by 1-digit</p> <p>https://vimeo.com/497992648</p> <p>Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p>need counters (or something similar – such as pasta, cherrios etc) to complete the activity on the video.</p> <p>If you would like some extra practise dividing with remainders, please see the worksheet on the blog.</p> <p>Year 4 Starter - Hit the Button</p> <p>Use your heat map from TTRS and select 'Times Tables'. Pick the tables you need to practise.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main - Correspondence problems</p>	<p>Starter - Hit the Button</p> <p>Select 'Division Facts' and pick the ones you need to practise the most.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main – Reasoning and Problem Solving Questions</p> <p>Use what you have learnt by solving the questions on the blog. Please only choose one page of questions on the document, as there are several.</p> <p>There is no White Rose Maths video for today.</p>
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				https://vimeo.com/498265698 Watch the Learning Video attached and then have a go at the worksheet attached to the blog.	
Reading (15 mins)	<p>Vocabulary Focus</p> <p>Mr Stink Extract</p> <p>Can you find the meanings of these words using a dictionary? Use each one in a sentence of your own.</p> <p>Residence Forbidden</p> <p>Fantastical</p> <p>Cringed Humiliation</p>	<p>Vocabulary Focus</p> <p>Mr Stink Extract</p> <p><i>'he was really a Russian secret agent who had put on an elaborate tramp disguise' (page 7, page number 16)</i></p> <p>Answer the questions below about our word of the day, which is ELOBORATE.</p> <p>What is the dictionary definition for elaborate?</p> <p>What type of word is it?</p> <p>Can you find a synonym for elaborate?</p>	<p>Read the Extract</p> <p>Mr Stink Extract</p> <p>Read our extract in any way you wish (attached to the blog). You may want to read it alone, aloud, with an adult or you may want an adult to read it to you. Alternatively, you can listen to Mrs Collins read the extract on the video attached to your discussion page for the day.</p>	<p>Summary</p> <p>Mr Stink Extract</p> <p>Create a story board of what has happened in the extract. Fold a piece of paper into four parts and use pictures and sentences to describe the events that have happened.</p> <p><i>Challenge: Can you add some direct speech using inverted commas in your sentences? Use these to show what the main characters said to each other.</i></p>	<p>Comprehension</p> <p>Mr Stink Extract</p> <p>Please answer the questions about the text (attached to the blog). You can discuss and answer these verbally if writing them is too tricky. These questions are based on the 'VIPERS' question stems.</p>

		<p>Can you find an antonym for elaborate?</p> <p>Use 'elaborate' in a sentence of your own.</p>			
Lunch					
<p>Topic (45 mins) 1:00-1:45</p>	<p>Art - Thomas Gainsborough</p> <p>This half term our art lessons will be linked to local famous artist Thomas Gainsborough.</p> <p>Using the 'Art Resources' document on the blog, answer the questions and annotate his self-portrait. Display your research in an appealing way. Please write your facts using short, concise sentences.</p>	<p>Music – Exploring 2 beats in a bar</p> <p>Please follow the link below to take part in this week's Oak Academy lesson with Mr. Palekar.</p> <p>Click here for today's lesson.</p> <p>Get your singing voices ready and join!</p>	<p>PSHE – Drug Education</p> <p>Please watch the Video attached to your discussion page before completing this activity.</p> <p>This half term we will be learning all about Drug Education. To start with, brainstorm any drug names you have heard of e.g., paracetamol, calpol etc.</p> <p>Now categorise all the ones you have listed into the following categories:</p> <p>Medicines. Non-medicines.</p>	<p>RE – Hinduism Rama and Sita.</p> <p>You will need plain paper, a drawing pencil and colouring pencils for today's learning.</p> <p>Use the 'RE presentation' attached to the blog for a guide to today's session</p>	<p>RE – Hinduism Rama and Sita continued.</p> <p>You will need a piece of lined paper and a pencil for this lesson's learning.</p> <p>Use the 'RE presentation' attached to the blog for a guide to today's session</p>

			<p>Prescribed by a doctor. Non-prescription. Write a short paragraph describing a time that a person may need to use a drug from the doctor and time when they might buy it from the shop.</p> <p>Now have a think about how different drugs get into your body- List all the ways that medicine enters your body e.g., a tablet that you swallow.</p>		
TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins. Click on the link in the discussion for today.	Values Assembly Mrs Austin. Click on the link in the discussion for today.	Open the Book Assembly Mrs Rudge/ Mrs Duff. Click on the link in the discussion for today.	Live Book Read KS1 Mr Ross or KS2 Mrs a teddy or even Robinson. Click on the link in the discussion for today.	
Reminders/ advice	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.		Stay Active and take time for yourself. Try to get some fresh air.	Class Learning Review @ 1:00pm Click on the link in the discussion for today. 5 reads uploaded.

Extra maths

Here are a few extra maths games for those who want to stretch their brains.

Three Neighbours: <https://nrich.maths.org/8108>

A Romantic Riddle: <https://nrich.maths.org/1012>

Chocoholics: <https://nrich.maths.org/2416>

Please have a go at the Reasoning and Problem-solving challenges for your year group attached to the blog.