



Weekly Plan Y1 & Yr2 Wolves

Week Beg: 22.2.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	<p>Joe Wickes PE Phonics (30 mins) Y1: Lesson ve as in give or do the ve activity on the blog Y2: or sound spelt as a, worksheet on blog</p>	<p>Phonics (30 mins) Y1: Lesson se as in cheese or practise writing please, cheese, tease, choose, noise, praise. Write 3 of them in a sentence. Y2: u sound spelt as o, worksheet on blog.</p>	<p>Joe Wickes PE Phonics (30 mins) Y1: Lesson se as in horse or do the se cut and paste sheet on the blog Y2: Test yourself on the Y2 common exception words on the blog, can you read and spell them all?</p>	<p>Phonics (30 Mins) Y1: Lesson ph as in phone or highlight the ph phonemes in the phoneme spotter postcard on the blog. Y2: Practise the words from yesterday that you got wrong. If you got them all right, have a look at the Year 3 and 4 words on the blog.</p>	<p>Joe Wickes PE Phonics (30 mins) Y1: Review lesson and spelling test of words from the week or Spelling shed games Y2: Spelling test using words from the week and Spelling Shed games.</p>
Literacy (45 mins) 9:30-10:15	<p>Vlad and the Great Fire Lesson 1 Front Cover Slide 1 and 2 Powerpoint Look at clues from the picture of the front cover. Use this illustration, without showing the book, to find out about what is going on. Children to text map the picture with their findings (Slide 2).</p>	<p>Lesson 2 Boxtton the rat Slide 3-5 Powerpoint Make predictions about the character Boxtton in the book. Devise questions they would like to ask them (slide 7). Grown up can write this down. Complete mind map on Boxtton's features on slide 8. Read up to page 5 (see video on blog). Children to identify key facts about Boxtton on slide 9.</p>	<p>Lesson 3 Character thoughts and feelings Slide 6-8 Powerpoint Use evidence in the text and images to show what people might think of Boxtton. Complete thought bubbles on slide 10. Record what Boxtton thinks about the people. Answer question on slide 11. Using the image of the red cross on the door on slide 12 and the man- children to infer what they think the matter is with the man. No need to write it down.</p>	<p>Lesson 4 Vocabulary Slide 9 Powerpoint Complete the table on slide 13 with what you think the words mean and then use a dictionary or ask a grown up to find out what they actually mean and fill in the last column of the table.</p>	<p>Lesson 5 Slide 10- 12 Powerpoint Read slide 10 and 11. Respond to questions. Make a prediction about what will happen to the maid. Listen to the video on the discussion of pages 6-9 Read slide 12. Discuss thoughts for Boxtton and Vlad. Complete thought bubble. What do you think it means when the light is 'flickering'?</p>
Break, snack					
Numeracy (45 mins) 10:45-11:30	<p>Practise number bonds with missing number sums, watch today's video (5 mins) 11-11:30 Y1 and 2 Teams Chat Y1: Click here and open up Summer Term week 1o (w/c/ 29th June) scroll down to Lesson 2 Recognising</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 1o (w/c/ 29th June) scroll down to Lesson 3 Recognising Notes and watch the video. Do the worksheet on the blog called Recognising Notes. Practise using notes at home.</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 1o (w/c/ 29th June) scroll down to Lesson 4 Counting coins and watch the video. Do the worksheet on the blog</p>	<p>Practise number bonds (5 mins) Y1: Do slide 4-13 on the Powerpoint on the blog and then do page 2, 3 or 4 from the worksheets called Counting in coins on the</p>	<p>Y1: Do from slide 14 on the Powerpoint and then p2, 3 or 4 from the worksheets on the blog called Counting in coins. Y2: Watch this video and do the worksheet on the blog Make the same amount</p>

	Coins and watch the video. Do the worksheet on the blog called Recognising Notes. Practise using coins at home. Y2: Watch this video and do the worksheet on the blog Counting money - pence	Y2: Watch this video and do the worksheet on the blog Counting money - pounds	called Counting coins. Practise counting coins at home. Y2: Watch this video and do the worksheet on the blog Count money notes and coins	blog. Y2: Watch this video and do the worksheet on the blog Select money	
Reading (15 mins) 11:30-11:45	Reading Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps Or Online decodable books	Reading (15 mins) Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps Or Online decodable books Watch the handwriting video for the rest of the one armed robot family, practise for 10 minutes	Reading (15 mins) Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps Or Online decodable books 10 minutes handwriting	Reading Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps Or Online decodable books 10 minutes handwriting	Reading Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps Or Online decodable books
Lunch					
Topic (45 mins) 1:00-2:00	HISTORY (45 mins) Where is London and when did the fire happen? Look at History Lesson 1 file on the blog. Complete the timeline of events by either printing the sheet off or drawing your own one. After this there is an optional timeline for you to complete about your life.	HISTORY (45 min) Why did the great fire of London spread so quickly? Look at History Lesson 2 file on the blog. Print the table or copy a table and go for a walk. Look carefully at the houses and compare them to houses from a long time ago. We call this time the Stuart period.	HISTORY (45 mins) Read the facts with your adult. Don't worry about writing 5 facts down, just talk about some of these. Then read 'who was Samuel Pepys' and think about why was he important to help us learn about the great fire? (His diary provides a first-hand account of what happened). Look at History Lesson 3, read the facts, watch the links then write your own diary for today /yesterday or a Saturday/Sunday-you choose. Upload a photo of your diary for homework	IT (45 mins) Y1/2 Use j2data.com and the chart program to make a bar chart of the money in your piggy bank, or a coin jar or someone's purse at home. EY/Y1 can use pictogram program to record weather for the week if they prefer.	PSHE(45 mins) . Where does money come from? Where does money come from? Use my video to help you explore the idea. Explore again with your grown-up times when money can be random and when it can be regular. Complete the worksheet. Did you save money? How do you save it? If you would like, try making your own piggy bank .

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Class Assembly 1:45
Reminders/ advice	Maths Y1 need to be able to recognise all coins and notes and begin to count out money. Y2 need to be able to make amounts of money in different ways e.g., how many different ways can you make 20p? 20p coin, 10p+10p, 10p + 5p + 5p, four 5p coins, 10 2p coins etc. They need to be able to pay for amounts and work out change from 50p or £1. Set up a snack shop at home and give them a set amount for the week to help them budget.				Homework to be handed in on pupil login on website Y1&2 Upload a photo of your diary for homework from Wednesday's history lesson