



Weekly Plan Y1

Week Beg: 22.2.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	<p>Phonics Alternative sounds: y - silly</p> <p>Spellings – please log on to Spelling Shed to learn your spellings ph/wh words</p>	Joe Wickes PE	<p>Phonics Alternative sounds: ew – chew ./ new</p> <p>Spellings – please log on to Spelling Shed to learn your spellings ph/wh words</p>	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	<p>Vlad and the Great Fire Lesson 1 Front Cover - watch my video Look at the front cover of the book. What can you see? What do you sense? Complete sheet with 3 ideas.</p>	<p>Lesson 2 Buildings Slide 3-6 PowerPoint Look at the image of London on slide 3 on the discussion page. Identify different features such as the river, the cathedral etc. Show children the image of the houses on slide 4 and compare with houses of today. Complete the table on slide 5. Use conjunction 'but' to join sentences in comparing houses on slide 6.</p>	<p>Lesson 3 Boxtton the rat Slide 7-9 PowerPoint Make predictions about the character Boxtton in the book. Devise questions they would like to ask them (slide 7-discussion page). Grown up can write this down. Complete mind map on Boxtton's features on slide 8. Read up to page 5 (see video on blog). Children to identify key facts about Boxtton on slide 9.</p>	<p>Lesson 4 Characters thoughts and feelings Slide 10 – 12 PowerPoint Use evidence in the text and images to show what people might think of Boxtton. Complete thought bubbles on slide 10 (discussion page). Record what Boxtton thinks about the people. Answer question on slide 11.</p> <p>Using the image of the red cross on the door on slide 12 and the man-children to infer what they think the matter is with the man. No need to write it down.</p>	<p>Lesson 5 Vocabulary Slide 13 PowerPoint (discussion page) Complete the table on slide 13 with what you think the words mean and then use a dictionary or ask a grown up to find out what they actually mean and fill in the last column of the table.</p>
Break, snack					

<p>Numeracy (45 mins) 10:45-11:30</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 10 (w/c/ 29th June) scroll down to Lesson 2 Recognising Coins and watch the video. Do the worksheet on the blog called Recognising Notes. Practise using coins at home.</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 10 (w/c/ 29th June) scroll down to Lesson 3 Recognising Notes and watch the video. Do the worksheet on the blog called Recognising Notes. Practise using notes at home.</p>	<p>Practise number bonds (5 mins) Y1: Click here and open up Summer Term week 10 (w/c/ 29th June) scroll down to Lesson 4 Counting coins and watch the video. Do the worksheet on the blog called Counting coins. Practise counting coins at home.</p>	<p>Practise number bonds (5 mins) Y1: Do slide 4-13 on the Powerpoint on the blog and then do page 2, 3 or 4 from the worksheets called Counting in coins on the blog.</p>	<p>Y1: Do from slide 14 on the Powerpoint and then p2, 3 or 4 from the worksheets on the blog called Counting in coins.</p>
<p>Reading (15 mins) 11:30-11:45</p>	<p>Visit to London Phase 5 reading comprehension activity</p>	<p>Woodland Animals Phase 5 reading comprehension activity</p>	<p>Five little Monkeys Phase 5 reading comprehension activity</p>	<p>At the circus Phase 5 reading comprehension activity</p>	<p>11:30-12:00 Class learning review on Teams</p>
<p>Lunch</p>					
<p>Topic (45 mins) 1:00-2:00</p>	<p>Phonics Reading contractions: I'm, I'll, we'll etc. Watch my video and play contractions snap with this sheet.</p> <p>Spellings – please log on to Spelling Shed to learn your spellings ph/wh words</p> <p>HISTORY Where is London and when did the fire happen? Look at History Lesson 1 file on the discussion page. Uk map here. Complete the timeline of events by either printing the sheet off or drawing your own one. Use this timeline as a reference. After this there is an optional timeline for you to complete about your life.</p>	<p>HISTORY Why did the great fire of London spread so quickly? Look at History Lesson 2 file on the discussion page. Print the table or copy a table and go for a walk. Look carefully at the houses and compare them to houses from a long time ago. We call this time the Stuart period.</p>	<p>Phonics Alternative sounds: ea - head</p> <p>Spellings – please log on to Spelling Shed to learn your spellings ph/wh word</p> <p>HISTORY Read the facts with your adult. Don't worry about writing 5 facts down, just talk about some of these. Then read who was Samuel Pepys and think about why was he important to help us learn about the great fire? (His diary provides a first-hand account of what happened). Look at History Lesson 3 on the discussion page, read the facts, watch the links then write your own diary for today /yesterday or a Saturday/Sunday-you choose.</p>	<p>IT Watch my video, how people get around London. Use the journey poster to count how many people travelled around London. Use a pictogram program to record the information</p>	<p>Phonics Alternative sounds: oe toe / ou shoulder</p> <p>PSHE Where does money come from? Use my video to help you explore the idea. Explore again with your grown-up times when money can be random and when it can be regular. Complete the worksheet. Did you save money? How do you save it? If you would like, try making your own piggy bank.</p>

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Spelling Quiz Complete your spelling quiz for this week's spellings and upload how you got in using the spelling homework tab.
Reminders/ advice	Maths Y1 need to be able to recognise all coins and notes and begin to count out money. Y2 need to be able to make amounts of money in different ways e.g., how many different ways can you make 20p? 20p coin, 10p+10p, 10p + 5p + 5p, four 5p coins, 10 2p coins etc. They need to be able to pay for amounts and work out change from 50p or £1. Set up a snack shop at home and give them a set amount for the week to help them budget.				Homework to be handed in on pupil login on website