

## Weekly Plan Y3 & Yr4

Week Beginning: 01.03.2021




	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Joe Wicks and a PE Session</b> 9-9.30	<a href="#">The Body Coach TV - YouTube</a>	Log on to Joe Wicks Channel or do some physical exercise. This could include Go Noodle, dance, a run/walk outside or circuits.	<a href="#">The Body Coach TV - YouTube</a>	Log on to Joe Wicks Channel or do some physical exercise. This could include Go Noodle, dance, a run/walk outside or circuits.	<a href="#">The Body Coach TV - YouTube</a>
<b>Phonics/ Spelling/ Grammar (30 mins)</b>	Go on spelling shed and find out what your new spellings are for this week. Either - <i>vowel digraph 'er'</i> Or <i>Prefix '- dis'</i> Watch the matched video on the discussion and have a go at the suggested activities.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can your grown-up test you on your weekly Spelling Shed spellings. <b><i>Please let us know your score.</i></b>
<b>Literacy (45 mins)</b>	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Mind map 6 bad things that the wolf has done.  2. Using a <b>repeated phrase 'If only he</b>	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Look at the picture of the wolf in jail. Write 8 alternative phrases for 'being jailed'.	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Mind map 6 <b>alliterative</b> phrases to describe the wolf.	<b>10:30 am</b>  <b>World Book Day Activity</b>  Enjoy watching <b>'Share a story live - Books that make you LOL'</b> by following this link.	<b>World Book Day</b>  Inspiration from Author, Zanib Mian.  Watch the video she has made about how to get inspiration for story characters.

	<p><b>hadn't'</b>, write 3 sentences choosing 3 of the wolf's crimes from your list, then a final sentence to summarise if he hadn't committed these crimes, he wouldn't be in jail.</p> <p>Use the guide to help you.</p>	<p>2. Mind map 5 ideas of the wolf's feelings about being in jail.</p> <p>3. Now write a sentence to describe the wolf's jail and his feelings about it. Use 'although' as a <b>conjunction</b> to link your ideas.</p> <p>Use the guide to help you.</p>	<p>2. Write two <b>alliterative</b> sentences to describe the wolf and include exclamation marks.</p> <p>Use the guide to help you.</p>	<p><a href="https://www.worldbookday.com/events/">https://www.worldbookday.com/events/</a></p> <p>The story session will last about 30 minutes.</p> <p>Think about a book or a part of a book that makes you laugh and tell someone about it.</p>	<p><a href="https://www.worldbookday.com/online-masterclasses/writing-fantastic-families/">https://www.worldbookday.com/online-masterclasses/writing-fantastic-families/</a></p> <p>In the video, Zanib talks about how she takes inspiration from friends, family members and even strangers for her characters. She takes the quirky traits that she sees and exaggerates them for her stories.</p> <p>Consider someone who is close to you. What sorts of interesting habits do they have? Make a note of them!</p> <p>Think about how you can use your notes to create a new character.</p> <p>What traits can you exaggerate for comic effect?</p> <p>Draw a picture of your new character</p>
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					and annotate it with as much detail as you can.
<b>Break, snack</b>					
<b>Numeracy (45 mins)</b>	<p><b>Year 3 Starter - Spider Maths.</b> Using the number 325, write 8 calculations to make 325. Use all four operations (add, subtract, divide and multiply.)</p> <p><b>Main – Money-Pounds and Pence.</b> Watch the attached White Rose Video and then complete Monday’s worksheet attached to the blog.  <a href="https://vimeo.com/497345587">https://vimeo.com/497345587</a></p> <p><b>Year 4 Starter – Spider Maths</b> Using the number 636, write 8 calculations to make 636. Use all four operations (add,</p>	<p><b>Year 3 Starter- Odd One out.</b> Which 2D shape is the odd one out and why? <i>Square, rectangle, semi-circle.</i></p> <p><b>Main- Money-Convert Pounds and Pence</b> Watch the attached White Rose Video and then complete Tuesday’s worksheet attached to the blog.  <a href="https://vimeo.com/497942634">https://vimeo.com/497942634</a></p> <p><b>Year 4 Starter – Odd one out Odd One out.</b> Which 3D shape is the odd one out and why? <i>cube, triangular prism, cone.</i></p>	<p><b>Year 3 Starter - Money Game.</b> Using the link below, play the toy shop money game. Choose an appropriate level.  <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p><b>Main – Add Money.</b> Watch the attached White Rose Video and then complete Wednesday’s worksheet attached to the blog.  <a href="https://vimeo.com/498286318">https://vimeo.com/498286318</a></p> <p><b>Year 4 Starter - Money Game.</b> Using the link below, play the toy shop</p>	<p><b>Year 3 Starter – Mental Maths Train.</b> Have a go at the multiple-choice calculation game linked below. Choose an appropriate level.  <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><b>Main - Subtract Money</b> Watch the attached White Rose Video and then complete Thursday’s worksheet attached to the blog.  <a href="https://vimeo.com/498297373">https://vimeo.com/498297373</a></p> <p><b>Year 4 Starter - Mental Maths Train.</b></p>	<p><b>Year 3 Starter – Time Problem.</b> Solve the time problem below:  You need to get to school for 8:45 am. It is a 25-minute walk to school. What time do you need to leave home? Record your answer on paper.</p> <p><b>Main – Give Change.</b> Watch the attached White Rose Video and then complete Friday’s worksheet attached to the blog.  <a href="https://vimeo.com/499227948">https://vimeo.com/499227948</a></p> <p><b>Year 4</b></p>

	<p>subtract, divide and multiply.)</p> <p><b>Main – What is area?</b> Watch the attached White Rose Video and then complete Monday’s worksheet attached to the blog.</p> <p><a href="https://vimeo.com/499229510">https://vimeo.com/499229510</a></p>	<p><b>Main – Counting squares.</b> Watch the attached White Rose Video and then complete Tuesday’s worksheet attached to the blog.</p> <p><a href="https://vimeo.com/500381471">https://vimeo.com/500381471</a></p>	<p>money game. Choose an appropriate level.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p><b>Main – Making Shapes.</b> Watch the attached White Rose Video and then complete Wednesday’s worksheet attached to the blog.</p> <p><a href="https://vimeo.com/500864228">https://vimeo.com/500864228</a></p>	<p>Have a go at the multiple-choice calculation game linked below. Choose an appropriate level.</p> <p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><b>Main - Comparing area.</b> Watch the attached White Rose Video and then complete Thursday’s worksheet attached to the blog.</p> <p><a href="https://vimeo.com/501678823">https://vimeo.com/501678823</a></p>	<p><b>Starter – Time Problem.</b> Solve the time problem below:</p> <p>I want to go to the cinema for my birthday followed by a meal at my favourite restaurant. The film starts at 2:40pm, there are 15 minutes of adverts followed by a 95-minute film. The restaurant is a ten-minute walk from the cinema. What time should I book my table at the restaurant for?</p> <p><b>Main – Area Chocolate box Problem Solving.</b></p> <p>Find the area of the chocolate boxes. There are 3 separate sheets attached to the blog. 1 star, 2 star and 3 stars. Choose the appropriate level for</p>
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Reading (15 mins)	<p><b>Vocabulary Focus</b></p> <p>Charlotte's Web Extract</p> <p>Find the definitions of the following words then have a go at putting them into your own sentences.</p> <p>Pitcher, injustice, untimely, distribute, promptly.</p>	<p><b>Vocabulary Focus</b></p> <p>Charlotte's Web Extract</p> <p>In the first chapter of <i>Charlotte's Web</i>, the main character Fern saves Wilbur the pig from death. Would you have saved Wilbur too? Write about a time when you stood up for someone smaller or weaker than yourself. Use these question prompts to help you with your writing- <i>How did it make you feel? Why did you stick up for that person/ animal? What was the end result? Was the person/ animal grateful? How do you know they were grateful?</i></p>	<p><b>Read the Extract</b></p> <p>Charlotte's Web Extract</p> <p>Read our extract in any way you wish (attached to the blog). You may want to read it alone, aloud, with an adult or you may want an adult to read it to you. Alternatively, you can listen to Mrs Collins read the extract on the video attached to your discussion page for the day.</p>	<p><b>Summary</b></p> <p>Charlotte's Web Extract</p> <p><b>Describe the setting of this story</b> Draw a picture of the farm as you imagine it. Look carefully at the extract (attached to the blog) and find words to help you with your drawing e.g., <i>grass was wet, earth smelled of springtime.</i></p> <p>Then around your drawing write some short descriptive sentences. e.g., <i>Dark, wooden barn filled with the sounds of pigs grunting.</i></p>	<p><b>Comprehension</b></p> <p>Charlotte's Web Extract</p> <p>Answer the Reading comprehension questions attached to the blog. Remember to answer in full, complete sentences.</p>
<b>Lunch</b>					

<p><b>Topic (45 mins)</b> <b>1:00-1:45</b></p>	<p><b>Art - Thomas Gainsborough</b></p> <p>This half term our art lessons will be linked to local famous artist Thomas Gainsborough.</p> <p>Today I would like you to look at Gainsborough's paintings (see document attached to the blog) and pick <i>at least</i> two that you like.</p> <p>Use the question prompts (see document attached to the blog) and record some of your answers around the paintings (annotations). Around each painting include your opinion with reasons.</p> <p>Use as much of this terminology as possible:</p> <p><b>Foreground Background Composition Contrast Horizon</b></p>	<p><b>RE- Hinduism</b></p> <p>There is an opportunity to use modelling clay, salt dough, fimo or something similar for today's activities.</p> <p>There are other activity ideas if you do not have anything like this though.</p> <p>Use the 'RE presentation' attached to the blog for a guide to today's session</p>	<p><b>PSHE – Drug Education</b></p> <p>Finish this sentence in as many different ways as you can:</p> <p>“Someone might need to take a medicine when.....”</p> <p>Looking at your answers to the above sentence have you identified a need for regular medicine taking? Can you think of a reason why a person may need to take medicine on a regular basis e.g. every day, every week?</p> <p>Watch the following BBC Bitesize clip:</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zcys34j">https://www.bbc.co.uk/bitesize/clips/zcys34j</a></p> <p>Write down a list of the ways that if you suffer from Asthma it can impact on your life.</p>	<p><b>World Book Day</b></p> <p><b>CHOICE OF ACTIVITIES</b></p> <p>1.Enter the world book day competition by designing a national book token. Follow the link below for more details.</p> <p><a href="https://www.worldbookday.com/competitions/design-a-national-book-token-2021/">https://www.worldbookday.com/competitions/design-a-national-book-token-2021/</a></p> <p>The design competition sheet can also be found on the blog.</p> <p>2.Think about your favourite book and then transform a potato or a wooden spoon into a character from the book. Upload a picture of your potato or wooden spoon to the blog and see if anyone can guess who it is.</p>	<p><b>World Book Day on Homework Tab</b></p> <p>To be in uploaded or emailed in by Wednesday 10<sup>th</sup> March.</p> <p>For World Book Day finale, we would like you to select 3 clues to describe a book but don't tell anyone what the book is.</p>  <p>Photograph your clues and upload on to the homework tab.</p> <p>We will then print them out ready to guess the title of the book in class as part of our reading lesson.</p>
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	<b>Perspective</b>		What would life be like for an asthma sufferer without the medicine?	3.Can you transform an empty box into your favourite book?	
<b>TEAMS Assembly 2:15pm</b>	Active Assembly Mrs Windmill/ Mrs Collins. Click on the link in the discussion for today.	Values Assembly Mrs Austin. Click on the link in the discussion for today.	Open the Book Assembly Mrs Rudge/ Mrs Duff. Click on the link in the discussion for today.	Live Book Read KS1 Mr Ross or KS2 Mrs Robinson. Click on the link in the discussion for today.	
<b>Reminders/ advice</b>	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	<b>Class Learning Review @ 1:00pm</b> Click on the link in the discussion for today. <b>5 reads uploaded.</b>
<b>Extra maths</b>	<p><b>Here are a few extra maths games for those who want to stretch their brains.</b></p> <p>The Third Dimension: <a href="https://nrich.maths.org/1148">https://nrich.maths.org/1148</a>  Abundant Numbers: <a href="https://nrich.maths.org/1011">https://nrich.maths.org/1011</a>  Super Shapes: <a href="https://nrich.maths.org/1056">https://nrich.maths.org/1056</a></p> <p>Please have a go at the Reasoning and Problem-solving challenges for your year group attached to the blog.</p>				